SHOW WHAT YOU'VE LEARNT UNIT 1

4 ★ Complete the dialogues with one word in each gap.

A: Was Barry a gifted child?
B: I think so, but he was also rather lazy. He often fell *behind*, but always managed to catch up.

1 A: Who was your favourite teacher?
B: Mr Harrison. He taught us not to give _____ on anything important in life.
2 A: Why do you drink so much coffee on Wednesdays?
B: In _____ to stay awake during the history lecture! It's so boring.
3 A: Is it true that patients sometimes _____ out of a coma after months, even years?
B: It's not common, but it's definitely possible.
4 A: How did you travel to school, Dad?
B: Well, we lived in the suburbs, so I _____ to take the bus to school every day.
5 A: Have you managed to fix your computer yet?
B: Yes, it seems as _____ everything's in order!
6 A: Can you tell me something about your plans for the future?
B: I hope to work in the _____ of education and training one day.

5 ★★ Choose the correct answers A–D.

Getting ideas

Do you sometimes find it really difficult to *B* ideas for school projects? Most of us know the problem. It [1]___ to be easy when we were younger – we had great imaginations and loads of creativity. But it gets harder and harder. So, you're sitting at home trying to think of interesting things to put in an essay or a story. Or you [2]___ your brains all day, but you can't remember that great idea you had last night. You're [3]___ and your mind is empty. So what do you do? You [4]___ trying, of course! However, this may be entirely the wrong approach.

Experts say that one of the best things to do is to stop [5]___ about the problem completely. Change the space you're in. Move into another room or go outside. Another answer is to [6]___ worrying about it for a while. Go for a walk or take a shower and think about something completely different. Ideas or the answer to your problem will pop into your head like magic!

It's also important to keep your [7]___ sharp and train it to be creative! If you regularly [8]___ lots of things, the mental exercise can help when you really need to access those ideas quickly.

	A make	(B) get	C come	D learn
1	A would	B will	C used	D was
2	A jog	B lose	C rack	D work
3	A frustrated	B thrilled	C relieved	D enthusiastic
4	A urge	B keep	C force	D intend
5	A think	B to think	C to thinking	D thinking
6	A set off	B hand in	C catch up	D put off
7	A skills	B mind	C vision	D consciousness
8	A remind	B search	C familiarise	D memorise

6 ★★★ Complete the sentences using the prompts in brackets. Do not change the order of the words. Change the forms or add new words where necessary. Use up to six words in each gap.

Look at this article. It *might be of interest to* (might/be/interest) you.

1 Jane's teacher _____ (try/convince/she/change) her study routine, but she didn't listen.
2 My dad and his friend _____ (always/cause/trouble) at school and were often punished by the head teacher.
3 It's hard to say why the scientists in the photo look so excited, but they _____ (might/just/make) a very important discovery.
4 I _____ (not/help/bite/nail) when I'm really stressed.
5 When I was at primary school, pupils _____ (use/stand up) when a visitor came into the classroom.
6 It took Helen weeks _____ (recover/injury) she got in a PE lesson.

7 ★★★ Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word in capitals.

I didn't pack my lunch, so I paused at a small café and bought a tuna sandwich. **STOPPED**
I didn't pack my lunch, so I *stopped to buy* a tuna sandwich at a small café.

1 I can use my brother's tablet when he doesn't need it. **LETS**
My brother _____ his tablet when he doesn't need it.
2 George struggled at school because he had a poor memory. **SIEVE**
George struggled at school because he had _____ .
3 I think Daniel is responsible for organising this campaign. **BRAINS**
I think Daniel _____ this campaign.
4 Doctors say people should walk for at least twenty minutes a day. **ADVISE**
Doctors _____ for at least twenty minutes a day.
5 Did you do science experiments with your previous teacher? **TO**
Did you _____ science experiments with your previous teacher?



LIVEWORKSHEETS