

School:			THE FINAL TERM TEST Subject: English 3 Time: 40 minutes		
Name:					
Class:					
Skill:	Listening	Reading	Writing	Speaking	Total
Mark:					
Comments:					

LISTENING

PART 1: Listen and tick A, B or C. There is one example.(1pt)

0.



A. ☒



B. ☐



C. ☐

1.



A. ☐



B. ☐



C. ☐

2.



A. ☐



B. ☐



C. ☐

3.



A. ☐



B. ☐



C. ☐

4.



A. ☐

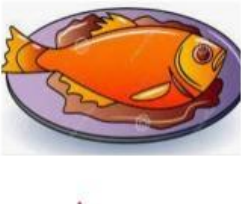


B. ☐



C. ☐

PART 2: Listen and number. There is one example. (1pt)

A	B	C	D	E
				
0				

PART 3: Listen and draw line. There is one example. (1pt)

A	B	C	D	E
				
0	1	2	3	4

↗

PART 4: Listen and write. There is one example. (1pt)

0. I'm singing my favourite song.

1. Who's this ? → It's my.....
2. What's he doing? → He's flying a
3. Where are the? → They're in the bedroom.
4. She has a

READING

PART 1: Read and match the words with pictures. There is one example. (1pt)

(0) Example

0) sixteen

1. living room

2. farmer

3. watching TV

4. door

A



B



C



D



E



PART 2. Read and complete. There is one example. (1 pt)

Hi. My name is Peter. I have a lots of toys. I have three trucks, they're green. I have a kite. I like flying kites. I have a blue car and two red ships. I have two teddy bears, they're yellow. My plane is orange and white. I have a train, it's old. I love my toys very much.

0. Peter has many **toys**.

1. Three trucks are _____.

2. He has a blue car _____ two red ships.

3. He has _____ teddy bears.

4. His plane is _____ and orange.

WRITING

PART 1. Look at the pictures and the letters. Write the words. (1 pt)

				
(0). hicknc -> <u>chicken</u>	1. laspen	2. torcod	3. venele	4. cuiej

PART 2. Rearrange the words to make the sentences. There is one example. (1 pt)

(0). toys/ have/ I/ many /./

→ *I have many toys.*

1. like/ would/ What/ eat/ to/ you/?/

.....

2. have/ birds/ Do / you/ any/ ?/

.....

3. in/ table/ the/ is/ The/ kitchen./

.....

4. fifteen/ old/ sister/ My/ is/ years./

.....

SPEAKING . (2pts)

Part 1: Getting to know each other

The examiner asks 3 questions below:

1. What's your name?
2. How old is your mother/ father/ sister/ brother?
3. Would you like some.....?

Part 2: Point at the picture and say the words / sentences

The examiner point to the pictures and ask ss some questions.

1. Who is this/ that?
2. What is his/ her job?
3. Where is the.....?
4. What would you like to eat?



Part 3: Answer the questions:

The examiner asks 3 questions below:

1. Do you have any.....?
2. How many.....do you have/
3. What can you see?

The end