

Some or Any?







1. Would you like some / any ice cream?
2. There aren't some / any cars in the park.
3. You can't buy some / any posters in this shop.
4. Peter bought some / any new books yesterday.
5. I've got some / any cheese. Are you hungry?
6. She always has some / any sugar with her coffee.
7. Can I have some / any lemonade, please?
8. I saw some / any nice postcards in this shop.
9. We don't have some / any luggage.
10. Do you want some / any pasta?
11. There weren't some / any pens on the desk.
12. Can we have some / any more water?
13. I don't want some / any tea.
14. Did you buy some / any cookies?
15. We didn't have some / any homework.
16. Wow! There aren't some / any mistakes!

Use **how much** or **how many** to complete the questions. Mind countable and uncountable nouns.

- 1) _____ stars are there in the sky?
- 2) _____ people live on islands?
- 3) _____ birds are there?
- 4) _____ water is in the ocean?
- 5) _____ money is in a bank?
- 6) _____ countries are there in the world?
- 7) _____ bread is eaten per day?
- 8) _____ bones are there in the human body?
- 9) _____ sand is in the deserts?
- 10) _____ information is on the internet?

NAME: _____ Date: _____

I. READ THE SENTENCES AND COMPLETE WITH WHAT, WHO, WHY, HOW

1. _____ are they? They are at the cinema.	
2. _____ is she sad? Because she is ill.	
3. _____ is she? She is my mother.	
4. _____ old is she? She is sixty-five years old.	
5. _____ is he doing? He is driving a fire truck.	
6. _____ are you going to the beach? I am going next week.	

II. LOOK, IDENTIFY AND WRITE



Doctor



Singer



Beach



Table



Ball



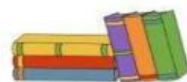
Monkey



Cat



Airport



Books



Farm



Horse



Teacher

Person

Things

Places

Animals

1.

1.

1.

1.

2.

2.

2.

2.

3.

3.

3.

3.

III. Read the sentences and identify the nouns and adjectives. Circle the nouns, underline the adjectives.

1. The apple is red.



2. The elephant is big.



3. The giraffe is tall.



4. The hat is brown.



5. Tom is a student.



6. The butterfly is beautiful.



IV. Read the sentences and identify the nouns and adverbs, then write them on the chart



The turtle walks slowly.



The swimmer practices regularly.



He moves the boxes carefully.



The musician plays beautifully.



The builder skillfully builds a wall.



The taxi driver is standing outside his car.



Yesterday, I wrote a letter to my penpal.

noun	adverb

V. Read the sentences and add the adverb of frequency in the right place. Remember when there is a verb to be AM, IS, ARE the adverb goes after.

Ex: I am **ALWAYS** late for school.

He **ALWAYS** goes to school by bus.

1. Juan is late for breakfast. (always)

2. Helen goes fishing with her friend. (often)

3. David is well behaved. (rarely)

4. My sister can do my science homework. (never)

5. My grandparents go out at night. (seldom)

6. Susan celebrates her mother's birthday at a hotel. (usually)

7. Tourists see whales in the ocean. (sometimes)

8. My cousins are away on the weekends. (usually)

9. William goes swimming alone. (never)

10. Are they happy to go to school? (always)

VI. Read the sentences and complete with THERE IS, THERE ARE.

1.....some banana in the shop.



2.....some milk in the shop.



3.....some noodles in the shop.



4.....two pizza in the shop.



5.....some bread in the shop.



6.....a hamburger in the shop.



7.....some rice on the plate.



8.....some chicken.

