Name:.....Student ID:..... Date: .....

CHAPTER 8: LEVELS OF LANGUAGE: FORMAL AND INFORMAL

Topic: _____ (1)

I. Introduction

- All Ls – 2 gen., _____ of usage: form. & inform. lvls (2)
  - + Diff. from correct vs. _____ (3)
  - + Both corr. in _____ (4)

II. Formal vs. Informal Language

1. Definitions & Examples

- Form. L = L in textbs, _____ (encycs) & biz letters (5)
  - ex.: letter to uni., school essays & papers, classroom _____ or _____ (6)
  - ex.: convs w/ → _____ (7)
  - ↘ form. rel. (profs, bosses, doctors, _____, strangers, etc.) (8)
- Inform. L. = conv. w/ _____, _____, & frnds (9)
  - = written pers. notes, e-mails, or _____ (10)

2. Differences b/w Form. & Inform. L.

- Form. L: > _____, > _____ (11)
  - + polite request w/ _____ or _____ ppl: use "could" or "would" (12)
    - e.g.: "_____ clos'g the door?" (13)
    - "Excuse me, _____ close the door?" (14)
  - + polite request w/ frnds & fam: _____ (15)
    - e.g.: "_____" (16)
- Form. ≠ Inform. L.: voc. (i.e.: _____ & _____) (17)
  - e.g.: soccer
    - + friend or coll. : "I'm _____ soccer!" (18)
    - + boss or frd of pars. : "I _____ soccer." (19)
    - "I _____ soccer _____." (20)
  - e.g.: police
    - + frnd : "_____" (21)
    - + _____ : "the _____" (22)

III. Tips for nonnative E. speaker

- _____ E. speakers in diff. sits (23)
  - + _____: speech of → TV news reporters (24)
    - ↘ _____ (25)
    - ↘ doctors
  - + > inform : speech of → classms
    - ↘ teamms
    - ↘ _____ (26)
    - ↘ frnds
- observe & interact w/ _____ or _____ E. speakers (27)

LIVEWORKSHEETS