Part 1

[7 marks]

You will hear people talking in seven different situations. For questions **1 to 7**, *choose the correct answer* (**A, B or C**). *You will hear each recording* ***twice.***

1. Authorities are advising people to …

A stay safe and be prepared.
B post about further dangers.
C go outside and help evacuate residents.

2. The girl believes that …

A no one can challenge the hare in a race.
B the tortoise is always proud of his abilities.
C to win a race you have to maintain a steady pace.

3. What is one problem mentioned in the passage?

A Technology is clean energy.
B Scientists create new inventions.
C Computers taking over work from people.

4. The main idea of the text is …

A discounts and promotions help save money.
B shopping during sales is always a good idea.
C making a shopping list helps control spending.

5. Which of these is a symbolic ritual?

A Miring
B Ngajat
C Manok Pansoh

6. Technology helps in …

A preventing risks.
B detecting diseases.
C avoiding radiation effects.

7. How do advertisements affect consumers?

A They always provide honest product details.
B They sometimes encourage impulse buying.
C They stop people from buying unnecessary items.

LIVEWORKSHEETS

Part 2

[8 marks]

You will hear a volunteer sharing her experience helping a flood affected village. For questions **8 to 15**, *choose the correct answer* **(A, B or C)**. *You will hear each recording* ***twice.***

8. What motivated the volunteer to join the recovery efforts in Jambu Rias?
A The government asked for her help.
B The terrible images of the devastation.
C The volunteer group that she decided to join.

9. When she first arrived at the village, she saw the …
A victims asking for help.
B floodwaters and mud were still rising.
C overwhelming destruction caused by the flood.

10. What was the first task assigned to her?
A Distributing aid packages.
B Restoring essential infrastructure.
C Helping remove mud and wreckage.

11. Meeting Puan Siti was touching for the writer because she …
A had lost everything in the flood.
B was still hopeful despite the difficulties.
C has experience facing floods all her life.

12. The medical volunteers mainly helped with …
A medical supplies.
B medical treatment.
C the temporary shelter.

13. What additional support was provided for villagers needing intensive care?
A Temporary shelter was set up for them.
B The medical volunteers gave them treatment.
C They were transported to the nearest hospital.

14. What was the children's first reaction to the volunteers?
A They were shy and withdrawn.
B They warmed up to the volunteers.
C They played games with the volunteers.

15. At the end of her time in Jambu Rias, she learnt about …
A living in a community.
B the journey to restoration.
C the power of human kindness and strength.

LIVEWORKSHEETS

Part 3

[5 marks]

You will hear five short extracts where people talk about ways to get news and information.

*For questions **16 – 20**, choose from the list **(A – G)** what each speaker says. Use the letters only once. There are two extra letters which you do not need to use. You will hear each recording **twice.** Answer all questions.*

A. The speaker prefers news from trusted sources despite it being slower because it is checked by professionals.

B. The speaker thinks podcasts are like reading articles on specific topics.

C. The speaker feels that people should be wary about news from social media because some news can be fake.

D. The speaker feels that TV and online news is the most up-dated news because it is broadcasted at specific times.

E. The speaker feels that despite having wider access to news on apps and websites, traditional news had more depth and context.

F. The speaker prefers listening to podcasts as they explore various topics and are more in-depth.

G. The speaker prefers getting her news from social media because it is updated and fast.

Speaker 1		**16**
Speaker 2		**17**
Speaker 3		**18**
Speaker 4		**19**
Speaker 5		**20**

LIVEWORKSHEETS

Part 4

[10 marks]

You will hear a conversation between a mother and a son talking about money and financial planning. For questions **21 to 30**, *fill in the missing information in each numbered space. Use* **NO MORE THAN ONE WORD** *for each space. You will hear the conversation* **twice**. *Answer all the questions.*

Let's Plan and Save Now!

Being financially aware and managing money **(21)** _____ is important especially when preparing for college. While existing savings are helpful and is a good start, they will not cover all expenses like tuition, books, food, **(22)** _____ and emergency expenses. To avoid unnecessary financial stress, create a budget that will help to track income from allowances, **(23)** _____ or part-time jobs while managing expenses wisely. To start making a budget, keep track of expenses by using a budgeting app or spreadsheet to estimate **(24)** _____ expenses such as RM200 for food, RM100 for transport and setting aside the rest for savings. To save money, take advantage of student **(25)** _____ and buy second-hand textbooks. In addition to that, there are plenty of ways to earn extra income while studying such as getting part-time jobs, doing freelance **(26)** _____ work like graphic design, writing, data entry and even tutoring to earn money. Apart from making money while studying, a crucial part of financial **(27)** _____ is to save at least 20% of any income that you get. A good way to do this is the 50/30/20 rule where we set aside 50% of the income for necessities, 30% for **(28)** _____ wants and 20% for savings. When we start saving early, even with small amounts, we will build good habits and have emergency **(29)** _____ when needed. Being responsible is not about limiting enjoyment but making smart **(30)** _____ in order to have financial freedom in the future.

KERTAS PEPERIKSAAN TAMAT

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LIVEWORKSHEETS