

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions from 1 to 2.

**Question 1:** A. accessed      B. searched      C. surfed      D. recorded

**Question 2:** A. ejects      B. defends      C. advocates      D. laughs

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 3 to 4.

**Question 3:** A. amount      B. adopt      C. attend      D. option

**Question 4:** A. enough      B. achieve      C. foreign      D. diverse

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 5 to 12.

**Question 5:** Tet holiday is \_\_\_\_\_ Vietnamese traditional festival that my foreign friend has ever attended.

A. the most interesting      B. more interesting      C. so interesting as      D. the more interesting

**Question 6:** Before the final test, our teacher told us to \_\_\_\_\_ the whole unit and check common mistakes.

A. pick up      B. look around      C. take care of      D. go over

**Question 7:** Project-based learning gives students chances to show their \_\_\_\_\_ by designing eco-friendly solutions for school events.

A. create      B. creative      C. creatively      D. creativity

**Question 8:** A shopping order arrives in the wrong color.

Amy: "I ordered a blue bag, but I received a black one."

Staff Phong: " \_\_\_\_\_ I'll replace it with the correct color today."



(17) \_\_\_\_\_ When we buy a T-shirt, its water footprint often includes cotton farming and factory work.

(18) \_\_\_\_\_ If we reuse items longer, we can reduce hidden water use in simple ways.

**Question 17:** Choose the TOPIC SENTENCE that can **BEGIN** the text most appropriately.

A. A water footprint shows how much water is used to make products and support our lifestyle.

B. We often don't notice how much water we waste at home, so shorter showers can help a lot.

C. Saving water is important because droughts are increasing in many places around the world.

D. Many products use "hidden water," so the things we buy can affect rivers even far away.

**Question 18:** Put the sentences (a–c) in the correct order, then fill in the blank to make a logical text.

a. Food choices matter too, because meat often needs more water than many plants.

b. Another big part comes from what we eat, since farming uses water every day.

c. It also grows when we waste food, since wasted meals mean wasted farm water.

A. a – c – b

B. b – a – c

C. b – c – a

D. c – b – a

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.**

Exam week at my school can be stressful. Many students stay up late and feel nervous about their results. This year, our English teacher suggested a simple plan to help us study better. First, she told us to set a clear goal for each day and (19) \_\_\_\_\_ an effort by turning off our phones for short periods. (20) \_\_\_\_\_, she reminded us that we (21) \_\_\_\_\_ take short breaks because studying without rest is not effective.

She also introduced a quiet room in the library. It is a (22) \_\_\_\_\_ can study and focus on difficult tasks. In that room, students share tips and sometimes explain lessons to each other. In fact, working together can reduce stress and make learning more enjoyable.

During exam week, I tried her advice. I did not have (23) \_\_\_\_\_, so I made a weekly schedule and followed it carefully. Some days I felt tired, but I was not too tired to keep going. I took a short walk, drank water, and started again. I (24) \_\_\_\_\_ before bed, which helped me sleep well. After the exams, I felt proud because I had made real progress. The teacher's effective method seemed simple, yet it gave me more confidence and a clearer routine.

**Question 19:** A. pay

B. make

C. catch

D. take

**Question 20:** A. Nevertheless

B. For example

C. Therefore

D. Furthermore

**Question 21:** A. must

B. may

C. mustn't

D. ought to

**Question 22:** A. place where students

B. place students which

C. students who place

D. students where place

**Question 23:** A. enough time to revise

B. time enough to revise

C. enough to revise time

D. enough to time revise

**Question 24:** A. always reviewed notes

B. reviewed always notes

C. reviewed notes always

D. notes reviewed always

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions from 25 to 26.**

**Question 25:** His friend said to Peter, "I'm sad. Let me alone."

A. His friend said that he was sad and told Peter to leave him alone.

B. His friend said that he is sad and told Peter to leave me alone.

C. His friend said that he was sad and asked if Peter left him alone.

D. His friend said that he had been sad and told Peter leaving him alone.

**Question 26:** I like listening to music more than playing video games.

A. I like playing video games more than listening to music.

B. I like listening to music less than playing video games.

C. I don't like listening to music as much as playing video games.

D. I don't like playing video games as much as listening to music.

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best made from the given cues in each of the following questions from 27 to 28.**

**Question 27:** Let / find out / answer / that question / by / do some research.

A. Let find out the answer that question by doing some research.

B. Let's find out the answer that question by doing some research.

C. Let find out the answer to that question by doing some research.

D. Let's find out the answer to that question by doing some research.

**Question 28:** The report / which / the manager / asked / me / finish / yesterday / be / ready / yet / because / I / have / too much work.

- A. The report which the manager asked me to finish yesterday isn't ready yet because I have too much work.
- B. The report which the manager asked me finish yesterday isn't ready yet because I have too much work.
- C. The report which the manager asked me to finish yesterday is ready yet because I have too many work.
- D. The report which the manager asked me finishing yesterday isn't ready yet because I have too much work.

Read the following notice or message and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 29 to 30.

**Question 29:** What does the notice mean?

A. Only 20 visitors are allowed each day to protect wildlife, and staff will check entry.

B. Visitors should try to come in groups of 20 so that fewer people enter per day.

C. The site is open to everyone, but visitors must not make noise near wildlife.

D. Visitors can enter after paying a wildlife protection fee, even if the limit is reached.



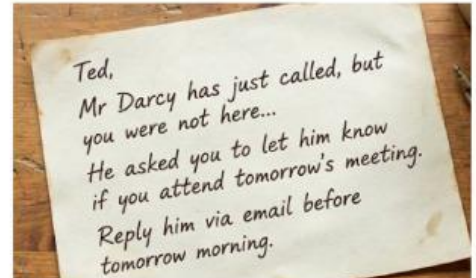
**Question 30:** What should Ted do?

A. Drop an instant message to Mr Darcy

B. Call Mr Darcy back by tomorrow

C. Agree on the date and time of the meeting

D. Send an email to Mr Darcy today



Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

### A World in Your Pocket

Not long ago, calling a friend in another country meant waiting, planning, and spending a lot of money. Today, a teenager in a small Vietnamese village can video-call someone on the other side of the world in seconds, for free. Smartphones and the internet have made the world feel smaller and more connected than ever before. For young people, these tools are not just for entertainment. They use apps to study, find jobs, share their culture, and join online campaigns to protect the environment.

As communication becomes faster, new questions appear. Some people worry that face-to-face conversations are becoming less common, while others argue that people are simply connecting in different ways. Scientists are also exploring bigger possibilities. Could artificial intelligence **revolutionise** the way

doctors and teachers do their work? Could technology one day help people living on different planets stay in touch? These ideas once sounded like science fiction, but many are already becoming real.

What is clear is that the future belongs to those who are ready for it. Young people today must learn to adapt quickly, think carefully, and use new tools wisely. Yet perhaps the most **indispensable** skill is not technical at all. It is knowing how to listen, how to care for others, and how to stay connected to the world around you. The phone in your pocket is full of possibility. What you do with it is still up to you.

**Question 31:** Which of the following is NOT mentioned as a way young people use smartphones and the internet?

- A. To study and look for work
- B. To share their culture with others
- C. To create robots for school science fairs
- D. To join online environmental campaigns

**Question 32:** The word "**revolutionise**" in the second paragraph is closest in meaning to \_\_\_\_\_.

- A. simplify
- B. improve
- C. discover
- D. transform

**Question 33:** The word "**indispensable**" in the third paragraph is **OPPOSITE** in meaning to \_\_\_\_\_.

- A. unnecessary
- B. complicated
- C. professional
- D. fundamental

**Question 34:** Which of the following is **NOT** true according to the passage?

- A. Modern communication tools are utilized by the youth for more than just fun.
- B. Some people are concerned about the decline of direct physical interactions.
- C. Technological breakthroughs in medicine have already replaced human doctors.
- D. Scientific concepts that once seemed impossible are now turning into reality.

**Question 35:** Why does the writer say the most important skill may not be technical?

- A. Because future jobs will not require digital knowledge
- B. Because caring and listening guide how tools are used
- C. Because human qualities matter when using technology wisely
- D. Because young people already know enough about machines

**Question 36:** Which of the following best expresses the main idea of the passage?

- A. Technology gives young people many opportunities, but they must use it with wisdom and human care.
- B. Young people should prepare for space communication because science fiction ideas are now becoming normal.

C. Smartphones are the most effective way for teenagers to study, work, and protect the environment.

D. Face-to-face communication is disappearing, so schools should teach students more social skills soon.

**Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.**

In many cities today, environmental protection is no longer just a “nature” issue. It is (37) \_\_\_\_\_. For example, more young people join “low-waste” challenges on TikTok and Instagram, showing reusable cups, second-hand clothes, and simple meals. Supporters say these habits reduce trash and also make life less stressful. But others complain that some content is (38) \_\_\_\_\_, and it can create guilt for people who cannot afford eco-friendly products.

At the same time, AI and smart apps are becoming part of the discussion. Some apps help users track carbon footprints, while companies use AI to save energy in offices and factories. This sounds promising, yet it raises questions: Who controls the data? Are we(39) \_\_\_\_\_? Another hot topic is electric vehicles and delivery services. They may cut air pollution, but battery production and recycling are still difficult, and traffic in big cities keeps growing.

In my view, the best solution is a balanced one. Personal choices matter, but governments and (40) \_\_\_\_\_, and set clear rules. Environmental protection should be practical, fair, and long-term—not just a trend.

- A. using more electricity because we are online all the time
- B. businesses must improve public transport, support renewable energy
- C. connected with lifestyle trends, technology, and even mental health
- D. more about looking “green” than making real change

**Question 37:** \_\_\_\_\_. **Question 38:** \_\_\_\_\_. **Question 39:** \_\_\_\_\_. **Question 40:** \_\_\_\_\_.