







**PART I: LISTENING**

**Question 1:** Listen and tick (✓) the box. There's one example. (1 point)

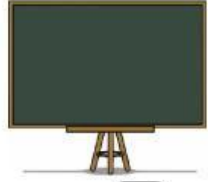


*Example:*

 a. <input checked="" type="checkbox"/>	 b. <input type="checkbox"/>	 c. <input type="checkbox"/>
---	--	--




1.

 a. <input type="checkbox"/>	 b. <input type="checkbox"/>	 c. <input type="checkbox"/>
--	--	--

2.

 a. <input type="checkbox"/>	 b. <input type="checkbox"/>	 c. <input type="checkbox"/>
---	---	---

3.

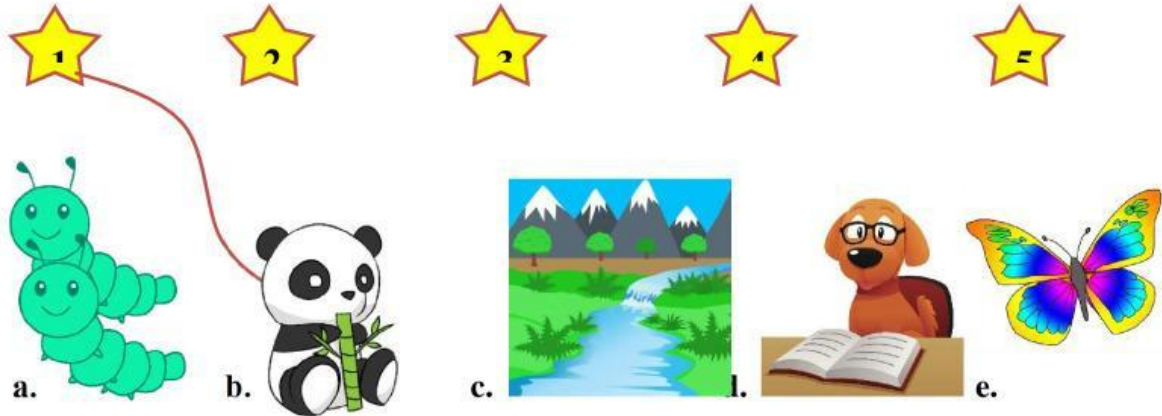
 a. <input type="checkbox"/>	 b. <input type="checkbox"/>	 c. <input type="checkbox"/>
--	--	--

4.

		
---	---	---

a. <input type="checkbox"/>	b. <input type="checkbox"/>	c. <input type="checkbox"/>
-----------------------------	-----------------------------	-----------------------------

**Question 2: Listen and draw the lines. There's one example. (1 point)**



**Question 3: Listen and complete the sentences. There's one example. (1 point)**

**Example:** This is my grandpa.

1. – How old are you? - I'm \_\_\_\_\_.
2. – Is there a \_\_\_\_\_? -Yes, there is.
3. – How many \_\_\_\_\_ are there? - There are eleven.
4. – What are they? - They are my teddy bears and \_\_\_\_\_.

**PART II: VOCABULARY, GRAMMAR, READING AND WRITING**

**Question 4: Circle the odd one out. There's one example (1 point).**

0. A. brother       B. hello      C. sister      D. grandma
1. A. seventeen      B. twenty      C. eleven      D. tree
2. A. brown      B. iguana      C. pink      D. yellow
3. A. ladybird      B. sheep      C. watermelon      D. donkey
4. A. bike      B. singer      C. dancer      D. artist

**Question 5: Choose the best answer. There's one example (1 point).**

0. –What \_\_\_\_\_ it? – It's a monkey.

A. can

**B. is**

C. are

D. do

1. – What is it doing? – It \_\_\_\_\_.

A. sleeping

B. is jumping

C. is singings

D. reads books

2. – What are these? – They are \_\_\_\_\_.

A. spider

B. caterpillars

C. ant

D. ruler

3. I \_\_\_\_\_ have a horse. I have a hamster.

A. don't

B. doesn't

C. isn't

D. not

4. Shelly has a lot of pears and pineapples \_\_\_\_\_ her shopping trolley.

A. at



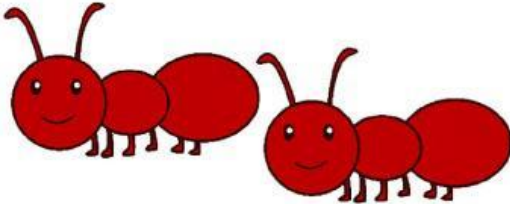



B. in

C. on

D. of

**Question 6:** Look and read. Put a tick  or a cross  in the box. There are two examples. (1 point)

Examples:

 <p>0. <input checked="" type="checkbox"/> It's a clock.</p>	 <p>00. <input checked="" type="checkbox"/> This is my pencil.</p>
 <p>1. <input type="checkbox"/> These are ants.</p>	 <p>2. <input type="checkbox"/> There's a zoo.</p>
 <p>3. <input type="checkbox"/> I have a frog.</p>	 <p>4. <input type="checkbox"/> She can dance.</p>

**Question 7:** Read and tick ✓ (Yes or No). There's one example. (1 point)

I am Quan. I have a fantastic pet. This is David, my iguana. David has a beautiful green colour. It's playing with me and my friends. I love my iguana.

**0. Quan has a fantastic pet.**

1. It's a bird.
2. His pet is blue.
3. It's playing with him and his friends.
4. He loves his pet.

Yes	No
✓	

**Question 8: Put the words in the right order. There is one example. (1 point).**

**Examples:** 0. is/This/sister/my/.

⇒ **This is my sister.**

1. his/My/with/dog/is/brother/playing/.

2. looking/The/is/cat/the/at/mouse.

3. they/backpacks/green/Are/?

4. are/lot/watermelons/of/There/a/.