



English for children

Present continuous

¿Qué es?

El Present Continuous o Presente Continuo es un tiempo verbal que se usa para hablar de acciones que están ocurriendo en este momento o alrededor del momento actual.

¿Para qué se usa?

Se usa para:

1. Acciones en progreso ahora mismo.
 - She is reading now.
2. Actividades temporales.
 - I am studying English this month.
3. Planes futuros cercanos.
 - We are visiting my aunt tomorrow.
4. Cambios o tendencias.
 - Technology is growing fast.

Estructura oraciones

Afirmativa

Sujeto + am/is/are + verbo + ing + complement?

- I am studying English.
- He is running in the park.
- They are playing tennis..

Negativa

Sujeto + am/is/are + not + verbo + ing + complement?

- I am not studying English.
- She is not running in the park.
- We are not playing tennis..

Estructura preguntas

Pregunta Afirmativa

Am/Is/Are + sujeto + verbo + ing + complement?

- Are you reading a newspaper?
- Is he driving his car?
- Am I talking?

Pregunta negativa

Am I not/Isn't/Aren't + sujeto + verbo + ing + complement??

- Aren't you reading a newspaper?
- Isn't he driving his car?
- Am I not talking?

Estructura respuestas

Respuestas afirmativas

- Yes + Sujeto + am/is/are + verbo + ing + complement
- Yes, she is playin tennis. /
- Yes, she is

Respuestas negativas

- No+ sujeto + am/is/are + not + verbo + ing + complement
- No, she isn't playing tennis.
- No, she isn't.



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EXERCISE 1 - LISTENING AND READING COMPREHENSION,

The School Media Challenge

Luke, Kelly, Brenda, and Brandon study at the same high school. One day, their teacher says there will be a media challenge. Students must create a short video for the school website. The best team will win new tablets for the classroom. Luke loves technology, so he wants to build the video plan. Kelly likes art, and she can draw excellent posters. Brenda enjoys music, and she can bring creative ideas. Brandon is funny, and he wants to speak in the video.

The team begins work after school every afternoon. Luke writes the script and Brenda reads it carefully. Kelly makes colorful backgrounds for every scene. Brandon says jokes and everyone laughs a lot. Sometimes they have problems during the project. One day, the camera breaks and they feel worried. Another day, Brandon loses his notes for the video. But they keep working and never quit.

They come early on Friday to finish everything. Luke drives his father's car with the materials. Kelly brings snacks, and Brenda buys drinks. Brandon takes photos of the whole team. The judges see the final video and smile. They say the project is creative and inspiring. Luke, Kelly, Brenda, and Brandon win first place. They understand teamwork can bring success.

EXERCISE 2: READING COMPREHENSION.

Choose the correct option

What competition is at school?

- a) A sports game b) A media challenge c) A dance class

Who likes art?

- a) Kelly b) Luke c) Brandon

What breaks one day?

- a) A desk b) A camera c) A bike

Who loses notes?

- a) Brenda b) Brandon c) Luke





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EXERCISE 2: Complete with Present Simple or Present Continuous (Use the verb in parentheses)

1. Luke _____ a notebook every day. (write)
2. Kelly _____ markers now. (bring)
3. Brenda usually _____ snacks. (buy)
4. Brandon _____ a table at the moment. (make)
5. They always _____ together. (work)
6. Luke _____ a poster now. (draw)
7. Brenda sometimes _____ with her mother. (drive)
8. Brandon usually _____ in the park. (run)
9. Kelly _____ her friends after school. (teach)
10. They _____ the final preparations now. (begin)

EXERCISE 3: Choose the Correct Option

1. Luke (write / is writing / writesing) ideas every morning.
2. Kelly (bring / is bringing / bringsing) paper now.
3. Brenda (buy / buys / buying) snacks every week.
4. Brandon (make / is making / makesing) a table now.
5. They (works / work / working) together.
6. Brenda (is cutting / cuts / cuttings) stars now.
7. Brandon (run / runs / is run) on weekends.
8. Kelly (teach / teaches / teachings) vocabulary after school.
9. Luke (draws / is drawing / drawsing) a poster now.
10. They (begin / are beginning / beginsing) now.

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EXERCISE 3: Change to Negative sentence or Affirmative Question Form.

1. Luke writes ideas. (negative)
 -
2. Kelly is bringing paper. (question)
 -
3. Brenda buys snacks. (negative)
 -
4. Brandon is making a table. (question)
 -
5. They work together. (negative)
 -
6. Luke is drawing now. (question)
 -
7. Brenda drives sometimes. (negative)
 -
8. Brandon runs in the park. (question)
 -
9. Kelly teaches friends. (negative)
 -
10. They are beginning now. (question)
 -

