

UNIVERSIDAD SIMON BOLIVAR  
INSTITUTO DE LENGUAS EXTRANJERAS-ILE  
LEVEL 3

STUDENT'S NAME: \_\_\_\_\_ GROUP: \_\_\_\_\_

**GRAMMAR**

**Drag the words to the correct places.**

how many   what   how   how much   lettuce   cucumbers

**Helen:** Mike says you have a vegetable garden—  big is it?

**Rob:** Pretty big.

**Helen:** So  kinds of vegetables do you grow?

**Rob:** A lot! I can bring you some—  kind of vegetables do you like?

**Helen:** All kinds. I love salads—  lettuce do you grow?

**Rob:** Lots—I love salads, too. How much  do you want? And how many  can you eat? And how about some peppers?

**Drag the words to the correct places.**

no   some   any   there are   is there   there aren't

**Lou:** I'm so hungry. I didn't have  time to eat lunch today.

**Andy:** No worries. I'm making  delicious soup for supper.

**Lou:** Great! I love soup. What kind of soup are you making?

**Andy:** Black bean and vegetable.

**Lou:** Do you want some help? I can chop vegetables.

**Andy:** Sure,  some carrots and peppers on the table. I'll get the black beans and tomatoes.

**Choose the correct words.**

**Tom:** Choose  for dinner?

**Mary:** I'd  some sushi. How about you?

**Tom:** I think  like some grilled fish tonight.

**Mary:** We can go to Toyko House. They have good sushi *and* good fish.

**Tom:** Or we can stay home and order take-out.

**Mary:** Let's do that.  a quiet evening at home tonight.

**Tom:** I can make a salad.  some?

## PRONUNCIATION

- A** ▶09-03 Listen. Notice the two or three sounds in the consonant groups. Then listen and repeat.

fruit blueberry strawberries carrots  
cauliflower grapes

- B** ▶09-04 Listen. Circle the words with consonant groups. Then listen and repeat the words with consonant groups.

black beans chicken bread parsley pepper milk an orange steak cabbage

### Consonant groups

Many words have groups of two or three consonant sounds next to each other. We say the consonants in a group together, and we do not add a vowel sound between them.

## PRONUNCIATION

- A** ▶09-12 Listen. Notice the way we link unstressed words to the words around them. Then listen and repeat.

an, and = /ən/    /ən/ /ən/    /ən/    /ən/  
an hour and a half    rice and beans  
a, of = /ə/    /ə/ /ə/    /ə/    /ə/  
a cup of tea    a teaspoon of salt

- B** ▶09-13 Listen. Complete the sentences with *a, of, an, or and*. Check your answers with a partner. Then listen and repeat.

- I'm making \_\_\_\_\_ Italian cabbage \_\_\_\_\_ rice soup.
- To make the soup, you need \_\_\_\_\_ pound \_\_\_\_\_ cabbage.
- Chop \_\_\_\_\_ onion \_\_\_\_\_ the cabbage.
- Add rice \_\_\_\_\_ four cups \_\_\_\_\_ water.
- You don't need \_\_\_\_\_ lot \_\_\_\_\_ rice—maybe half \_\_\_\_\_ cup.
- Add \_\_\_\_\_ tablespoon \_\_\_\_\_ butter \_\_\_\_\_ some cheese at the end.

### Unstressed words: *a, of, an, and*

We don't stress short words like *a, of, an, or and*. We say all these words with the short, weak vowel /ə/.

The word *and* usually sounds the same as the word *an*: *an hour and a half*.

In fast speech, *of* often sounds like *a* when the next word begins with a consonant sound: *a cup of tea*.

## LISTENING

- A** ▶09-14 Look at the recipe and listen. What does the speaker say to do first?  
 make cherry filling     make a pie crust

- B** ▶09-15 Listen again and put the steps of the recipe in the correct order. Write the numbers.
- Roll the dough into two flat circles.
  - Boil the cherries.
  - Chop the butter.
  - Bake the pie for 50 minutes.
  - Mix the flour, salt, and sugar.
  - Put the first circle of dough in a pan.
  - Put the second pie crust on top.

### LISTENING SKILL Listen for sequence

When you listen to steps in a process, listen for words like *then, next, now, and after that*. Speakers often use these words to introduce the next step.

← RECIPES A TO Z →

**CHERRY PIE**

**INGREDIENTS**

<p><u>Crust:</u></p> <ul style="list-style-type: none"> <li>★ 1 cup of butter</li> <li>★ 3 cups of flour</li> <li>★ one teaspoon of salt</li> <li>★ one tablespoon of sugar</li> <li>★ about half a cup of ice water</li> </ul>	<p><u>Filling:</u></p> <ul style="list-style-type: none"> <li>★ 4 cups of cherries</li> <li>★ 1 cup of sugar</li> <li>★ 4 tablespoons of flour</li> </ul>
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