

NAME:

DATE:

EXERCISE 1: Form the gerund (-ing)

- | | |
|-------------------------------|--------------------------------|
| <input type="radio"/> watch - | <input type="radio"/> dance - |
| <input type="radio"/> sing - | <input type="radio"/> turn - |
| <input type="radio"/> draw - | <input type="radio"/> find - |
| <input type="radio"/> write - | <input type="radio"/> create - |
| <input type="radio"/> ride - | <input type="radio"/> listen - |

EXERCISE 2: Write is/are/am

- They looking at me.
- He bringing me a pen.
- She painting.
- Fiona having fun.
- I cleaning.



EXERCISE 3: Write isn't/aren't/'m not.

- Martha cleaning.
- I looking at me.
- It bringing me a pen.
- She painting.
- Fiona and Cathy having fun.



EXERCISE 4: Write the correct form:

- | | |
|-----------------------|------------------|
| 1. He | (draw). |
| 2. Someone | (cry). |
| 3. His friends | (bake)a cake. |
| 4. She | (laugh). |
| 5. Natalie and Martha | (learn) english. |

