

## 2 GRAMMAR: *can* and *can't* for ability; *well*

A Read the text. Circle *can* or *can't* to complete the sentences.

My family is from the United States. My brother and I <sup>1</sup>*can* / *can't* speak English and Spanish. My brother lives in France now, and he <sup>2</sup>*can* / *can't* speak French, too. My mom only speaks English – she <sup>3</sup>*can* / *can't* speak other languages. My dad <sup>4</sup>*can* / *can't* speak other languages, but he <sup>5</sup>*can* / *can't* read music. He loves his piano!

We have other skills, too. My mom <sup>6</sup>*can* / *can't* fix things, for example the car, or our bikes. They always work well. My brother <sup>7</sup>*can* / *can't* draw well, and he <sup>8</sup>*can* / *can't* paint well, too. I love his pictures! I <sup>9</sup>*can* / *can't* sing well – my brother says I'm not very good. But I <sup>10</sup>*can* / *can't* dance – I love it!

B Write sentences with *can*. Use the verbs in the box and *well*.

cook   draw   drive   play music   play soccer   speak English

- Soccer players *can* play soccer well. \_\_\_\_\_
- Bus drivers \_\_\_\_\_.
- A chef \_\_\_\_\_.
- English teachers \_\_\_\_\_.
- An artist \_\_\_\_\_.
- People in a band \_\_\_\_\_.

## 3 GRAMMAR AND VOCABULARY

A Complete the chart for you. Then write questions and answers with *can* or *can't* and the words in parentheses ( ).

	dance	draw	fix things	paint	play the guitar	read music	ride a bike	sing	skateboard	snowboard	speak two languages	surf	swim
Carla	✓	X	✓	X	✓	✓	✓	✓	X	X	✓	X	✓
Tony	✓	✓	✓	✓	X	X	✓	X	✓	X	✓	✓	✓
You													

- (Carla / play the guitar) Can Carla play the guitar? Yes, she can. \_\_\_\_\_
- (Tony / sing) \_\_\_\_\_
- (Carla and Tony / snowboard) \_\_\_\_\_
- (Carla and Tony / speak two languages) \_\_\_\_\_
- (Carla / surf) \_\_\_\_\_
- (Tony / paint) \_\_\_\_\_
- (you / read music) \_\_\_\_\_
- (you / fix things) \_\_\_\_\_

B Look at the answers. Write questions about people you know. Use the verbs in exercise 3A.

- Can your mother swim? Yes, she can.      4 \_\_\_\_\_ No, she can't.
- \_\_\_\_\_ Yes, he can.      5 \_\_\_\_\_ No, they can't.
- \_\_\_\_\_ No, he can't.      6 \_\_\_\_\_ Yes, they can.