KURIKULUM MERDEKA

WORKSHEET

Hortatory Exposition Text

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Unit 3

Hortatory Exposition Text: Netiquette

Learning Goals:

1. Identify the communicative purposes and the Schematic structures of Hortatory Exposition Text.
2. Identify some of the language features of Hortatory Exposition Text: present tense and emotive phrases.
3. State explicit and implicit information main ideas and detailed information from Hortatory Exposition Text.
4. Categorize facts and opinions on Hortatory Exposition Text.
5. Write a Hortatory Exposition Text with appropriate schematic structures and linguistic features.
6. Do a group presentation that focuses on *Hortatory Exposition Text*.

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Writing

In this section, you will do a writing project. You will write a hortatory exposition in written text. From the previous activities, you have learned about all information related to netiqueite (the correct or acceptable way of communicating on the internet). Now, share your hortatory exposition on netiquette.

Activity 1: Plan

Make a group of 2-4 students. Brainstorm and write ideas on the table. Consider the schematic structures of hortatory exposition which you have learned.

Topic/Title	
What issue do you want to expose?	What is your point of view concerning the exposed issue?
Arguments	
What are the reasons you want to elaborate to support your point?	What are the arguments you want to provide to support your thesis?
Recommendation	
The point of view you want to present	Recommendation regarding the topic of the text

Source: *https://student-learning.tcd.ie/assets/PDF/Giving_Presentations.pdf*

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Hortatory Exposition Text

Theme: **Netiquette in Digital Communication**

Activity 2: Writing Plan

With your group, write the ideas in the table above into paragraphs and fill in the table below.

Title	
Thesis (issue and point of view you want to expose)	
Arguments (the reasons and arguments to support your point and thesis)	
Recommendation (your point and recommendation)	

Activity 3: Review Text

Swap the text with another group. Proofread the text by checklisting (✓) the element of schematic structures and linguistic features found in the text.

Schematic Structures			Linguistic Features		
	Yes	No		Yes	No
Title	☐	☐	Present tense	☐	☐
Thesis	☐	☐	Emotive phrases	☐	☐
Arguments	☐	☐	Modal verbs	☐	☐
Recommendation		☐	(should, must, etc.)	☐	☐

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Activity 4: **Draft the text**

Revise the text which has been reviewed by another group and submit your final text to your teacher.

Final writing draft

Presenting

Present your group's writing about Netiquette in front of the class.

Consider the following steps:

1. Planning presentation (Asking yourself about 5W+1H questions such as what, who, why, why, where, when and how))
2. Preparing presentation (Personal notes, Visual, Handout (optional)
3. Practicing presentation
4. Delivering presentation
5. Dealing with questions (TRACT Techniques: Thank the questioner. Repeat the question, Answer the question, Check with the questioner if they are satisfied, Thank them again)

Your answer: _____

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Topic: **Oversharing Personal Information on Social Media**

Oversharing is a scary thing. As a result, you should take a moment to think before posting something to prevent the consequences. A lot of oversharing is done in 'the spur of the moment' situation. You can avoid having too much information about yourself broadcast on the web entirely if you're more cautious about what you say and do online. If you're still tempted, consider using an alias instead of your real identity on social media platforms. It's also important to keep in mind that online information will always be 'out there" in some form or another. As a result, be cautious about the information you can choose to reveal about yourself with the rest of the world.

Source: *https://www.fredericknewspost.com/blogs/blog_collection/eye_on_social_media/why-you-shouldnt-overshare-personal-information-on-social-media-cb-22671ecc1-0099b8 8892a.html*
https://learnenglishteens.britishcouncil.org/study-break/video-zone/oversharing-your-digital-footprint

B. Answer the questions based on the text Why You Shouldn't Overshare Personal Information on Social Media Sites

Question 1

What is the communicative purpose of the text?

A. To tell readers that oversharing personal information online is terrifying
B. To inform readers about the danger of oversharing personal information online
C. To explain that posting online can result in bad consequences for mental health
D. To persuade readers that oversharing information on social media is dangerous
E. To discuss some arguments on social media about oversharing things

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Hortatory Exposition Text

Theme: **Netiquette in Digital Communication**

Question 2

The phrase 'Oversharers are frequently unaware that they have revealed too much until after the act,..' in the first paragraph means...

A. people often share too much personal information without knowing the risk on social media

B. oversharers do not realize they have disclosed about themselves until after they finish sharing

C. people share too much personal information and they do not realize what they do

D. oversharers are people who share too much personal information on social media on purpose

E. oversharers often shares personal information on social media to prove everyone about their existence

Question 3

Mention the writer's recommendation to avoid oversharing personal information on social media. Explain.

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Topic: **Oversharing on Social Media**

Student Identity

Name : _____ Class : _____

Date : _____

Question 4

Could the following statements represent why oversharing is a problem? Write Yes or No for each statement.

No	Statements	Yes	No
1.	People can see and share personal information you post in cyberspace	☐	☐
2.	People may lose his job opportunity because of a mistakenly posted pho from the past.	☐	☐
3.	The pictures of yourself on social media portrays what you are in reality	☐	☐
4.	What you post online can be deleted for a period of time with no fixed end.	☐	☐
5.	You're careful about what you say and do online before posting information	☐	☐

Question 5

The phrase "the spur of the moment" in the sentence *"A lot of oversharing is done in 'the spur of the moment' situation'* in has a similar meaning to ...

A. quick moment
B. short event
C. momentary push
D. unprepared situation
E. improvised moment

Your answer: _____

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Hortatory Exposition Text

Theme: **Netiquette in Digital Communication**

Question 6

Do you agree with the writer's conlusion at the end of the paragraph that we should be cautious about the information you choose to reveal about yourself with the rest of the world? Explain your answer by comparing your opinion to his thesis statement.

_____

_____

Question 7

Some statements are matters of opinion, based on the ideas and values of the writer. Some statements are matters of fact, which may be tested objectively and are either correct or incorrect.

Write "matter of opinion" or "matter of fact" next to each of the statements taken from the text Why You Shouldn't Overshare Personal Information on Social Media Sites

The first one has been done for you.

statements	**Matter of opinion or Matter of fact**
I believe they are simply unconcerned.	**Matter of opinion**

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Hortatory Exposition Text

Theme: **Netiquette in Digital Communication**

When you post something online, it can stay there indefinitely because people may snap screenshots, record it, or save it.	
Oversharing is a scary thing.	
Although people say and post things they later forget, these tidbits remain in cyberspace, where they can be seen and shared by everyone.	
If you're still tempted, consider using an alias instead of your real identity on social media platforms.	

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ENRICHMENT = English

Hortatory Exposition Text

Read the text below to answer the questions.

Social Media & Its Impacts

The increased conflicts and online propaganda on social media ecently have raised the negative impacts on society such as violence as d conflicts. As for Nierkerk's research on social media in 2013, social a-media was utilized to convey disorders, conflicts and violence, withen riots in Greece and England. There as number of thqrasee inferencing riots as achencr eneace trapers, discrimination, political aspect and marginalization excluneet.

Social media is violent. They can be a medium to spread harasment, stalking and sexual victimization both online and offline. The reis limited research to indicate that increased number of hours on social media correlates directly with aggressive behavior. but there is literatture that connects certain types of internet use to increased aggressive. behavior. For example, the quality.

of online exposure may be corributory; youths who perpetrated seriou crimes, were significantly more ligely to have viewed violent online conent. Moreover, also sim the way media coverage coverage suicide act as agention for "copycat" suicides, there init also acvidence to corporat viorence- may be increased.

To prevent the gveat risk of social media, parents, teachers – or responsible adults – therefore, must do comething by explaining *the tru* consequences of violence.

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QUESTIONS

...and pointing out how unrealistic it is for people to get away with violent behavior, keeping an eye on the clock, teaching conflict resolution and how to use their words responsibly to stand up for themselves, and others, without throwing a punch, checking out tatings and their content like the streaming online videos showcasing very brutal stuff.

Adapted from:

Sri Wahyuningsih / Institut Agama Islam Negeri Kudus

https://journal.uinilsk.ac.id/index.php/ELT-Lectura/article/view/5573/2706

Meredith E. Gansner, MD / psychiatrictimes

https://www.psychiatrictimes.com/view/internet-made-me-do-it-social-media-and-potential-violence-adolescents

Caroline Knorr / commonsensemedia

https://www.commonsensemedia.org/articles/tips-on-how-to-deal-with-media violence

1. What is the main topic of the text?

2. Why is the text above called a hortatory text?

3. What is the main information of Paragraph 1?

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ENRICHMENT

English

QUESTIONS

2. Paragraph 2

3. Paragraph 3

4. Exemplify some facts and opinions from the text given:

Facts	Opinions

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REFLECTION

— English —

After studying Unit 3 in this book, answer the following question as your reflection. Write your answers in the form of a paragraph in the box provided.

1. What do you know about hortatory text?
2. What is the difficulty in writing a hortatory text?
3. What is meant by netiquette?
4. How important is it for us to observe netiquette?
5. What are the DO's in using the internet?
6. What are the DON'Ts in using the internet?
7. What would probably happen if someone ignores netiquette?

MY REFLECTION OF UNIT 3

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