



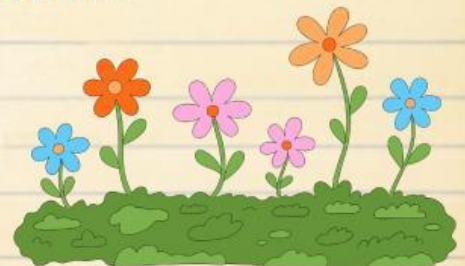
My Grandma's Day!



Hi,
I am (1) _____.

I am writing about my grandma's day.

- Every day, she (2) (get / gets) up early to exercise.
- After that, she (3) (take / takes) care of her vegetable garden.
- She (4) (like / likes) planting vegetables and flowers.
- She (5) (doesn't like / don't like/doesn't likes) cold weather because she (6) (say/says) vegetables (7) (don't grow / doesn't grow) well in cold weather.
- In the afternoon, she (8) (read / reads) books and (9) (drink / drinks) tea in the yard.
- (10) (Do/Does) she (11) (watch/watches) TV?
→ Yes, she (12) (do/does).
- She (13) (watch / watches) the news.
- She often (14) (tell / tells) me stories and (15) (teach / teaches) me how to be a helpful and happy kid.
- Sometimes, she (16) (help / helps) me with my homework.
- She (17) (love / loves) listening to my school stories.
- In the evening, she (18) (talk / talks) with my family.
- She (19) (go / goes) to bed at _____ pm



I love my grandma because she (20) (be / is / am/ are) kind and caring.

PRESENT SIMPLE - WRITING PRACTICE



LIVEWORKSHEETS