ENGLISH—FLYERS

Review Test (Final Term 2)

Name: _____ **Class:** _____

I. Look and read. Choose the correct words and write them on the lines. There is one example.

litter balanced mammals role

scavengers decorate

Example: *These are animals that drink their mother's milk when they are young.* ***mammals***

1. This means most important. _____
2. It's a place where waste is buried under the ground. _____
3. This is a type of animal or plant that might soon not exist. _____

inspiring consumers

4. It means paint the inside of a room, put special paper on the walls, etc. _____
5. It means giving people a feeling of excitement and a desire to do something great. _____
6. It's where something comes from. _____
7. This means to leave pieces of trash on the ground in a public place. _____

contribute credit

8. They are organisms that feed on others in a food chain. _____
9. It means to believe or admit that someone has a quality or has done something good. _____
10. It hunts and eats other animals. _____
11. This means steady and secure. _____

specific predator

12. It means having qualities that are typical of most people or things. _____
13. They search for and eat dead plants and animals. _____
14. This is a position or job that someone or something has in a particular situation. _____
15. They break down dead plants, animals, and waste. _____
16. It means precise or exact. _____

average source

17. This means to help make something happen. _____

landfill endangered decomposers primary

II. Choose the word from the box that best completes each sentence.

joy	trash	cycle	organisms	pollution
illegal	conservation	recycle	enables	carpenter

LIVEWORKSHEETS

1. Hunting inside national parks is _____ so people are not allowed to hurt or kill any animals there.
2. He put the cup in the _____ because he was finished with it.
3. We called the _____ because our table's legs were broken.
4. Living things such as plants and animals are _____.
5. The gift he received gave him so much _____.
6. Our school encourages students to _____. We have separate bins for papers, plastics, and bottles.
7. Many volunteers give their time to forest _____. They have a tree planting project every month.
8. _____ is one of the major problems in most cities around the world.
9. Technology _____ people to finish their activities faster and more easily.
10. The _____ of seasons in temperate countries is spring, summer, fall, and then winter.

III. Read the stories from "Kids' Stories from around the World." Choose the right words and write them on the lines.

Example: play	plays	played
2. make	makes	made
3. going	went	go
4. learned	learn	learning
5. most	more	many
6. lived	lives	live
7. has	have	had
8. grow	grows	grew

Kory

I live in Cochabamba, Bolivia. We **1.**___***play***___ our flutes when we celebrate Carnival and other festivals. We carve the flutes carefully from wood. They **2.**_____ such beautiful sounds that people all over the world play them.

Inez

I live in Antequera, the heart of flamenco in Spain! I am **3.**_____ to school to be a flamenco singer. I am learning to dance. I am also learning to play the guitar and the palillos, or castanets. I want to share the rhythms of flamenco with the world.

Janak

Varanasi, India, is famous for its beautiful music. I am **4.**_____ to play the

LIVEWORKSHEETS

tabla at school. One drum of the tabla is called the daya. It makes high sounds. The baya makes low sounds. These drums make the **5.**_____ beautiful sounds in Indian music.

Lihua

I **6.**_____ in Shanghai, China. My parents play in the Shanghai Symphony Orchestra. My father plays the timpani. It is a special drum and is very loud. My mother is the concertmaster. She is the leader of all the other violin players. She tells them what to do. Sometimes each of my parents **7.**_____ solo pieces. This means they play certain music by themselves during concerts. When I **8.**_____ up, I hope to join the orchestra, too!

IV. Write the letter of the correct answer.

1. instruct _____
2. specific _____
3. symbols _____
4. pocket _____
5. timeline _____
6. bar graph _____
7. headphones _____
8. recycle _____

A. precise; exact

B. things that stand for or suggest something else

C. show or tell someone how to do a thing

D. a piece of equipment that you wear over your ears to listen to the radio, music, etc.

E. a type of small bag in or on a coat, pants, etc.

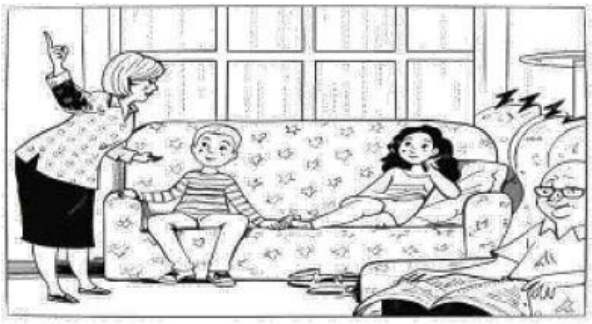
F. a line showing the order in which events happened

G. a graph in the form of a series of long, thin boxes next to each other, each box representing an amount being compared with all the others

H. put used objects or materials through a special process so that they can be used again

LIVEWORKSHEETS

V. Look at the three pictures. Write the story shown in the pictures. Write 20 or more words.







LIVEWORKSHEETS