ROADMAP: How to Write a Captivating Biography

Step 1: What is a Biography?

A **biography** is the story of a person's life written by someone else. It usually tells us about their birth, important dates, great achievements, and interesting facts.

Task 1: Recall the Vocabulary. Match the words on the left to their correct meanings on the right by writing the correct letter in the middle column.

Word	Match	Definition
1. Audience		**a)** A person who writes books or scripts for films
2. Director		**b)** A group of people who watch a performance or a film
3. Writer		**c)** A person who tells the actors in a film what to do
4. Studio		**d)** A room or building where an artist or photographer works

Step 2: Add Colour with Adjectives

To make your writing more interesting, use adjectives ending in **-al** and **-ful**.



Task 2: Form adjectives from these nouns. The first two have been done for you.

1. Success (noun)
Successful (adjective)

2. History (noun)
Historical (adjective)

3. Music (noun)

4. Nature (noun)

5. Stress (noun)

6. Profession (noun)

Step 3: Sample Analysis

Task 3: Read this short extract from actress Emma Stone's biography and pay attention to the time phrases.

LIVEWORKSHEETS

"Stone was born in 1988. She began acting at the age of four. As a teenager, she moved to Los Angeles. By the time she was 19, she was already a winner of an award."



Memorise these time markers!

- **at the age of...** — used for specific years
- **by the time she was...** — something that happened *before* a certain age
- **as a child / teenager...** — during a specific stage of life

Step 4: Planning and Writing Your Biography

Task 4: Choose a famous person (an actor, scientist, artist, or athlete) or someone you know and write their biography using the plan below.

Your Writing Plan:

1. **Introduction:** Who is this person and what are they famous for?
2. **Early life:** Where and when were they born? Where did they study?
3. **Achievements:** What important events happened in their life? Use specific dates.
4. **Conclusion:** What are they doing now or what is their legacy?

Requirements:

- Length: Approximately 100 words.
- Use at least **three** adjectives ending in *-al* or *-ful*.
- Include time markers: *at the age of, by the time, as a child/teenager*.

⚠ **IMPORTANT: Academic Integrity**
You must write this text completely on your own. The use of AI (Artificial Intelligence) to generate this biography is strictly prohibited. The goal is to practise your own vocabulary and sentence-building skills!

LIVEWORKSHEETS