Tên: ……..

Lớp: S7…

Ngày giao bài: Thứ ……, ngày ……/…….

Week: 34

Final Test: ……

FINAL TEST

VOCABULARY & GRAMMAR (30 questions)

I. Choose the correct answers.

1. The golfer's _____ was responsible for carrying his equipment and advising him on which club to use on each hole.
   A. referee B. pitcher C. caddie D. batter
2. Divers need to wear a _____ to keep their body temperature stable when swimming in cold ocean water.
   A. mitt B. saddle C. rein D. wetsuit
3. The news of her promotion spread quickly by _____ — she hadn't even posted anything online yet.
   A. advert B. issue C. word of mouth D. reporter
4. After being _____ in the car park for over an hour, he finally managed to get out when the truck in front moved.
   A. blocked in B. pulled out C. made up of D. banned from
5. When she heard that her essay had won first prize, she was absolutely _____.
   A. in the highest of spirits B. miles apart
   C. over the moon D. carved in
6. The government decided to _____ all foreign news channels that were spreading misinformation about the election results.
   A. issue B. circulate C. censor D. benefit from
7. The two sisters look completely _____ — most people cannot tell them apart even after knowing them for years.
   A. miles apart B. identical C. in brief D. carved in
8. Many students find it difficult to focus during online lessons because they are constantly _____ notifications on their phones.
   A. banned from B. getting in touch with
   C. taking away from D. distracted by

II. Find ONE mistake in each sentence and correct it.

1. Everyone (A) in the group were (B) asked to carry their (C) own first-aid kit (D) during the outdoor trip.
   → _____
2. She runs more fast (A) than anyone (B) else on the team, which is why nobody (C) questions (D) her position as captain.
   → _____
3. Nobody (A) remembered to book the meeting room, so nothing (B) was ready when everybodies (C) arrived (D) for the presentation.
   → _____

LIVEWORKSHEETS

4. Yesterday, nobody (A) in the two groups could agree (B) on anything (C), so they troop off (D) without reaching a decision.
→ _____

5. The coach told (A) the team that (B) they should warm up more careful (C) before the match (D) began.
→ _____

III. Read the text and decide if the statements are TRUE or FALSE.

Every year, thousands of people dream of taking part in adventure sports. Activities such as kayaking, scuba-diving, and bungee jumping attract people from all walks of life. However, getting involved in these sports requires more than just courage; proper equipment is essential. A wetsuit, for example, helps divers stay warm in cold water, while a first-aid kit should always be carried in case of emergencies.

The right state of mind is just as important as physical preparation. People who are determined and optimistic tend to perform better under pressure, as they do not give up easily when conditions become difficult. Instructors often urge beginners to stay calm and focused rather than letting fear take over.

Adventure sports can also bridge the gap between people of very different backgrounds. Participants steadily build trust and communication skills through shared challenges, making these activities valuable not only for physical vitality but also for personal growth.

Statements:

1. According to the text, physical equipment is the only thing needed to take part in adventure sports. → _____
2. The text mentions that a wetsuit is useful for keeping divers warm. → _____
3. According to the text, determined and optimistic people tend to perform better under pressure. → _____
4. The text suggests that instructors encourage beginners to feel as much fear as possible. → _____
5. According to the text, adventure sports can help people develop communication skills. → _____

IV. Complete the sentences with the correct form of the word in brackets.

1. She usually _____ **(walk)** to school, but today she _____ **(take)** the bus because it is raining.
2. _____ your brother _____ **(train)** every day? — No, but right now he _____ **(practise)** in the garden because he _____ **(have)** a competition tomorrow.
3. I _____ **(not understand)** why she _____ **(behave)** so strangely today. She _____ **(not normally act)** like this around people.
4. My brother _____ **(study)** in his room right now. He normally _____ **(study)** at the library, but it _____ **(close)** early on Sundays.
5. Look! The referee _____ **(wave)** at the players. He always _____ **(wave)** like that when he wants them to stop.
6. I _____ **(know)** she _____ **(hide)** something from me; she never _____ **(act)** this quietly when everything is fine.

V. Rewrite the sentences in reported speech.

1. "I am training for the weightlifting championship next month," Tom said.
→ Tom said that _____.
2. "Did you remember to pack the first-aid kit?" Mum asked me.
→ Mum asked me _____.
3. "Don't go skydiving without proper training," the instructor warned us.
→ The instructor warned us _____.

LIVEWORKSHEETS

4. "The weather is getting steadily worse, so we cannot go kayaking," the guide said.
   → The guide said that _____.
5. "I will issue an official statement tomorrow," the radio presenter said.
   → The radio presenter said that _____.
6. "You should get involved in more outdoor activities," the doctor advised me.
   → The doctor advised me _____.

CAMBRIDGE READING (5 questions)

Exam Practice Test 1 — Reading Part 2

Questions 6–10

For each question, choose the correct answer.

The young people below all want to find an art course to attend.
On the next page there are descriptions of eight art courses.
Decide which art course would be the most suitable for the people below.

6



Rafa wants to produce artwork to support his art college application. He's written stories, which he'd like to publish, and wants to learn how to include drawings in them, without using a computer.

7



Simona enjoys creating art on her computer, and wants to find ways to improve the posters she makes on it. She also wants to share what she's done with other students on the course.

8



Andrei wants to try different painting techniques, and have trips to see the work of famous painters, to get ideas for his own pictures. He'd also like to try painting outdoors.

9



Nicola enjoys printing by hand. She wants to print the patterns she's created onto different materials, for her mother to make into clothes, and also learn basic printing techniques to use at home.

10



Karl enjoys taking photos of his family, and wants to use them as a basis for the art he produces. He'd like to go somewhere that also offers private lessons.

LIVEWORKSHEETS

Art Courses

A **Get Artistic**

Teachers here always have ideas to get you drawing, painting and printing – but you can use your own material, too. The studio-based course focuses on portraits – you'll learn how to develop whatever you've brought, or use famous portraits, to create pictures of people. One-to-one sessions also available.

B **Art Attack!**

Learn how to create pictures, perhaps based on your own writing, to put into a short book or poster, using simple techniques that don't require technology. Discover, too, how to put a book together, with a professional-looking cover designed and hand-printed by you. Perfect for anyone considering further studies in art.

C **Art and imagination**

If you like designing clothes, you'll enjoy learning to use special computer software here to create and print out designs for tops, shoes and hats that people would love to wear! You'll go home with a folder of work, perfect to present when applying for a higher-level art course. Individual classes also available.

D **Create!**

Draw and paint in different situations – in the studio or even in the park! Gallery visits are also included, and you're taught how to base your work on studies of landscapes and portraits by well-known artists. Teachers also encourage you to experiment with various styles and methods.

E **More Art Now!**

Improve how you paint people and places on this studio-based course. The teachers bring in work, ranging from photos to posters, to give you ideas. And use the studio website to show your work and exchange ideas with other students – useful for anyone wishing to study art at a higher level.

F **Art Workshop**

Do some drawings, in the studio or outside, or bring along your own. The teachers will then help you to turn them into wonderful printed designs, using simple methods you can try yourself after the course. You'll then transfer your designs onto cotton and silk, using special paints – perfect to use in sewing projects afterwards.

G **Do it yourself**

Try making art to go with your stories here – working inside or outside! You'll get ideas from books showing famous paintings and cartoons, and then create and print pictures of people to accompany your stories, using digital design techniques. There's even one-to-one teaching if you'd prefer.

H **The Studio**

Come and experiment with digital design. You'll get great ideas through research, then using special software, create your pictures and add details on screen, whether it's clothes, people, books or something to put on the wall. Upload your work on the studio website and get opinions from your classmates there – and comment on theirs!

LIVEWORKSHEETS

Con làm bài nghe theo link/code sau:
https://soundcloud.com/ms-chi-english/pet-for-schools-trainer-1

Exam Practice Test 1 Listening Part 2

06 **Questions 8–13**

For each question, choose the correct answer.

8 You will hear two friends talking about a film they've just seen.
Why didn't the boy enjoy the film?

A It was very frightening.
B It lasted too long.
C It had terrible acting.

9 You will hear two friends talking about some biology homework.
The girl suggests that the boy should

A ask his teacher for help.
B get information from the internet.
C look in the biology textbook.

10 You will hear two friends talking about an interview with a singer they've seen on TV.
They agree that

A the singer's answers were interesting.
B the interviewer was quite rude.
C the questions were confusing.

11 You will hear a girl telling her friend about a diving trip.
How did the girl feel about it?

A sure she will go again
B glad she went with a relative
C pleased with her diving skills

12 You will hear a girl talking to a friend about basketball.
The girl is trying to

A explain the rules of the game.
B describe a game she took part in.
C encourage the boy to start playing.

13 You will hear a boy talking about a trip to a city with his family.
Why did the boy's family get lost?

A They couldn't understand their map.
B Someone gave them the wrong directions.
C The guidebook contained incorrect information.

LIVEWORKSHEETS