

VOCABULARY

1 Complete the sentences with the nouns below.

channel • password • profile • settings • view

1. A _____ is a page on your website which tells people all about you.
2. To improve the picture or sound on a device, you should change the _____.
3. When someone looks at your website, you get a _____.
4. You can start your own _____, where people can watch your videos.
5. You can use a _____, your voice or your finger to access your computer.

2 The words in bold are in the wrong sentences.

Write them next to the correct sentences.

1. I'm going to **go viral** this phone number to stop them from calling me. _____
2. If you forget your password, you can't **hack** your account. _____
3. My blog's first **privacy** was my mum!

4. Save a **follower** of this page in case it disappears in the future. _____
5. Why do people **block** websites to steal passwords?

6. I didn't expect the video to **sign into**, but millions of people have seen it. _____
7. The latest **screenshot** on her travel adventures is on her vlog now. _____
8. **Update** is important online, so protect your personal information. _____

3 Complete the words in the sentences.

1. I lost all my work because I d _ l _ _ _ _ d a file by mistake.
2. You can't be active in this forum unless you open an a _ _ _ _ _ nt.
3. I want to u _ l _ _ _ _ this video to the Internet, but I don't know how to do it.
4. To watch films on this website, you have to s _ b _ _ _ _ _ b _ to it and pay a fee.
5. My favourite band is going to r _ _ _ _ _ s _ a new song online tomorrow. I can't wait!

GRAMMAR

4 Choose the correct answer.

1. You **can** / **might** use my umbrella. I won't need it today.
2. Cheryl **can** / **could** read when she was only three years old.
3. **May** / **Might** I speak with you for a minute, Mr Smith?
4. Tim's arm is hurt. He **might** / **can** need to go to the hospital.
5. I once tried snowboarding, but I **won't be able to** / **wasn't able to** get down the mountain.
6. I **can't** / **could** drive a car yet, but I am going to learn how to soon.
7. **Will you be able to** / **Were you able to** finish yesterday's homework? I didn't finish it.
8. Joan **might not** / **can't** be at the party tonight. She isn't sure yet if she can come.

5 Complete the sentences with the correct form of *can, could, may, might* or *be able to*. There may be more than one correct answer.

1. Please turn down the volume of the radio. I _____ hear what you're saying.
2. I'm trying to get good marks this year so I _____ study at a good university next year.
3. _____ I use your phone? The battery in mine is dead.
4. Debbie _____ translate this article. She knows French.
5. The shop was closed. I _____ buy milk.
6. I _____ join you for the hike tomorrow. I haven't decided yet.

6 Rewrite the sentences using the words in brackets. Do not change the meaning of the original sentence.

1. My parents allow me to stay out late at weekends. (can)

2. In the past, it wasn't possible to pay for things online. (couldn't)

3. It's possible that the meeting will end early. (might)

4. Students can take some courses online. (able to)

5. You are allowed to have more ice cream. (may)

6. Is it possible for you to download the video now? (able to)

VOCABULARY

- 1** Tick (✓) the sentences T (true) or F (false).
Correct the false sentences. Do not change the words in bold.

	T	F
1. A tough decision is easy to make. _____		
2. You know that you've upset someone if they look happy. _____		
3. When you can't make up your mind , you can't make a decision. _____		
4. When you feel fear , you are hungry. _____		
5. You feel helpless when you win. _____		
6. You get treatment when you are ill. _____		
7. If you think long and hard about something, you concentrate on it. _____		

- 2** Match A to B to form sentences. Pay attention to the words in bold.

A

- I keep an inhaler in my schoolbag because
- Most people get this disease during their childhood –
- I don't want to make a decision now –
- When my friend was upset,

B

- it's very **common**.
- I **supported** her.
- I **suffer** from asthma.
- I'm **keeping my options open**.

- 3** Complete the text with the words below.
**anxiety • cope with • disability • outcome
struggled • turn to • faced**

Sergio Peralta was born with a ¹_____ in his right hand, and it has always been difficult for him to ²_____ questions and comments about it. When he started secondary school, he felt a lot of ³_____. Sergio tried to hide his hand from his classmates, but an engineering teacher, Jeff Wilkins, decided to ⁴_____ Sergio's classmates for help. They were asked to design and build a robotic hand for him. They ⁵_____ at first, but they ⁶_____ it as a team. They researched and worked with Sergio and used 3D printers to make the parts. Four weeks later, they presented the ⁷_____ of their hard work. Sergio can now catch a ball with his right hand, and he doesn't hide his hand any more.

GRAMMAR

- 4** Choose the correct answer.

- You **must / should / don't need to** wear a seatbelt. It's the law.
- Stephen **have to / shouldn't / has to** work so he'll be able to go on a trip next year.
- Don **should / doesn't have to / shouldn't** get a haircut. His hair is too long.
- Students **don't need to / mustn't / don't have to** speak during an exam.
- Students **mustn't / shouldn't / don't have to** have lunch at the school cafeteria – it's their choice.

- 5** Complete the sentences with the modals below.
Use each modal once.

**mustn't • should • have to • must • don't need to
shouldn't**

- You _____ buy tickets before the concert. You can buy them on the day.
- Where _____ we go on holiday next year?
- I'm sorry, you _____ enter the lab before the teacher arrives.
- The garage is on fire! We _____ phone 112!
- Evan wants to lose weight. He _____ eat so many sweets.
- _____ the students _____ wear black shoes to school?

- 6** Choose the correct answer.

- Could / May / Must** texting be bad for communication? This ² **is able to / should / might** sound strange, but it's true. In a recent survey, students reported that texting disturbed their face-to-face communication. How ³ **must / can / should** this be possible? When people spend time face-to-face with each other, they feel they ⁴ **must / could / might** constantly check their phones and respond to messages. This interrupts the face-to-face communication. The person they are talking to understands they are not focused on their conversation.
- May we / Should we / Do we** have to ignore our phones and just focus on the person we are talking to? Well, we ⁶ **may / might / need to** be aware of our behaviour. We ⁷ **can't / shouldn't / may not** check our phone while having a face-to-face conversation. We ⁸ **can / might / have to** do that later.