

How do you spell your surname?

V-A-Z-Q-U-E-Z.

1 VOCABULARY classroom language

a Match the words and pictures.

-  a board /bɔ:d/
-  a chair /tʃeə/
-  a computer /kəm'pjʊ:tə/
-  a desk /desk/
-  a door /dɔ:/
-  a picture /'pɪktʃə/
-  a screen /skri:n/
-  a table /'teɪbl/
-  a wall /wɔ:l/
-  a window /'wɪndəʊ/

b  1.25 Listen and check.

c Look at the pictures. What's the difference between *this* and *that*? Ask about things in your classroom.

What's this?



It's a chair.

What's that?



It's a window.

d  **Vocabulary Bank Classroom language** p.158

e  **Video** Watch the video. Then watch again and repeat the online classroom language.

- 1 Turn on your camera.
- 2 Please unmute your microphone.
- 3 Please mute your microphone.
- 4 Write your answers in the chat.
- 5 Share your screen.
- 6 Go into the breakout rooms.
- 7 Please leave the class now.

2 PRONUNCIATION

/əʊ/, /u:/, /ɑ:/, the alphabet

a  **Video** Watch and repeat the sounds and words.



phone

close
go
Poland



boot

school
do
two



car

class
answer
France

b  1.28 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c  1.29 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train	tree	egg	bike	phone	boot	car
A H J —	B — — E G P T —	F L M — — X Z	I Y	—	Q — W	R

d  1.30 Listen to the groups of letters.

- | | | | |
|---------|-------|---------|-------|
| 1 E A I | 3 K Q | 5 V P B | 7 V W |
| 2 G J | 4 C S | 6 M N | 8 Y U |

e  1.31 Listen and circle the letter you hear in d.

f Say the abbreviations.

the United Kingdom
the European Union
a Very Important Person
the United States of America

a Portable Document Format
a Chief Executive Officer
Estimated Time of Arrival
a Personal Assistant

1 VOCABULARY classroom language

a Complete the words.



1 a chair _____



2 a d _____



3 a b _____



4 a c _____



5 a d _____



6 a t _____

b Match 1–12 to a–l to make classroom phrases.

- | | |
|-------------------|-----------------------|
| 1 Answer <u>h</u> | a your books, please. |
| 2 Close <u>f</u> | b to page 25. |
| 3 Do _____ | c the text. |
| 4 Go _____ | d exercise c. |
| 5 Listen _____ | e down. |
| 6 Open _____ | f the door. |
| 7 Read _____ | g your phone. |
| 8 Sit _____ | h the questions. |
| 9 Stand _____ | i at the board. |
| 10 Turn off _____ | j up. |
| 11 Look _____ | k in pairs. |
| 12 Work _____ | l and repeat. |

c Complete the classroom language sentences.

- I don't understand.
- S_____, I'm late.
- Can I h_____ a copy, pl_____?
- How do you sp_____ it?
- Wh_____ page is it?
- H_____ do you say 'holnap' in English?
- C_____ you help me, pl_____?
- Sorry, can you r_____ that, pl_____?
- I don't kn_____.



2 PRONUNCIATION /əʊ/, /u:/, /ɑ:/, the alphabet

a 1.6 Listen and circle the word with a different vowel sound.



phone

1 know don't north



boot

2 two south you



car

3 Asia France answer



phone

4 go close do

b Listen again and repeat the words.

c 1.7 Listen and circle the letters with a different vowel sound.



train

1

H

J

G



tree

2

C

P

S



boot

3

Q

U

O



egg

4

F

A

M



bike

5

E

I

Y

d Listen again and repeat the words / letters.