REVIEW UNIT 4

Vocabulary

Education collocations

1 Complete the sentences with the verbs in the box.

fail go study write

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fail go study write

1 Do you plan to _____ to college or find a job?
2 I usually _____ for exams in the library. It's quiet and peaceful.
3 For homework, I'd like you to _____ an essay about a famous artist.
4 Did she _____ all her exams?

LIVEWORKSHEETS

2 Complete the sentences so they are true for you. In pairs, compare your answers.

1 Of all the subjects I studied in high school, _____ was my favorite.
2 I always feel really _____ when I pass an exam.
3 When I get my degree, I want to _____.
4 A skill that I'd really like to learn is _____.

Adjectives and dependent prepositions

3 Choose the correct prepositions to complete the sentences.

1 Kurt is really good *with* / *at* / *to* speaking Spanish.
2 Are you worried *about* / *with* / *on* your driving test?
3 I'm so disappointed *at* / *with* / *of* your essay, Paula.
4 Is this similar *with* / *to* / *of* your idea?
5 Pip can't swim, so she's afraid *at* / *by* / *of* water.

-ed/-ing adjectives

4 Choose the correct adjectives and complete the sentences with your own ideas.

1 _____ is a really *interested* / *interesting* subject.
2 I felt *disappointed* / *disappointing* when _____.
3 One of the most *excited* / *exciting* things I've done is _____.
4 I usually feel *tired* / *tiring* when _____.

LIVEWORKSHEETS

Grammar

going to and present continuous for plans and intentions

5 **a** Fill in the diary with your plans for next weekend.

	SATURDAY	SUNDAY
morning		
afternoon		
evening		

b In pairs, tell your partner about your plans. Use the present continuous or *going to* for each sentence.

can't and (*don't*) *have to*

6 Choose the correct words to complete the sentences.

1 You *can't / have to* eat chocolate, it's bad for you!
2 My office is pretty relaxed. You *can't / don't have to* wear a suit and tie, but you *can't / don't have to* wear jeans. They're not allowed.
3 He *doesn't have to / can't* be late for the interview. He really wants this job.
4 Did you say "thank you"? You *have to / can* be polite.

LIVEWORKSHEETS

7 Complete the sentences with *can*, *can't*, *have to*, or *don't have to* so that they're true for your country.

1 Children _____ go to school.
2 Students _____ stay in school until they're 18.
3 Elementary-school students _____ study English.
4 High school students _____ take exams.

Functional language

Making plans

8 4.15 Complete the conversation with the words in the box. Listen and check.

doing	feel	going	good
sounds	special	tricky	up

A What are you (1) _____ to this Saturday?
B Oh, nothing (2) _____. I have to clean the apartment, and then I'm visiting my parents.
A What are you (3) _____ in the evening?
B Nothing, why?
A Do you (4) _____ like trying that new Italian restaurant?
B Nice idea, but it's a bit (5) _____ because I'm on a diet.
A OK, well how about (6) _____ to the movies, then?
B That (7) _____ great. What time is (8) _____ for you?
A Should we meet downtown at 7:30? We can have a drink first.
B Perfect. See you then.

LIVEWORKSHEETS

REVIEW UNIT 5

Vocabulary

Collocations with *have, take, do, make*

1 Cross out the nouns that don't go with the verbs.

1	**make:**	an effort	money	advantage
2	**do:**	a nap	homework	something wrong
3	**take:**	a chance	an excuse	an exam
4	**have:**	fun	an argument	my time

2 **a** Choose the correct verb to complete the questions.

1 Do your friends listen when you *have* / *make* / *do* a problem?
2 Did you *have* / *do* / *make* a difficult decision this year?
3 Do you sometimes *do* / *make* / *take* mistakes in English?
4 When you're working, how often do you *do* / *take* / *make* a break?
5 When was the last time that you *made* / *took* / *did* someone a favor?

b In pairs, ask and answer the questions.

Health problems

LIVEWORKSHEETS

3 **a** Match the health problems with the advice.

1	I have a headache.	a	Go to the hospital.
2	My foot hurts.	b	Lie down in a dark room.
3	I cut my knee.	c	Go to the dentist.
4	I have a toothache.	d	Put it under cold water.
5	I burned my hand.	e	Don't exercise.
6	I broke my finger.	f	Put a Band-Aid on it.

b Put the health problems in order (1 = most serious, 6 = least serious). In pairs, compare your answers.

Suffixes: *-ful* and *-less*

4 Choose the correct adjectives to complete the sentences.

1 They break very easily. Please be *careful* / *careless* when you wash them.
2 I'll never pass this exam, it's *hopeful* / *hopeless*!
3 The medicine is *colorful* / *colorless*. It looks like water.
4 I hurt my knee, and it's really *painful* / *painless*.

LIVEWORKSHEETS

5 Complete the sentences with a *-ful/-less* adjective related to the root word in parentheses.

1 My mom never remembers dates. She's very _____. (forget)
2 The kids are at school, so it's very quiet and _____ right now. (peace)
3 These people don't have anywhere to live. They're _____. (home)
4 Jocelyn is so _____. She always offers to do my shopping. (help)
5 You were late getting home, but you didn't call me. That was _____ of you! (thought)
6 I'm really _____ for all your help. Thank you. (gratitude)

Grammar

should, have to and *can't* for advice

LIVEWORKSHEETS

6 **a** Put the words in the correct order to make sentences giving advice.

1 doctor / about / to / problem / you / see / have / a / the

.....

2 study / you / exams / the library / should / for / in

.....

3 think / to / go / you / college / should / I

.....

4 lies / tell / can't / you

.....

b In pairs, say if you agree with the advice.

will, may, might for predictions

7 Complete the predictions with *will*, *won't*, or *might* and the verbs in the box. In pairs, compare your answers.

live	replace	stop

In the future ...

1 we _____ damaging the environment.
2 people _____ on the moon.
3 robots _____ teachers in the classroom.

LIVEWORKSHEETS

8 **a** In pairs, write one prediction about the future for each topic.

1 medicine
2 the environment
3 work
4 entertainment
5 education
6 technology

b Exchange predictions with another pair. Order their ideas from most to least likely to happen.

Functional language

Asking for and giving advice

9 **a** 5.11 Read the advice. In pairs, guess what the problems were. Listen and check.

1 If I were you, I would ask her to fix it. It looks awful.
2 Why don't you try to buy another one? You might be able to replace it.
3 How about saying you're really sorry? That might help.
4 It's not a good idea to go without a recommendation! I think you should look for a review online.
5 You ought to take him to the hospital.

b In pairs, give more advice for each situation.

LIVEWORKSHEETS