

Vocabulary

Education collocations

1 Complete the sentences with the verbs in the box.

fail go study write

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fail go study write

- 1 Do you plan to to college or find a job?
- 2 I usually for exams in the library. It's quiet and peaceful.
- 3 For homework, I'd like you to an essay about a famous artist.
- 4 Did she all her exams?

2 Complete the sentences so they are true for you. In pairs, compare your answers.

- 1 Of all the subjects I studied in high school, was my favorite.
- 2 I always feel really when I pass an exam.
- 3 When I get my degree, I want to
- 4 A skill that I'd really like to learn is

Adjectives and dependent prepositions

3 Choose the correct prepositions to complete the sentences.

- 1 Kurt is really good *with / at / to* speaking Spanish.
- 2 Are you worried *about / with / on* your driving test?
- 3 I'm so disappointed *at / with / of* your essay, Paula.
- 4 Is this similar *with / to / of* your idea?
- 5 Pip can't swim, so she's afraid *at / by / of* water.

-ed/-ing adjectives

4 Choose the correct adjectives and complete the sentences with your own ideas.

- 1 is a really *interested / interesting* subject.
- 2 I felt *disappointed / disappointing* when
- 3 One of the most *excited / exciting* things I've done is
- 4 I usually feel *tired / tiring* when

Grammar

going to and present continuous for plans and intentions

5 a Fill in the diary with your plans for next weekend.

	SATURDAY	SUNDAY
morning		
afternoon		
evening		

b In pairs, tell your partner about your plans. Use the present continuous or *going to* for each sentence.

can't and *(don't) have to*

6 Choose the correct words to complete the sentences.


- 1 You *can't* / *have to* eat chocolate, it's bad for you!
- 2 My office is pretty relaxed. You *can't* / *don't have to* wear a suit and tie, but you *can't* / *don't have to* wear jeans. They're not allowed.
- 3 He *doesn't have to* / *can't* be late for the interview. He really wants this job.
- 4 Did you say "thank you"? You *have to* / *can* be polite.

7 Complete the sentences with *can*, *can't*, *have to*, or *don't have to* so that they're true for your country.

- 1 Children go to school.
- 2 Students stay in school until they're 18.
- 3 Elementary-school students study English.
- 4 High school students take exams.

Functional language

Making plans

8  4.15 Complete the conversation with the words in the box. Listen and check.

doing feel going good
sounds special tricky up

- A What are you ⁽¹⁾ to this Saturday?
B Oh, nothing ⁽²⁾ I have to clean the apartment, and then I'm visiting my parents.
A What are you ⁽³⁾ in the evening?
B Nothing, why?
A Do you ⁽⁴⁾ like trying that new Italian restaurant?
B Nice idea, but it's a bit ⁽⁵⁾ because I'm on a diet.
A OK, well how about ⁽⁶⁾ to the movies, then?
B That ⁽⁷⁾ great. What time is ⁽⁸⁾ for you?
A Should we meet downtown at 7:30? We can have a drink first.
B Perfect. See you then.

Vocabulary

Collocations with *have, take, do, make*

1 Cross out the nouns that don't go with the verbs.

- | | | | | |
|---|--------------|-----------|-------------|-----------------|
| 1 | make: | an effort | money | advantage |
| 2 | do: | a nap | homework | something wrong |
| 3 | take: | a chance | an excuse | an exam |
| 4 | have: | fun | an argument | my time |

2 a Choose the correct verb to complete the questions.

- 1 Do your friends listen when you *have / make / do* a problem?
- 2 Did you *have / do / make* a difficult decision this year?
- 3 Do you sometimes *do / make / take* mistakes in English?
- 4 When you're working, how often do you *do / take / make* a break?
- 5 When was the last time that you *made / took / did* someone a favor?

b In pairs, ask and answer the questions.

Health problems

3 a Match the health problems with the advice.

- | | |
|-----------------------|----------------------------|
| 1 I have a headache. | a Go to the hospital. |
| 2 My foot hurts. | b Lie down in a dark room. |
| 3 I cut my knee. | c Go to the dentist. |
| 4 I have a toothache. | d Put it under cold water. |
| 5 I burned my hand. | e Don't exercise. |
| 6 I broke my finger. | f Put a Band-Aid on it. |

b Put the health problems in order (1 = most serious, 6 = least serious). In pairs, compare your answers.

Suffixes: *-ful* and *-less*

4 Choose the correct adjectives to complete the sentences.

- 1 They break very easily. Please be *careful* / *careless* when you wash them.
- 2 I'll never pass this exam, it's *hopeful* / *hopeless*!
- 3 The medicine is *colorful* / *colorless*. It looks like water.
- 4 I hurt my knee, and it's really *painful* / *painless*.

5 Complete the sentences with a *-ful/-less* adjective related to the root word in parentheses.

- 1 My mom never remembers dates. She's very (forget)
- 2 The kids are at school, so it's very quiet and right now. (peace)
- 3 These people don't have anywhere to live. They're (home)
- 4 Jocelyn is so She always offers to do my shopping. (help)
- 5 You were late getting home, but you didn't call me. That was of you! (thought)
- 6 I'm really for all your help. Thank you. (gratitude)

Grammar

should, have to and can't for advice

6 a Put the words in the correct order to make sentences giving advice.

1 doctor / about / to / problem / you / see / have / a / the
.....

2 study / you / exams / the library / should / for / in
.....

3 think / to / go / you / college / should / I
.....

4 lies / tell / can't / you
.....

b In pairs, say if you agree with the advice.

will, may, might for predictions

7 Complete the predictions with *will, won't, or might* and the verbs in the box. In pairs, compare your answers.

live replace stop

In the future ...

1 we damaging the environment.

2 people on the moon.

3 robots teachers in the classroom.


8 a In pairs, write one prediction about the future for each topic.

- | | |
|-------------------|-----------------|
| 1 medicine | 4 entertainment |
| 2 the environment | 5 education |
| 3 work | 6 technology |

b Exchange predictions with another pair. Order their ideas from most to least likely to happen.

Functional language

Asking for and giving advice

9 a  **5.11** Read the advice. In pairs, guess what the problems were. Listen and check.

- 1 If I were you, I would ask her to fix it. It looks awful.
- 2 Why don't you try to buy another one? You might be able to replace it.
- 3 How about saying you're really sorry? That might help.
- 4 It's not a good idea to go without a recommendation!
I think you should look for a review online.
- 5 You ought to take him to the hospital.

b In pairs, give more advice for each situation.