

## Lessons from the Past: Practice 2

**Instructions:** Based on the conversation, complete the following exercises.

### Exercise 1: Sentence Transformation

Rewrite the following sentences using the word in **BOLD** so that the meaning remains the same. Do not change the word provided.

1. He didn't have a job anymore and it happened very suddenly. **UNEMPLOYMENT**

*Answer:* He faced \_\_\_\_\_.

2. The land was destroyed because the farmers plowed it too much. **OVER-PLOWING**

*Answer:* The ecological disaster was caused by \_\_\_\_\_.

### Exercise 2: Vocabulary Matching (Historical & Social)

Match the term from the dialogue to its correct definition.

Term	Definition
3. <b>Apprentice</b>	A. The ability to recover quickly from difficulties.
4. <b>Resilience</b>	B. Someone learning a trade from a skilled employer.
5. <b>Livelihood</b>	C. A person's means of securing the necessities of life.
6. <b>Safety net</b>	D. Social protection to help people in times of crisis.

### Exercise 3: Error Correction (The "Logic" Check)

Identify the factual error in each sentence and rewrite it correctly.

7. **Sentence:** Marcus's great-grandfather found work immediately after the factory closed. *Correction:*

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8. **Sentence:** Elena visited a museum in the American Midwest that focused on the Industrial Revolution. *Correction:*

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### Exercise 4: Synthesis & Short Answer

Answer these questions based on the characters' reflections on the past.

9. **Inference:** Why does Marcus describe his great-grandfather's experience as an example of "Economic Growth gone wrong"? *Answer:*

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10. **Global Goals:** Which specific SDG (Sustainable Development Goal) does Elena associate with the "Black Blizzards" and the story of the blowing soil? *Answer:*

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