

## Lessons from the Past: Practice

**Instructions:** Based on the conversation, complete the following exercises.

### Exercise 1: Narrative Timeline (Gap-Fill)

Listen for the specific verb forms used to describe events that happened before or during the stories. Fill in the blanks with the exact words from the script.

1. Marcus's great-grandfather \_\_\_\_\_ as a young apprentice before the Great Depression hit.
2. By the time he found another job, he \_\_\_\_\_ across three states.
3. Elena mentioned that before the drought started, farmers \_\_\_\_\_ the land for years.

### Exercise 2: Critical Detail (Short Answer)

**The / food. / padlocked / Into / gates. / the**

Form the answer with the words above based on the specific details of the dialogue.

4. **The Catalyst:** What specific sight at the factory gates told the great-grandfather his livelihood had vanished?

*Answer:* \_\_\_\_\_

5. **The Impact:** According to the old journals Elena saw, where did the dust seep into

### Exercise 3: True or False with Correction

Decide if the statement is True or False. If False, explain why.

6. **Statement:** Marcus's great-grandfather became active in labor movements because of his struggle with unemployment. *Answer:* [ \_\_\_\_\_ ]

*Correction (if needed):* \_\_\_\_\_

7. **Statement:** Elena felt a sense of excitement and joy while standing in the middle of the restored prairie. *Answer:* [ \_\_\_\_\_ ]

*Correction (if needed):* \_\_\_\_\_

#### **Exercise 4: Identifying "Who Said What"**

Choose **Elena** or **Marcus** next to the statement they made during the conversation.

8. "Life on Land isn't just a slogan; it's a fragile balance." : \_\_\_\_\_
9. "The growth was there, but the workers' rights were non-existent." :  
\_\_\_\_\_
10. "How did he cope with the sudden unemployment?" : \_\_\_\_\_