

List B Group 10

Match the Hebrew translations to the correct English words in the table.

לתקן / לרפא	אשמה	יסוד, רכיב	רושם	לב ה... / מהות	תור, הזדמנות
תערובת / ערבוב, שילוב	מצויין / יוצא מן הכלל	לנצל את ההזדמנות	לצמצם, להפחית (בכמות או בצריכה)	מנהל בית ספר	בכל מקרה / כך או כך
להאריך (זמן), לדחות	ממוקם ב...	רגיש			

be situated in, on, by		the heart of sth	
blame (n)		turn (n)	
either way		principal (n)	
outstanding (adj)		mixture (n)	
cut sth down (v)		take the opportunity to do sth	
sensitive (adj)		mend (v)	
element (n)		extend (v)	
impression (n)			

Fill in the sentences with the words you translated:

principal | impression | mixture | cut down | heart | blame | extend | mend

- My doctor told me I need to _____ on sugar if I want to improve my health.
- The _____ of the matter is that we need to find a solution.
- When the project failed, the manager took all the _____ instead of pointing fingers at his team.
- His _____ of the city improved after he visited all the historic sites.
- I'll _____ this shirt with a needle and thread.
- The secret ingredient in the recipe is a special _____ of herbs and spices.
- The school's _____ is responsible for making important decisions.
- The flight was delayed, as a result, the airline offered to _____ our hotel stay for one more night.

turn | is situated by | either way | outstanding | element | sensitive | take the opportunity

- Her performance in the school play was truly _____.
- The cozy cottage _____ a forest, offering peace and quiet.
- It is finally your _____ to spin the wheel and see which prize you win.
- _____ way you choose to approach this problem, it requires careful consideration.
- This skin cream is specially designed for people with _____ skin.
- Trust is a key _____ in any strong and healthy friendship.
- Since we are already in Paris, we should _____ to visit the Eiffel.

Match the words to their definitions:

QUESTION 1

- | | |
|-------------------|---|
| 1. be situated in | |
| 2. extend | _____ reduce, decrease |
| 3. cut down | _____ repair, fix |
| 4. either way | _____ to make something longer, larger in space or time |
| 5. impression | |
| 6. mend | |

QUESTION 2

- | | |
|-----------------------------------|--|
| 1. be situated in | |
| 2. blame | _____ located |
| 3. cut down | _____ an opinion that you get on someone |
| 4. either way | _____ responsibility for something bad |
| 5. impression | |
| 6. take the opportunity to do sth | |

QUESTION 3

- | | |
|-----------------|---|
| 1. mixture | |
| 2. outstanding | _____ delicate or touchy |
| 3. sensitive | _____ the specific time when you are allowed to do sth. |
| 4. the heart of | _____ combination |
| 5. turn | |
| 6. principal | |

QUESTION 4

- | | |
|-----------------|----------------------------------|
| 1. outstanding | |
| 2. sensitive | _____ headmaster or headmistress |
| 3. turn | _____ incredible |
| 4. principal | _____ the most important part |
| 5. the heart of | |
| 6. mixture | |

QUESTION 5

- | | |
|-----------------------------------|--|
| 1. impression | |
| 2. be situated in | _____ anyhow; both have the same effect |
| 3. either way | _____ one of several parts that something contains |
| 4. element | _____ to grab a chance |
| 5. mend | |
| 6. take the opportunity to do sth | |