

Sustainable Development Goals (SDG): Practice

Exercise 1: Word Formation (Nouns to Adjectives)

Instructions: Change the word in parentheses into the correct adjective form to complete the sentence based on the text.

1. Caleb observed a **(REMARK)** _____ change in the fish populations returning to the coast.
2. Lisa's colleague found the sense of relief to be **(OVERWHELM)** _____.
3. The group of women was starting a **(RESPONSE)** _____ Production cooperative.
4. Karla narrated a story about an architect who designed **(SUSTAIN)** _____ communities.

Exercise 2: Narrative Tense Review

Instructions: Put the verb in parentheses into the **Past Perfect** or **Simple Past** to correctly reflect the timeline of the story.

5. By the time Caleb **(ARRIVE)** _____ at the coastal town, the fishermen **(UNDERGO)** _____ a very difficult period.
6. Lisa explained that the women **(WALK)** _____ long distances before the new wells **(BE)** _____ finally built.
7. Caleb realized he **(TAKE)** _____ resources for granted after he **(SEE)** _____ the community's struggle.

Exercise 3: Sequencing Events

Instructions: Number these events from 1 to 3 to show the chronological order in which they happened in the architect's life.

8. ☐ She felt a deep sense of environmental responsibility. ☐ She witnessed a massive flood in her hometown. ☐ She designed low-income housing for sustainable communities.

Exercise 4: Vocabulary Definition

Based on Caleb's final lines, explain the meaning of the following term in your own words.

9. **Environmental Stewardship:**

Answer:

Exercise 5: The "Why" Question

Answer based on Lisa's explanation of social links.

10. Why did school attendance "skyrocket" in the village Lisa described?

Answer:
