

CHAPTER 5: LANGUAGE – HOW CHILDREN ACQUIRE THEIRS

Topic: (1)

I. Introduction

- newborn bbs (2)
- + cry'g = hungry, or, or (3)

II. How ch. learn 1st L.

Stage 1

1. Few wks old = make when happy (4)
2. = begin bab. (5)
 - Bbs worldwide → bab. = (6)
 - ↳ make = bab. (7)
3. 10 mos old = bab. ≠ from ≠ (8)
 - e.g.: bab of bbs – home ≠ bab of bbs – E.-speak'g home (8)

Stage 2

1. invent own (9)
 - e.g.: "baba" = or "kiki" = (10)
2. next few mos = (11)
 - wrds = names of things – bb's, wrds for / (12)
 - use wrds → (13)
 - + e.g.: "juice," = "I want > juice" or "....." (14)
 - sent. (15)

Stage 3

1. = say two-wrd sent. (16)
 - put wrds together (17)
 - prod. "....." = leave out all but most ess. wrds (18)
 - + e.g.: "Daddy, ↑," = "....." (19)
 2. = learn > gram. (20)
 - use (21)
 - or mak'g past t. vrbs (22)
 - + e.g.: "I home" & "I Mommy." (23)
 - new gram. rule & make (24)
 - + e.g.: ♦ "I to bed" → "I went to bed." (25)
 - ♦ "I ice cream" → "I ate ice cream." (26)
 - ch. learn correctly (26)
 - learn = way (27)
- ch. worldwide learn L. quickly
- proc. of = for bbs worldwide (28)

III. Conclusion

- How proc. of learn'g sim. & diff? (29)
- Make list of sims & diffs – L learn'g (30)