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## Part A: Vocabulary Definitions

**Instruction:** Read each sentence and choose the correct meaning of the **underlined** word.

1. He **clenched** his jaw when he heard the bad news.

- A. Opened wide
- B. Closed tightly
- C. Shook quickly
- D. Smiled

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2. My brother is very **stubborn** and won't listen to anyone's advice.

- A. Easygoing
- B. Refuses to change opinions
- C. Friendly
- D. Careless

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3. Many people **admired** the athlete for her dedication.

- A. Criticized
- B. Looked up to
- C. Ignored
- D. Avoided

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4. She felt **disgusted** after seeing the dirty kitchen.

- A. Very happy
- B. Very uncomfortable and sick
- C. Excited
- D. Relaxed

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5. There was a feeling of **tenseness** in the classroom before the exam started.

- A. Calmness
- B. Happiness

- C. Nervous feeling
  - D. Fun
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6. The teacher was **pleased** with the students' behavior.
- A. Angry
  - B. Happy and satisfied
  - C. Tired
  - D. Confused
- 

7. He became **desperate** when he couldn't find his little sister.
- A. Relaxed
  - B. Very worried and upset
  - C. Happy
  - D. Calm
- 

8. She felt **uncomfortable** sitting in the broken chair.
- A. Relaxed
  - B. Nervous or not at ease
  - C. Excited
  - D. Confident
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9. He **envied** his cousin's success and wanted the same achievements.
- A. Was proud of
  - B. Wanted what someone else had
  - C. Ignored
  - D. Shared
- 

10. The boy spoke with **malice**, trying to hurt his classmate's feelings.
- A. Kindness
  - B. Love
  - C. Intent to harm
  - D. Happiness
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## Part B: Sentence Completion

**Instruction:** Complete each sentence with the correct word from the box. Use each word one time only.

**Word Bank:** clenched — stubborn — admired — respected — pleased — desperate enjoyed — uncomfortable — disgusted — tenseness — envied — malice

1. She felt very \_\_\_\_\_ when everyone started staring at her during the presentation.
  2. He was so \_\_\_\_\_ that he refused to change his opinion, even after hearing the facts.
  3. The teacher was \_\_\_\_\_ with the students' excellent performance on the test.
  4. The little boy \_\_\_\_\_ his fists when he got angry.
  5. Everyone \_\_\_\_\_ the kind and hardworking principal.
  6. There was a sense of \_\_\_\_\_ in the room before the big announcement.
  7. She \_\_\_\_\_ her time at the beach with her family.
  8. He felt \_\_\_\_\_ when he saw the rotten food.
  9. The firefighter was greatly \_\_\_\_\_ for his bravery.
  10. The girl \_\_\_\_\_ her friend's new bike because she wished she had one too.
  11. Without any money or help, he felt completely \_\_\_\_\_.
  12. His comment was full of \_\_\_\_\_, intended to hurt others.
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## Part C. Reading Comprehension

**Instruction:**

Read the text and choose the correct answer.

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### Text 1:

Daniel was nervous about speaking in front of his class. Every time he tried to practice, he forgot his words. His teacher advised him to practice every day and take deep breaths. After a few days, Daniel felt more confident. On the day of the presentation, he spoke clearly and did a great job.

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1. **What is the central idea?**
- A. Daniel doesn't like school
  - B. Daniel learns to speak in front of the class with practice
  - C. The teacher gives a speech
  - D. Speaking is easy
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2. **What is the conflict?**
- A. Daniel forgot his homework
  - B. Daniel was nervous and forgot his words
  - C. The teacher was absent
  - D. Daniel didn't study
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3. **What is the resolution?**
- A. Daniel refused to speak
  - B. Daniel left the classroom
  - C. Daniel practiced and gave a good presentation
  - D. Daniel asked someone else to speak

## Part D. Reading Comprehension

### Instruction:

Read the text and answer the questions.

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### Text 2:

María did not practice for her piano recital. When she started playing, she made several mistakes and felt embarrassed. After that day, she decided to practice a little every afternoon. In her next recital, she played beautifully and felt proud.

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- 1. **Central Idea:** \_\_\_\_\_
  - 2. **Conflict:** \_\_\_\_\_
  - 3. **Resolution:** \_\_\_\_\_
  - 4. **One Detail:** \_\_\_\_\_
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## Part E. Theme

**Instruction:**

Read each text and choose the correct theme.

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**Text 1:**

Luis wanted to learn how to swim, but he was afraid of the water. With the help of his coach, he practiced every weekend. After some time, he was able to swim confidently.

1. **What is the theme?**
    - A. Swimming is dangerous
    - B. Practice and support help overcome fears
    - C. Coaches are strict
    - D. Water is scary
- 

**Text 2:**

Sofía always shared her lunch with a classmate who forgot to bring food. She believed in helping others whenever she could. Her kindness made her a good friend.

2. **What is the theme?**
    - A. Lunch is important
    - B. Sharing and kindness matter
    - C. School is fun
    - D. Friends are not necessary
- 

**Text 3:**

Javier wanted to improve his grades. He started doing his homework on time and studying every day. At the end of the term, his grades improved a lot.

3. **What is the theme?**
    - A. Homework is boring
    - B. Good grades are easy
    - C. Effort leads to improvement
    - D. School is difficult
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## Part F. Point of View

### Instruction:

Read each text carefully. Choose the option that is written in **first person point of view**.

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1.

- A. I woke up early to study for my test.
  - B. She woke up early to study for her test.
  - C. They woke up early to study for their test.
- 

2.

- A. He played basketball with his friends after school.
  - B. I played basketball with my friends after school.
  - C. The boys played basketball with their friends after school.
- 

3.

- A. We are excited to go on vacation tomorrow.
  - B. She is excited to go on vacation tomorrow.
  - C. They are excited to go on vacation tomorrow.
- 

4.

- A. The cat ran quickly across the street.
  - B. I saw the cat run quickly across the street.
  - C. She saw the cat run quickly across the street.
- 

5.

- A. They finished their project on time.
- B. I finished my project on time.
- C. The students finished their project on time.

## G. Figurative Language Practice

### Instruction:

Read each sentence carefully. Identify the type of figurative language used. Write **Metaphor**, **Simile**, **Repetition**, or **Alliteration**.

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1. The classroom was a zoo during recess. \_\_\_\_\_
2. She ran as fast as the wind. \_\_\_\_\_
3. The big brown bear bounced by the bushes. \_\_\_\_\_
4. I have a dream that one day we will live in peace. I have a dream that we will be free.  
\_\_\_\_\_
5. His words were ice to my heart. \_\_\_\_\_
6. The stars shined like diamonds in the sky. \_\_\_\_\_
7. Peter Piper picked a peck of pickled peppers. \_\_\_\_\_
8. Never give up, never lose hope, never stop trying. \_\_\_\_\_
9. The baby slept like a log. \_\_\_\_\_
10. The thunder roared loudly in the night. \_\_\_\_\_