

## VOCABULARY

8.1

Geography • animals  
• collocations

## SHOW WHAT YOU KNOW

- 1 Find seven more words in the word search and write them under the correct headings.

S E M O N O F F P

C R O C O D I L E

O T N A T O S O N

M A K B U S H W G

T R E E B T I E U

U A Y T A E M R I

L G R A S S P O N

Plants

Animals

crocodile

## WORD STORE 8B | Animals

- 3 Read the descriptions and write the names of the wildlife. Write one letter in each space.

The biggest land animal in the world. It lives in Africa and India.

e l e p h a n t

- 1 It's a big animal. It can be brown, black or even white. It can be dangerous but lots of young children have a toy version of it.

\_ \_ \_ \_ \_

- 2 This is a large cat which lives in Asia. It's got orange and black stripes.

\_ \_ \_ \_ \_

- 3 This is an intelligent animal that lives in the sea. Sometimes, it looks like it's smiling!

\_ \_ \_ \_ \_

- 4 This animal lives in the forest. It has long legs and is usually brown. Its babies are very cute!

\_ \_ \_ \_ \_

- 5 This is the biggest animal on Earth. It lives in the sea but it isn't a fish. There are different kinds – Blue (the biggest), Killer (it is black and white and also called an Orca) and others.

\_ \_ \_ \_ \_

- 6 This is a dangerous kind of large fish. The Great White is the most famous. The film *Jaws* was about one of these.

\_ \_ \_ \_ \_

- 7 This creature lives on the land but is a very good swimmer. It's got very big teeth which it uses to cut trees and build its home.

\_ \_ \_ \_ \_

- 8 This is the fastest animal in the world on land. It's a cat and it lives in Africa. There are black spots on its body.

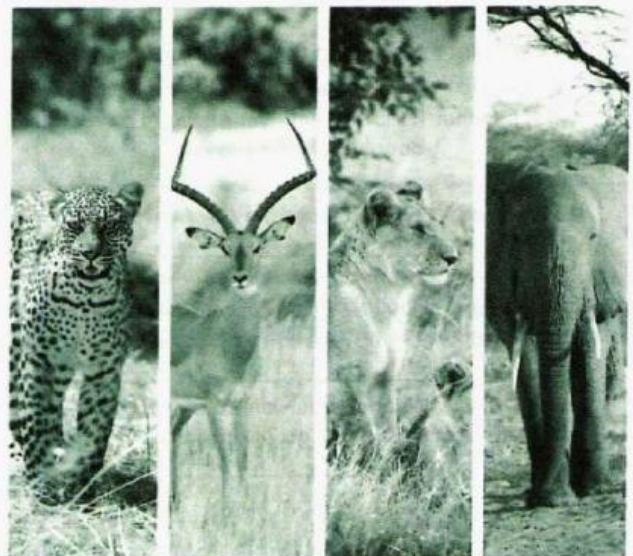
\_ \_ \_ \_ \_

## WORD STORE 8A | Geography

- 2 Complete the sentences with one word in each gap. The first and last letters are given.

We sailed to a small i s l a n d in the middle of the ocean.

- The school children went for a walk through the f \_ \_ \_ \_ \_ t to look at the trees and other plants.
- This l \_ \_ \_ \_ \_ e is very big; in fact, it's five kilometres across from one side to the other!
- A r \_ \_ \_ \_ \_ r runs through the middle of the town and it's a popular place for kayaking.
- We walked up to the top of the m \_ \_ \_ \_ \_ n and had an amazing view of the land below.
- I love swimming in our local pool but swimming in the s \_ \_ \_ \_ \_ a is much more exciting.
- Lots of people come to see the w \_ \_ \_ \_ \_ l. It's about 80 metres high and it's a beautiful sight.
- I think Africa is the hottest c \_ \_ \_ \_ \_ t in the world. Am I right?



## WORD STORE 8C | Collocations

- 4 Complete the text with the words from the box. There are four extra words.

change destroy good heating hunting  
noise pollute pollution protect recycling  
toxic warming

## A Greener World



Are you concerned about the environment? Do you want to do something about environmental problems locally, nationally and internationally? Why not join A Greener World?

### We campaign against:

- air and water pollution and all companies and countries that <sup>1</sup> \_\_\_\_\_ the air and water.
- companies that produce <sup>2</sup> \_\_\_\_\_ waste.
- any activities which lead to global <sup>3</sup> \_\_\_\_\_ and climate <sup>4</sup> \_\_\_\_\_.

### We campaign for:

- waste <sup>5</sup> \_\_\_\_\_ so that glass, paper and aluminium can be used again.
- projects that are <sup>6</sup> \_\_\_\_\_ for the environment.

Join us today and help to <sup>7</sup> \_\_\_\_\_ our world!

- 5 Complete the geographical names with one letter in each space. The first letters are given.

The five great continents in the world are:

- 1 E \_\_\_\_\_ - from Portugal in the south-west to Russia in the north-east.
- 2 A \_\_\_\_\_ - with the longest river in the world, the Nile, and the biggest hot desert, the Sahara. You can see it from the south of Spain.
- 3 North and South A \_\_\_\_\_ - with natural sights like the Niagara Falls and the Amazon River.
- 4 A \_\_\_\_\_ - the biggest continent from Istanbul, Turkey to Tokyo in Japan. Here you can find the world's highest mountains in the Himalayas.
- 5 A \_\_\_\_\_ - the continent is also known as Australasia and Oceania. This land is famous for its kangaroos and the Great Barrier Reef, the world's largest coral reef.
- 6 The two biggest o \_\_\_\_\_ :
- 7 The P \_\_\_\_\_ - you can sail across this from San Francisco to Japan. There are many islands like Hawaii, Fiji and the Galapagos Islands.
- 8 The A \_\_\_\_\_ - from Ireland to the USA or from Angola to Brazil. Columbus sailed across this great sea. He wanted to get to India, but he found a new world.

### REMEMBER THIS

We use the definite article (the) with some geographical places but not with others.

- 6 Read REMEMBER THIS. Find examples of the following geographical places 1-4 in the sentences in Exercise 5. Write their names and the or Ø in each gap.

countries: Portugal, Russia, Spain, Turkey, Japan, Ireland, Angola, Brazil, India

countries which are groups of states: the USA

- 1 rivers: \_\_\_\_\_ , \_\_\_\_\_
- 2 cities: \_\_\_\_\_ , \_\_\_\_\_
- 3 seas and oceans: \_\_\_\_\_ , \_\_\_\_\_
- 4 continents: \_\_\_\_\_ , \_\_\_\_\_ , North and South \_\_\_\_\_ , \_\_\_\_\_

### REMEMBER BETTER

Many geographical places may have similar names in English and in your language but the spelling is often different. In order to remember the English spellings and the correct article use, it is useful to practise writing the names of places. One way is to make a 'wish list' of places you would like to visit. Use different colours for different kinds of places, e.g. red for countries, blue for seas, black for cities, etc.

### WISH LIST - Ten places I want to visit:

Venice, the Amazon River, the Dead Sea, ...

### SHOW WHAT YOU'VE LEARNT

- 7 Choose the correct option.

- 1 We didn't swim in the sea because we heard that there was a four-metre long *beaver* / *shark* / *deer* swimming close to the beach.
- 2 This was a forest but people have *cut down* / *cut out* / *cut off* all the trees.
- 3 Some people think that *air* / *climate* / *global* warming doesn't exist! Isn't it stupid?
- 4 We should do more to *destroy* / *protect* / *pollute* the environment before it's too late.
- 5 They went on a safari in Africa where they saw a family of *dolphins* / *lions* / *bears*.

- 8 Complete the sentences with one word in each gap.

Last year we went sailing in the Mediterranean Sea.

- 1 In the middle of the lake, there is a beautiful \_\_\_\_\_ with one tree on it.
- 2 Climate \_\_\_\_\_ is a good phrase because it isn't just temperatures that are different. There is more rain and there are stronger winds and other things.
- 3 There's a big problem with water \_\_\_\_\_ in our rivers.
- 4 All the fish in the river have died because of the \_\_\_\_\_ waste from factories nearby.
- 5 People who live near the sea are very worried about the effects of global \_\_\_\_\_ on sea levels.

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# GRAMMAR

## 8.2

Future with will

### SHOW WHAT YOU KNOW

1 Complete the positive sentences (+), negative sentences (-) and questions (?) using the subject, modal and verb in capitals.

1 WE / CAN / SAVE

- + We can save the elephants.  
- \_\_\_\_\_ all the animals.  
? \_\_\_\_\_ panda bears?

2 WE / SHOULD / CYCLE

- + \_\_\_\_\_ every day.  
- \_\_\_\_\_ after dark.  
? \_\_\_\_\_ in the town centre?

2 ★ Complete the dialogue with the correct form of the verbs in brackets. Use will.

### A Green World In 25 years ...

Elephants won't be (not/be) in danger.  
There <sup>1</sup> \_\_\_\_\_ (not/be) any elephants.  
Icebergs <sup>2</sup> \_\_\_\_\_ (not/melt) in the summer. There <sup>3</sup> \_\_\_\_\_ (not/be) any ice in our oceans. People <sup>4</sup> \_\_\_\_\_ (not/cut down) the rainforests. Rainforests <sup>5</sup> \_\_\_\_\_ (not/exist). Rivers <sup>6</sup> \_\_\_\_\_ (be) more polluted and all the fish <sup>7</sup> \_\_\_\_\_ (be) dead.  
The Earth's climate <sup>8</sup> \_\_\_\_\_ (get) hotter. Many plants and animals <sup>9</sup> \_\_\_\_\_ (die out). Scientists <sup>10</sup> \_\_\_\_\_ (not/be) able to solve the problem of global warming alone. We <sup>11</sup> \_\_\_\_\_ (destroy) the environment. ... or can we change our way of life?

We think people can. Let us show you how.

Join us today.



### SHOW WHAT YOU'VE LEARNT

5 Complete the second sentence in each pair. Use short forms of will where possible.

- NOW:** People use petrol in their cars.  
**IN 20 YEARS:** People won't use petrol in their cars.  
All cars will use green energy.
- 1 **NOW:** I can't speak French.  
**IN 20 YEARS:** \_\_\_\_\_ to speak French very well. I will live in France.
- 2 **NOW:** It sometimes snows in England.  
**IN 20 YEARS:** \_\_\_\_\_ in England?  
Or will global warming mean that temperatures are too high for snow?
- 3 **NOW:** People can go fishing in rivers.  
**IN 20 YEARS:** \_\_\_\_\_ to go fishing in rivers. The water will be polluted.

3 ★★ Complete the questions about the future.

What will the world be like (What / the world / be like)

in twenty years? ☐ Better ☐ Worse ☐ The same

1 \_\_\_\_\_ (children / learn) at home or at school?  
☐ Home ☐ School

2 \_\_\_\_\_ (Which country / win) the 2034 football World Cup?  
☐ Thailand ☐ Indonesia ☐ Vietnam

3 \_\_\_\_\_ (Which language / children learn) in school?  
☐ English ☐ Chinese ☐ Spanish

4 \_\_\_\_\_ (How many people / there be) in the world?  
☐ >10 billion ☐ 6-9 billion ☐ < 6 billion

5 \_\_\_\_\_ (What / people / do) on the Internet?  
☐ Go to virtual worlds ☐ Look at cat photos ☐ There won't be an Internet

4 ★★★ Use the correct forms of the words from the box to complete the interview with Alison. Use short forms of will where possible.

I know It destroy there be they ask they want  
we make we not ask we try you like

- I: Thank you for your interest in A Green World. Have you got any questions you'd like to ask before you join?  
A: Yes. Will we make the world cleaner and better?  
I: Well, '\_\_\_\_\_. We organise talks and meetings and other events. Don't worry, \_\_\_\_\_ you to do anything illegal.  
At the moment, we want to stop a new road.  
\_\_\_\_\_ the habitats of lots of animals.  
I'm sure \_\_\_\_\_ TV and newspaper reporters there. \_\_\_\_\_ to talk to some of us.  
A: It all sounds very exciting. Oh wait ... \_\_\_\_\_ me any questions? How \_\_\_\_\_ what to say?  
I: Don't worry. Our organiser, Meg, has got all the details. She's great. I'm sure \_\_\_\_\_ her.

GRAMMAR: Train and Try Again page 135

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## LISTENING LANGUAGE PRACTICE

The weather • word building

bright clear dry heavy light strong wet

Extract from Students' Book recording  3.46

**NN:** Good evening. Well, it seems spring's almost here. Across the British Isles, tomorrow will be warmer, but not everywhere ...

So, let's look at the weather in more detail, and I'll start with the south. In all of southern England, tomorrow will be the sunniest day of the week; it will be dry, with <sup>1</sup> \_\_\_\_\_ skies and sunshine all day. In most places, there'll be a <sup>2</sup> \_\_\_\_\_ wind, but it will still feel quite warm; temperatures will be around eighteen degrees in most of the area and will get to twenty in Cornwall.

Across Wales and the Midlands, the morning will be foggy, but the fog should soon clear. After that we can expect a sunny day with some cloud. There will be a few showers with the possibility of thunder in the late afternoon. The morning won't be very warm – only eight degrees, I'm afraid. But it should get warmer during the afternoon and the temperature will rise to fourteen degrees.

In the north of England, Saturday will be a windy day, and that <sup>3</sup> \_\_\_\_\_ west wind will bring rainy weather from the Atlantic. It will be cloudy with showers most of the day but there will be some sunny moments. Temperatures will be around thirteen degrees, but it will feel colder in the wind. Now for Scotland and Northern Ireland. Well, it's definitely not spring here yet. There will be a lot of cloud around and quite a lot of rain. The Highlands will have the wettest weather. The rain will be <sup>4</sup> \_\_\_\_\_ there, and high up in the mountains it may still snow tonight and tomorrow night. Temperatures at best around eleven degrees.

**WORD STORE 8D** | The weather

**2** Complete the collocations with the words from the box in Exercise 1.

sunshine: ..... bright

skies: ..... 1 \_\_\_\_\_ (no clouds)  
 ..... cloudy / overcast (clouds)

wind: ..... strong

rain /snow: ..... 3

light

day / weather: ..... wet (rain)

4 (no rain)

## REMEMBER BETTER

Learning antonyms can help you keep talking about a topic even if you forget a word which you want to use. Compare these two students trying to say that *the wind was light*.

The wind was very er ... er ... weak ... er low ... er soft ... er  
The wind was very ... it wasn't strong at all.

Complete the second sentence in each pair using the correct antonym.

There was pleasant, light wind, so we weren't too hot on the beach.

The wind wasn't strong and it was cool on the beach.

- 1 Wake up and look out of the window. The sky isn't cloudy at all.

Wake up and look out of the window. The sky is beautifully \_\_\_\_\_.

- 2 I don't need a coat. It's raining but it's a light rain.  
I don't need a coat. The rain isn't very \_\_\_\_\_.

- 3 The weather in France wasn't great but, fortunately, it was dry.

The weather in France wasn't great but, fortunately, it wasn't \_\_\_\_\_.

- 4 There was light snow but it was safe to drive.

It was safe to drive because the snow wasn't very

## VOCABULARY PRACTICE | Word building 1

3 Look at the vocabulary in lesson 8.3 in the Students' Book. Complete the sentences with the correct form of the word in brackets.

**A:** Where's Verona?

B: It's in northern Italy. (north)

- 1 A: My cousins have a holiday house in Brest.

**B:** Oh? Where's that?

A: It's in \_\_\_\_\_ France. (west)

- 2 A: Where are you going for your holiday this year?

**B:** I'm not sure where exactly yet, but it'll be

somewhere warm in \_\_\_\_\_ Europe. (south)

- 3 A: Does it rain a lot in the \_\_\_\_\_ part of the country? (east)

**B:** No, actually. It's very dry there.

## VOCABULARY PRACTICE | Word building 2

4 Look at the vocabulary in lesson 8.3 in the Students' Book. Choose the correct option.

- 1 It's very *wind / windy* today. Be careful when you drive.
- 2 The *sun / sunny* is shining. It's a beautiful day!
- 3 We get a lot of *fog / foggy* here because of the lake.
- 4 It's very *cloud / cloudy*. Do you think it will rain?
- 5 It may *rain / rainy* later, so take a coat.
- 6 It was a *fog / foggy* morning when Dad crashed into the car in front of him.
- 7 It's a horrible, *rain / rainy* day today.
- 8 We had beautiful weather on holiday. It was *sun / sunny* every day.
- 9 What a lovely day. There isn't a *cloud / cloudy* in the sky.
- 10 There will be a strong *wind / windy* all day. Great for windsurfing.

# 8.4

## READING

Long distance walks • adverbs and adjectives • the natural world  
• word families

### A Hiking in Finland

I've just come back from Finland. My friends from university invited me to join them on an eight-day hike. The walk is called the Bear Trail and it is in the Oulanka National Park in north-eastern Finland. It's a beautiful walk through forests and across rivers and lakes. We stayed at campsites and carried clothes, food and tents on our backs. I'm not the fittest person in the world but I was able to finish. I loved the *incredibly clear* air, the beautiful views and the sounds of nature. In my opinion, it is perfect for anyone who wants to start long distance walking as it is almost *completely flat* and well-signposted. Just try not to fill your backpack up with things which you won't need.



1 Read the three sentences from the texts and match the places to the photos.

- A The Bear Trail: It's a beautiful walk through forests and over rivers and lakes. ☐
- B Camino di Santiago: But in Spain, the walk often followed roads. ☐
- C GR20 Corsica: It goes ... from two hundred metres to over 2,200 metres above sea-level. ☐



### B Camino di Santiago

It was the walk of a lifetime. Eight hundred kilometres from the south of France, over the Pyrenees mountains and across northern Spain to Santiago de Compostela. It all started so well. The path up to the Pyrenees was *magical* and it was good to meet other people doing the same walk. Everyone was *enthusiastic* about the walk ahead. But in Spain, the route often followed roads. It was noisy and *monotonous*, with unchanging views for hours and hours. More and more people joined the walk. They were *generally friendly* but it wasn't the experience I expected. I'd like to go back to the Pyrenees and hike there again but I'll stop there next time.

### C THE GR20, Corsica

Corsica is a *magnificent* island with some *wonderfully picturesque* walks along the coast and inland. But for walkers, it is famous for the GR20, Europe's most difficult long distance walk. It goes from north to south and up and down from two hundred metres to over 2,200 metres above sea level. The *frighteningly steep* and rocky paths are beautiful but very *demanding*. Our guides will help you to complete the whole 180 km in fifteen days. The price includes transport, accommodation in tents and food. You should be in good health with experience of mountain walking and a good head for heights. No climbing experience is necessary.



#### GLOSSARY

**flat** (adj) – not going up or down  
**well-signposted** (adj) – there are plenty of signposts and the information they give you is clear and easy to follow

**steep** (adj) – a road, hill, etc. that is steep slopes at a high angle  
**have a good head for heights** – not afraid of being high above the ground

**coast** (n) – the area where the land meets the sea  
**inland** (adj) – away from the coast

## 2 Read the texts and choose the correct answers A–D.

- The text about Finland
  - gives practical information about the hike.
  - expresses the writer's opinion about the hike.
  - is a warning to people who want to go on the walk.
  - recommends places to see during the hike.
- The writer of the first text
  - says he did the hike to get fit.
  - asked his friends to go on the hike with him.
  - slept in a tent.
  - mentions an animal he saw during the hike.
- The writer of the second text
  - was disappointed by the experience.
  - would like to repeat the walk.
  - didn't like the behaviour of other people on the walk.
  - thought the walk was too long.
- The third text
  - advertises an organised walk.
  - makes suggestions for different walks in Corsica.
  - invites someone to visit the area.
  - focuses on the natural beauty of Corsica.
- The text about Corsica
  - tells us that the walk is suitable for anyone.
  - includes the total cost of the walk.
  - mentions the highest point in the north.
  - states the distance and the time needed to do the walk.

## 3 Choose the correct meaning A or B for the underlined adjectives in the text.

- magical
  - amazing, wonderful
  - strange, frightening
- enthusiastic
  - extremely tired
  - very interested in something or excited by it
- monotonous
  - dangerous
  - boring
- magnificent
  - beautiful, wonderful
  - very big
- demanding
  - unattractive and boring
  - difficult to do

### REMEMBER THIS

To add more information about adjectives, we can use adverbs before them. This will show your attitude towards what is described and can also make your writing more interesting for the reader. Look at the examples from the texts on page 100.

incredibly clear      completely flat  
generally friendly      wonderfully picturesque  
frighteningly steep

## ISLES OF SCILLY

### 4 Choose the correct option.

The Isles of Scilly are a <sup>1</sup>magical / demanding / enthusiastic place with the clear, blue sea and the golden beaches. It is the perfect place to relax. Teenagers who are looking for an exciting nightlife may find a holiday here quite <sup>2</sup>demanding / magnificent / monotonous as there isn't a lot to do. Most people love the islands and some people decide to move here after a holiday. My parents did this before I was born. I'm glad. I go to a school with ten other children. Our teacher is very <sup>3</sup>enthusiastic / magnificent / monotonous and always tries to make our lessons interesting. She also gives us a lot of <sup>4</sup>enthusiastic / demanding / magnificent tests so we have to work hard. My favourite island here is Tresco. It has a <sup>5</sup>magnificent / monotonous / demanding tropical garden with beautiful flowers from all over the world. You should come here. You'll love it.

### VOCABULARY PRACTICE | The natural world

#### 5 Look at the vocabulary in lesson 8.4 in the Students' Book. Complete the sentences with one word in each gap. The first letters are given.

- I saw a creature in the forest – I thought it was a bear!
- 'What do you f\_\_\_\_\_ your dog?' 'Dog food!'
- If you don't close the gate in the field, the sheep will e\_\_\_\_\_.
- After the long climb to 2,500 metres above sea level, his l\_\_\_\_\_ hurt and he couldn't breathe easily.
- Their cottage is in beautiful s\_\_\_\_\_ – there's a forest and a river nearby.
- It's good for your b\_\_\_\_\_ to do puzzles and other activities that make you think.
- Koalas have thick grey or brown f\_\_\_\_\_ which keeps them warm in winter.

### WORD STORE 8E | Word families

#### 6 Complete the sentences with the correct form of the words in capitals.

- The environment is important for all of us.  
Why don't people care more about it? **IMPORTANCE**
- Most of the world's \_\_\_\_\_ snakes and spiders are in Australia. **POISON**
  - The \_\_\_\_\_ of a species depends on its environment. **EVOLVE**
  - It's \_\_\_\_\_ to swim in the sea when the waves are very big. **DANGER**
  - The police caught the \_\_\_\_\_ and he finally went to prison. **ATTACK**
  - Bees are actually much more \_\_\_\_\_ than you think. **INTELLIGENCE**

### SHOW WHAT YOU KNOW

- 1 Use the words to make future plans and hopes. Add extra words where necessary and use short forms if possible.

I want to get (I / want / get) into the school basketball team.

- 1 \_\_\_\_\_ (I / should / be) more friendly.
- 2 \_\_\_\_\_ (I / not / want / fail) my exams.
- 3 \_\_\_\_\_ (I / like / go) travelling.
- 4 \_\_\_\_\_ (I / must / get) fit.
- 5 \_\_\_\_\_ (I / not / want / waste) my time.
- 6 \_\_\_\_\_ (I / planning / get) a job.

- 2 ★ Look at the plans and complete the sentences with the correct form of the verbs.

| Plans            |                          |
|------------------|--------------------------|
| ✓                | ✗                        |
| study every day  | play computer games      |
| write a blog     | eat fast food            |
| read comic books | be late for school       |
| help my parents  | argue with my girlfriend |

I'm going to study for my exams every day.

- 1 I'm not going \_\_\_\_\_ fast food.
- 2 I'm going \_\_\_\_\_ my parents.
- 3 I'm not going \_\_\_\_\_ with my girlfriend.
- 4 I'm going \_\_\_\_\_ a blog.
- 5 I'm not going \_\_\_\_\_ computer games.
- 6 I'm going \_\_\_\_\_ some books.
- 7 I'm not going \_\_\_\_\_ late for school.

- 3 ★ ★ Put the words in the correct order.

1 Tom: university / are / at / study / What / you / to / going  
What are you going to study at university?

Adam: I'm / study / going / Maths / to

2 Jon: invite to / people / to / How many / party / going / are / your / you

a \_\_\_\_\_ ?

Lucy: not / to / I'm / party / going / have / a / this / year

b \_\_\_\_\_

3 Neil: going / project / is / our / to / Bob / us / help / with

a \_\_\_\_\_ ?

Tammy: he / No / isn't

b \_\_\_\_\_

4 Abigail: weekend / Steve and Mark / Are / going / visit you / to / this

a \_\_\_\_\_ ?

Ruth: they / Yes / are

b \_\_\_\_\_

- 4 ★ ★ ★ Complete the dialogue with the correct form of the words in brackets.

Mark: What are you going to give (What / you / give) Angela for her birthday?

Rick: I don't know. I haven't thought about it yet.  
1 \_\_\_\_\_ (I / go) shopping on Saturday and try to find something. Do you want to come?

Mark: I can't. 2 \_\_\_\_\_ (My dad / give) me a driving lesson.

Rick: Really? 3 \_\_\_\_\_ (you / have) lessons with a teacher as well?

Mark: 4 \_\_\_\_\_ (Yes / be) but Dad said I should have one lesson with him so that I know what I'm doing.

Rick: 5 \_\_\_\_\_ (I / not / drive).

Mark: Why not?

Rick: I don't like cars. They're bad for the environment.

Mark: So 6 \_\_\_\_\_ (how / you / get) to the town centre on Saturday?

Rick: Oh, 7 \_\_\_\_\_ (my mum / drive) me there.



### SHOW WHAT YOU'VE LEARNT

- 5 Choose the correct answers A–C.

1 What \_\_\_ going to do next year?

A you B you are C are you

2 I \_\_\_ lend my phone to Harry again. He spoke to his friends for half an hour!

A not going B 'm not going C 'm not going to

3 We're going \_\_\_ married in June. I hope the day will be sunny.

A to get B get C getting

4 Are you going to wear a dress to the party?

Yes, \_\_\_.

A I am. B I'm going. C I'm wearing.

5 Felicity \_\_\_ phone us this evening.

A is going B going to C is going to

6 Is your dad going to take us to the airport?

No, he \_\_\_.

A isn't going B isn't C not

## 8.6

## SPEAKING

## Agreeing and disagreeing

## 1 Translate the phrases into your own language.

## SPEAKING BANK

## Agreeing

I think so (too). \_\_\_\_\_

(Yes,) I agree. \_\_\_\_\_

Exactly./Absolutely. \_\_\_\_\_

That's/You're right. \_\_\_\_\_

## Disagreeing

I'm not sure. \_\_\_\_\_

I don't think so. \_\_\_\_\_

I disagree. \_\_\_\_\_

To be honest, I don't think it makes much sense. \_\_\_\_\_

## Agreeing in part / Agreeing and disagreeing

Perhaps/Maybe, but ... \_\_\_\_\_

Maybe you're right ... \_\_\_\_\_

I see what you mean, but ... \_\_\_\_\_

You have a point, but ... \_\_\_\_\_

## 2 Choose words and phrases that have a similar meaning to the underlined words and phrases.

- 1 Al: I think we should stop using plastic bags immediately.  
Ben: I see what you mean, but ... / You have a point, but ... / Exactly.
- 2 Max: Governments should stop cigarette smoking in parks.  
Elaine: I think so too. / I agree / I disagree
- 3 Josh: Tourism is a bad thing for poorer countries.  
Sue: I'm not sure. / Absolutely. / I don't think so.
- 4 Pauline: Children should learn environmental studies at primary school.  
Heather: Perhaps, but first they need to learn reading, writing and Maths. / Exactly. / Maybe.
- 5 Stella: Free plastic bags in supermarkets are terrible for the environment.  
Linda: Exactly. / Absolutely. / Perhaps.
- 6 Jocelyn: They should close all the factories because the air in the town is very polluted.  
Rebecca: I don't think that's a good idea. / I disagree. / I think so too.

## 3 Complete the text with one letter in each space.

## HAVE YOUR SAY | ENERGY SAVING IDEAS

I think all electrical devices should automatically switch off if people don't use them for thirty minutes. Some people leave computers and lights on all night.

Darren, aged 15

I think so too.

<sup>1</sup>A \_\_\_\_\_ y!

Sam, aged 14

<sup>2</sup>I a \_\_\_\_\_

Alison, aged 16

<sup>3</sup>You're r \_\_\_\_\_

<sup>4</sup>M \_\_\_\_\_ you're right. At school we have lights that go off after two minutes – in the corridors, not the classrooms!

Chris, aged 16

<sup>5</sup>I d \_\_\_\_\_ e. How does a TV know if you are using it?

Simon, aged 17

<sup>6</sup>I'm not s \_\_\_\_\_ this is a good idea. What about old people or children? They may need to have a light on all night.

Toby, aged 17

<sup>7</sup>To be h \_\_\_\_\_, I don't think this idea makes a lot of s \_\_\_\_\_. Why not make electricity more expensive at night?

Jane, aged 18

<sup>9</sup>You have a p \_\_\_\_\_ but electricity is expensive already!

Carla, aged 18

## 4 Choose the correct answers A–C.

Andy: This is my idea for our new environment campaign. What do you think?

Heidi: Well, to be <sup>1</sup>\_\_\_\_, I don't think it makes a lot of sense.

Andy: Why not?

Heidi: Well, the Earth is smiling. It seems to me that it's saying that everything is OK and the Earth is happy.

Andy: I see what you <sup>2</sup>\_\_\_\_ but I <sup>3</sup>\_\_\_\_ you're right. It says here: 'Put a smile on the Earth's face'. That shows people what it's all about.

Heidi: <sup>4</sup>\_\_\_\_, but people will look at the picture first.

Andy: Hmm. You're <sup>5</sup>\_\_\_\_. We need bigger writing, below the picture. Like this ... What do you think?

Heidi: I'm not <sup>6</sup>\_\_\_\_ it's better. I've got a different idea. We have a sad looking, dark Earth and it's dreaming and the happy face is its dream. Like this .... Do you like it?

Andy: <sup>7</sup>\_\_\_\_! Yes, I <sup>8</sup>\_\_\_\_ with you. It's great.

- |                |           |                |
|----------------|-----------|----------------|
| 1 A sure       | B honest  | C right        |
| 2 A say        | B agree   | C mean         |
| 3 A disagree   | B don't   | C 'm not sure  |
| 4 A Maybe      | B Exactly | C To be honest |
| 5 A right      | B agree   | C honest       |
| 6 A agree      | B honest  | C sure         |
| 7 A Absolutely | B Agree   | C Perhaps      |
| 8 A disagree   | B think   | C agree        |



## 1 Put paragraphs A–E in the correct order.

## The Lindon Observer

WHAT'S WRONG  
WITH OUR TOWN?

Your chance to send your ideas about how to improve Lindon.

Ray, aged 16

- A ☐ Also, there is a lot to do. We have good shops, cafés and restaurants. There is a cinema, a theatre and an art gallery. I go to a very good sports centre once a week. I know there aren't any concerts here and some teenagers say it's boring but I disagree.
- B ☐ People always think their town should be better, but I don't think anyone is really unhappy here. In my view, it's simply impossible!
- C ☐ I realise that people may disagree with me, but I think our town is a nice place to live and I'm going to try to explain why.
- D ☐ Finally, the countryside outside the town is beautiful. You can swim in the lakes, walk in the forests and, in the winter, you can go skiing in the mountains just 50 km away.
- E ☐ Firstly, it's safe. The people are friendly and there aren't any real problems here. I can go out at night and I don't have to worry. The schools are excellent and the park is very pleasant.

## 2 Complete the text with the words from the box. There are three extra words.

addition all finally first firstly opinion  
secondly seems think view

## The Lindon Observer

Your chance to send your ideas about how to improve Lindon.

Lucy, aged 17

In my opinion, our town centre is unattractive because there are so many cars. Why is this a problem?

1 \_\_\_\_\_ of 2 \_\_\_\_\_, the air is polluted. I can taste the pollution when I go to the town centre. The air is cleaner in bigger cities which are car free. 3 \_\_\_\_\_, it is dangerous. The cars go very fast and there aren't many places to cross the road. In 4 \_\_\_\_\_, the old buildings are always dirty and it costs a lot of money to clean them. 5 \_\_\_\_\_, tourists enjoy walking around quiet, clean towns. It 6 \_\_\_\_\_ to me that we don't get many tourists, because they don't like the town centre. It isn't a nice place to visit. I understand that people need transport but I think cycle paths, buses and trams are more environmentally friendly than cars.

## 3 Write which picture shows Lindon from Ray's text (R) and which from Lucy's text (L).

A ☐B ☐

## FOCUS | Environment protection

## 4 Match sentence beginnings 1–6 with their endings a–f.

When you brush your teeth, turn

- |                              |                          |
|------------------------------|--------------------------|
| 1 It's good to buy           | <input type="checkbox"/> |
| 2 Try to throw               | <input type="checkbox"/> |
| 3 It's important to plant    | <input type="checkbox"/> |
| 4 Before you go to bed, turn | <input type="checkbox"/> |
| 5 You can save               | <input type="checkbox"/> |
| 6 You should sort            | <input type="checkbox"/> |
- a water by taking shorter showers.  
b away less and find other ways to use what you have.  
c trees because they produce oxygen for the atmosphere.  
d off the lights in the rest of the house.  
e your rubbish for recycling – you know, glass, paper and aluminium.  
f recycled things, like paper for your printer.  
g off the tap water so that you don't waste it.

## SHOW WHAT YOU'VE LEARNT

5 You also live in Lindon and find it boring and not a good place for teenagers to live. You have decided to present your views about the town on the *The Lindon Observer* website. Write an opinion essay.

- state what you think the main problem with the town is.
- give reasons for your opinion.
- put forward ideas for possible changes.
- explain why your ideas can help.

## SHOW THAT YOU'VE CHECKED

Finished? Always check your writing.  
Can you tick ✓ everything on this list?

In my opinion essay:

- |                                                                                                          |                          |
|----------------------------------------------------------------------------------------------------------|--------------------------|
| • I have included a short introduction expressing my opinion.                                            | <input type="checkbox"/> |
| • I have used phrases to introduce my opinions such as <i>In my opinion/view, It seems to me</i> , etc.  | <input type="checkbox"/> |
| • I have clearly ordered my ideas using phrases such as <i>In addition, First of all, Finally</i> , etc. | <input type="checkbox"/> |
| • I have given arguments to support my opinions.                                                         | <input type="checkbox"/> |
| • I have explained why my suggestions are good ideas.                                                    | <input type="checkbox"/> |
| • I have finished the essay appropriately.                                                               | <input type="checkbox"/> |
| • I have checked my spelling.                                                                            | <input type="checkbox"/> |
| • My text is neat and clear.                                                                             | <input type="checkbox"/> |

## VOCABULARY AND GRAMMAR

- 1 Complete the sentences with one word in each gap. The first letters are given. Use 'landscape' vocabulary.

We spent some time taking photos of a beautiful waterfall.

- Did you know that African e\_\_\_\_\_ are much heavier than those in Asia?
- We went kayaking along a dangerous r\_\_\_\_\_. The water was very cold but, luckily, we didn't fall in.
- Crete is a beautiful i\_\_\_\_\_ in the Mediterranean Sea. In Greek mythology, the first King of Crete was Minos, son of Zeus and Europa.
- It's dangerous to swim at some beaches in Australia because there are s\_\_\_\_\_ in the sea.
- More rain falls in Africa than in Antarctica. That's why Antarctica is the driest c\_\_\_\_\_ in the world.

/5

- 2 Complete the words with one letter in each space.

Hi Monica,

Wow! What an amazing holiday! We are by the sea. It's quite windy but warm. The sky is blue all the time. I don't think I've seen a 'c \_\_\_\_\_' at all. We have been to an aquarium. My sister loved the 's \_\_\_\_\_' which jumped and caught fish in the air. We've also been on a boat trip to look at the 'w \_\_\_\_\_' that swim in the sea here. They were really big! I was quite worried when they came close to the boat! Dad wanted to take a helicopter ride to an island about 20km away but it was very 'f \_\_\_\_\_' that morning. The pilot couldn't see more than fifty metres in front of him and it was 'd \_\_\_\_\_' to fly. I'm quite glad - I hate flying! I'll tell you more when I see you.

Abigail

/5

- 3 Match sentence beginnings 1-5 with their endings A-H. There are three extra endings.

- The biggest problem facing our rivers is toxic
- After they built the new road, air
  - Every time we have cold weather, my friends ask me what happened to global
  - I think more and more people are now worried by climate
  - Don't throw away glass bottles - put them in a waste
  - If you care about the environment, you should do something
- A warming.  
B the water.  
C to protect it.  
D environment.  
E change.  
F recycling bin.  
G pollution was much worse.  
H the bush.  
I waste from factories.

/5

- 4 Put the words in the correct order.

will / planes / 2050? / fast / in / how / travel

How fast will planes travel in 2050?

- not / summer. / going / plane / travel / I'm / this / to / by
- going / a job / year? / is / to / next / Miranda / get
- it / sunny / weekend? / will / be / this
- going / project / to / our / tonight. / we're / finish
- won't / cars / 2049. / there / any / in / be.

/5

- 5 Complete the text with the verbs from the box in the correct future form.

going/join not/be not going/drive  
not/going/join they/live you/going/do

## BLOG

There's an island in the middle of the Indian Ocean. It's very beautiful but, in the near future, it won't be there. It will be under the sea. The people will lose their homes. Where <sup>1</sup> \_\_\_\_\_?

I read about the island in a magazine. It was a sad story and I want to do something to change the world. So, I <sup>2</sup> \_\_\_\_\_ an environmental group. My parents are also interested. They <sup>3</sup> \_\_\_\_\_ the group but they are going to change the things they do. For example, my dad <sup>4</sup> \_\_\_\_\_ to work, he's going to cycle.

I'm not sure we can save the island but ... maybe. What <sup>5</sup> \_\_\_\_\_ to help? Please, let us know your ideas.

/5

- 6 Correct the underlined words in the sentences.

Dolphins are famous for their intelligent.  
intelligence

- The shark bit the surfer. It was a terrible attacked.
- Do you know Charles Darwin's theory of evolved?
- All parts of that plant are poisoned to eat, including the flowers.
- Run if you see a bear in the forest - bears are dangers!
- Pronghorns are good runners probably because in the past they had to escape cheetahs, which are the fastest attack in the world.

/5

Total /30

## USE OF ENGLISH

### 7 Choose the correct answers A–C.

- There'll be some \_\_\_\_ in the morning. Don't get wet!  
 A sunshine  
 B showers  
 C fog
- 1 How can we get rid of \_\_\_\_? It's too dangerous for the fish in the river.  
 A global warming  
 B toxic waste  
 C air pollution
- 2 I think the planet \_\_\_\_, and that's terrible.  
 A is going to get hotter  
 B is heating itself  
 C will get hotter
- 3 Unfortunately, we \_\_\_\_ to meet you tomorrow.  
 A won't be able  
 B are going  
 C won't
- 4 There are many ways to \_\_\_\_ water around the home.  
 A throw away less  
 B save  
 C turn off
- 5 People have always been scared by \_\_\_\_\_. Storms can be really frightening!  
 A air pollution  
 B global warming  
 C thunder and lightning

/5

### 8 Put the words in the correct order to make sentences and questions. There is one extra word.

- Mum: turn / the / of / to / off / don't / lights / forget  
Don't forget to turn off the lights.
- Mike: Don't worry, Mum. I'll remember.
- 1 Jane: tomorrow / skies / have / we / clouds / will / clear / I / hope
- Ivan: Me too! I don't want it to rain during our picnic!
- 2 Sam: We should start recycling at home.
- Nicky: too / so / to / think / I
- 3 Toni: climate / some / don't / believe / that / weather / people / change / a problem / is
- Lina: Well, I think those people are crazy!
- 4 Angie: how's / weekend / for / what's / the / the / weather / forecast
- Jason: Rain! It always rains here!
- 5 Bryan: Do you think life will be better in the future?
- Christina: I / right / be / honest / think / to / so / don't

/5

### 9 Complete the sentences with the correct form of the words in capitals.

- It wasn't a good day to take photographs because it was very cloudy. CLOUD
- 1 France and Spain are in \_\_\_\_\_ Europe. WEST
- 2 There are rocks in the water and it's \_\_\_\_\_ to swim there. DANGER
- 3 It was very \_\_\_\_\_ in the morning and I couldn't see very far. FOG
- 4 There was a \_\_\_\_\_ gas in the air and many people became sick. POISON
- 5 You can measure a person's \_\_\_\_\_ in many different ways. INTELLIGENT

/5

### 10 Complete the text with the correct answers A–C.

Hi Ben,

I've joined a great group. It's called Earth Now. It's a group for young people who want to B the environment. We do lots of cool things. Next Saturday we're going to <sup>1</sup> \_\_\_\_\_ some trees. We're going to go to a <sup>2</sup> \_\_\_\_\_ where there was a fire and many trees died. Trees are really important – they're like the <sup>3</sup> \_\_\_\_\_ of the planet because they give us oxygen when they breathe. They're also a home for many small <sup>4</sup> \_\_\_\_\_. Would you like to come with me? We won't go if it's <sup>5</sup> \_\_\_\_\_ because that will damage the young trees, so I hope it's a nice day!

I hope you can come,  
 Annie

- |               |           |                |
|---------------|-----------|----------------|
| A sort        | B protect | C recycle      |
| 1 A plant     | B grow    | C feed         |
| 2 A sea       | B forest  | C continent    |
| 3 A brains    | B lungs   | C surroundings |
| 4 A creatures | B whales  | C lions        |
| 5 A sunny     | B cloudy  | C windy        |

/5

Total /20

