DIAGNOSTICO

Lesson 2

Activity 1: Listen and write the numbers as in the example.

1. 96
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Activity 2: Write *a* or *an*.

1. ____*an*____ umbrella.
2. _____ cell phone.
3. _____ passport.
4. _____ car key.
5. _____ ID card.
6. _____ manual.
7. _____ dictionary.
8. _____ map.
9. _____ old newspaper.
10. _____ pencil.

Activity 3: Read the conversations and number the sentences in the correct order.

Conversation 1

[1] *Excuse me. Are you Fred Browning?*
[3] *It's nice to meet you, too. I'm Greg Schultz.*
[2] *Yes, I am. Nice to meet you.*

Conversation 2

[1] Hello, I'm Paolo Castillo.
[ ] Thank you.
[ ] It's nice to meet you, too. Welcome to Electronika.
[ ] Hello, I'm Dimitris Krassakis. Nice to meet you.

LIVEWORKSHEETS

Conversation 3

- ☐ Yes, just a little.
- [1] Can you speak English?
- ☐ OK, no problem. I'll speak slowly.
- ☐ Thanks.

Conversation 4

- ☐ No, I'm sorry.
- ☐ Me too. So please speak slowly.
- [1] Can you speak French?
- ☐ I only speak a little English.
- ☐ OK. No problem.

Activity 4: Watch the video and take notes. *(Mirá el video tomá nota)*

Activity 5: Complete the sentences with the verb be: *am, is, are.*

1. I _____ a student.
2. They _____ technicicans.
3. We _____ at home.
4. Paulo _____ happy today.
5. Lilian _____ outside now.
6. I _____ here to study.
7. She _____ a web designer.
8. Charlie and Oscar _____ in the office in the morning.

LIVEWORKSHEETS