

FAMILY AND FRIENDS 3

ENGLISH

GRADE: 4TH

UNIT1/WEEK3

TEMA: "Discovering Cultures around the World"

Apellidos y nombres

PROPOSITO: mira y escucha un video sobre personas que representan la diversidad, identificar vocabulario relevante y responder preguntas sobre el tema, luego participa preguntando y respondiendo con temas de países, nacionalidades y el verbo *to be*.

COMPETENCIA: Se comunica oralmente en inglés como lengua extranjera.

Capacidad: Obtiene información de textos orales; Infiere e interpreta información.

CRITERIOS DE EVALUACIÓN:

- ✓ **OBTENGO** información sobre datos personales de personajes que representan la diversidad.
- ✓ **DEDUSCO**, de una descripción, el significado de frases.
- ✓ **REFLEXIONO Y OPINO** en forma escrita sobre el contenido de las descripciones de las personas que inspiran

PRODUCTO: hace preguntas y responde las preguntas de sus compañeros.

1. CHOOSE THE BEST ALTERNATIVE. LIS



2. WATCH THE VIDEO

2.1 Is Leo from Egypt?

- a. Yes, he is
- b. No, he isn't
- c. He is from Australia

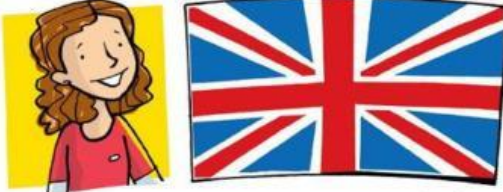
2.2 Who is she?

- a. She is Holly
- b. she is 4 years old
- c. I am Leo



3. Lee y marca

Read and tick (✓).



- 1 He's from the UK.
- She's from the UK.



- 2 They're from Brazil.
- She's from Brazil.



- 3 We're from Spain.
- He's from Spain.



- 4 They're from the USA.
- I'm from the USA.

4. Completa usando los pronombres.

We're He's She's They're
 She's They're

1. Tom is nine. _____ from the UK 2. Jenny is eight. _____ from Australia
3. Anna and I are Friends. _____ from Russia.
4. Jenny and Carlos are brothers. _____ are from the USA
5. My sister Flor is 6 years old. _____ is very intelligent
6. Peruvians are friendly. _____ not bad.

5. LET'S SING . Aprendemos a pronunciar escuchando y pronunciando las palabras.

Tu puedes mi campeón y campeona!

Where are you from?

Where are you from?

I'm from the

Hello, hello,

How are you today?

This is my friend.

He's from the .

Hello, hello

How are you today?

I'm from Brazil.

It's nice to meet you!

Hello, hello,

Nice to meet you, too.

6. READING.

The Lazy Bear

It's spring in the forest. It's warm and sunny, and all the animals are awake, but Bruno the bear is still asleep. Bruno is very lazy!

Now it's summer. It's hot and there are lots of flowers. The animals are happy because they love summer. But where's Bruno? Bruno is still asleep. What a lazy bear!

In the autumn, the leaves are red, yellow and orange. The animals are sleepy. They're ready for winter. But where's Bruno? Bruno is still asleep, he doesn't know that it's autumn.

Now it's winter and the animals are all asleep in their warm homes. But where's Bruno? Bruno is awake! He's in his garden. "What a nice long sleep," he says.



"Oh no! It's winter! I'm all alone." Bruno isn't happy. He goes back to bed.


Now it's spring again. The animals play in the forest. They're very happy. The world is warm and sunny again. But where's Bruno? "Bruno!" the animals shout. Bruno is awake again. He's happy now. He's hungry, too. He wants his breakfast!



Read again and put the sentences in the correct order.

- | | | | |
|---|-------------------------------------|--|--------------------------|
| 1 The animals play in the forest. | <input type="checkbox"/> | 2 Bruno is alone in the garden. | <input type="checkbox"/> |
| 3 It's warm and sunny. | <input checked="" type="checkbox"/> | 4 The animals are all sleeping. | <input type="checkbox"/> |
| 5 Bruno wants his breakfast. He's hungry. | <input type="checkbox"/> | 6 It's autumn. The animals are sleepy. | <input type="checkbox"/> |

7. CHOOSE THE BEST ANSWER

Listen and tick (✓).  14

1 How old is Katie?



2 When is her birthday?



3 Where is she from?



4 What is her favourite season?



RUBRICA DE EVALUACION ORAL

| CRITERIOS | LOGRO SATISFACTORIO | ESPERADO | PROCESO | INICIO |
|----------------------|--|---|---|---|
| Obtiene informacion | Identifica detalles específicos sobre países y nombres en el video con total precisión. | Identifica la información principal y la mayoría de los detalles del video. | Identifica información básica con apoyo de imágenes o repeticiones. | Tiene dificultad para extraer información del audio/video |
| Infiere e interpreta | Deduce relaciones de parentesco y procedencia sin errores, integrando el contexto. | Interpreta correctamente el mensaje y la procedencia de los personajes. | Logra inferir datos simples con ayuda constante del docente. | No logra interpretar el sentido del diálogo visualizado. |
| Adecua y organiza | Organiza sus ideas de forma coherente usando gramática compleja (verbo to be y adjetivos). | Expresa sus ideas de forma clara usando vocabulario de países y nacionalidades. | Sus ideas son breves y a veces desconectadas, usa frases simples. | No logra organizar ideas para comunicarse oralmente |

Marca con un aspa tu avance del día de hoy

| Rubricas de evaluacion | SI | NO |
|--|----|----|
| Identifica los datos de los personajes mediante los audios: nombre, edad, de dónde es y países | | |
| Logra pronunciar de las palabras en ingles mediante la canción y demás audios | | |
| Responde y pregunta sobre datos de información personal | | |