DIDACTIC: USE OF ARTICLES

A/AN/THE/Ø/ONE



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LIVEWORKSHEETS

USE OF "A/AN"

"GENERAL LEVEL"

WHEN TO USE?

- **singular**
- **countable nouns**
  first time or not specific

GOLDEN RULE

THE SOUND !!





NOT THE LETTER

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RULES

- **USE "AN" + VOWEL SOUND: AN APPLE, AN HOUR...**
  SILENT 'H' 
- **USE "A" + CONSONANT SOUND: A CAR, A UNIVERSITY...**
  SOUND 'YU' 
- **JOBS: ALWAYS USE ARTICLES FOR PROFESSIONS.**

For example: "I want to be an engineer"

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USE OF "THE"

"SPECIFIC LEVEL"

WHEN TO USE? → **when both the speaker and the listener know exactly which object we are talking about.**

KEY SITUATIONS

Second Mention

Use it when mentioning something for the second time

Uniqueness

For one-of-a-kind things

Specific Groups

To talk about a specific group of people or things.

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USE OF "ZERO ARTICLE (Ø)"

WHEN TO USE? → No article is used for generalities

CATEGORIES:

- General Plurals: "I love Ø dogs"
- Abstract Concepts: "Ø Love is all you need".
- Proper Names: Cities, countries, languages.

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USE OF "ONE/ONES"

WHEN TO USE? → Acts as a "replacement" word to avoid repeating a noun.

STRUCTURE: Adjective + One/Ones 

EXAMPLES:

- **Singular:** "I don't like the red shirt; I want the blue one".
- **Plural:** "I have many pens. Do you want the black ones?"

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ACTIVITIES

1

WARM-UP ACTIVITY

Traffic Light

- Red: A / AN
- Yellow: THE
- Green: ONE / ONES
- White (Hands Down): (Ø)

2

ACTIVITY

USE OF ARTICLES DUEL

VS

3

Independent reading novel of your choice

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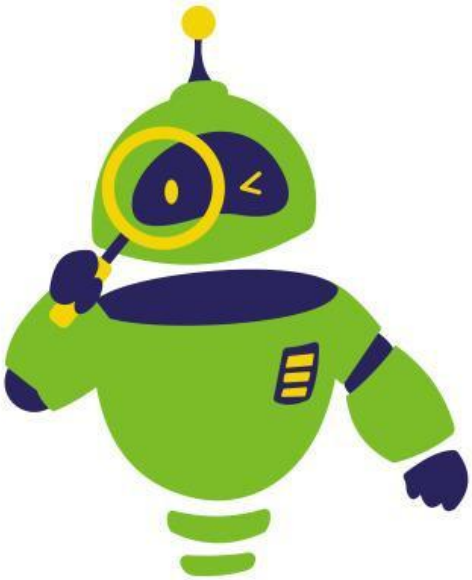
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Learning is a process. My priority is your learning and growth, so focus on understanding the material rather than just submitting a final product.

You are allowed to make up missing assignments as long as they are completed and turned in before the end of the month in which they were assigned.

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UNITS OF STUDY

- Historical Fiction
- Poetry
- Speech & Debate
- Literary Elements
- Creative Writing
- Nonfiction
- Digital Literacy
- Mythology
- Journalism

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CONTACT

I am here to help you succeed! If you have questions or need extra support, feel free to reach out during class, after school, or via email. I encourage parents and guardians to contact me with any concerns or questions.

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