13 What's your hobby?

Listening Part 3

Exam advice

Don't worry if you don't hear the answer the first time you listen. You will listen to the conversation twice.

1 14 **For each question, choose the correct answer. You will hear Josh talking to his friend Kyra about snowboarding.**

1 What is Josh going to buy?
- **A** new clothes for school
- **B** something to wear to do sport
- **C** a new snowboard

2 When is Josh going snowboarding?
- **A** Thursday
- **B** Friday
- **C** Saturday

3 How much did Josh's snowboard cost?
- **A** £40
- **B** £80
- **C** £90

4 Josh starts snowboarding at
- **A** 8.00 am.
- **B** 9.00 am.
- **C** 10.00 am.

5 Kyra thinks snowboarding is
- **A** dangerous.
- **B** amazing.
- **C** terrible.



Vocabulary

Adverbs

1 **Rewrite these sentences with an adverb. Use the word in CAPITAL LETTERS.**

1 We did our Maths homework. BAD
We did our Maths homework badly.

2 My brother can play chess. GOOD
.....

3 My little sister runs. QUICK
.....

4 My friends are going to win the competition. EASY
.....

5 I'll carry the cake. CAREFUL
.....

6 We played cards. HAPPY
.....

Jobs

2 **Read the sentence and write the job. Use the words in the box.**

coach journalist mechanic nurse photographer pilot vet

1 Right now we're flying at 9,000 metres above the ground. pilot

2 Can I ask you some questions for the newspaper, please?.....

3 That's a good position. Don't move! And smile!
.....

4 How long has your dog been ill?.....

5 I'm going to clean the cut on your hand. Don't worry! It won't hurt.....

6 I'd like you all to run around the stadium three times. Go!.....

7 Shall I check your tyres?.....

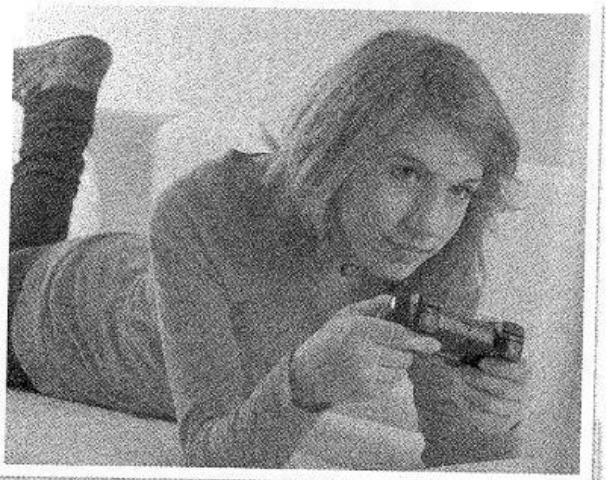
LIVEWORKSHEETS

Reading Part 3

Remember that the questions follow the order of the text. Read the five questions first and look for the answer in the text before you read options A–C.

Exam advice

1 **For each question, choose the correct answer.**



Marina Martin, a young games tester

Most days I finish my homework and then I have to play computer games for the rest of the afternoon. Yes, I have to! You see, I earn money by looking for mistakes in games.

I've always been crazy about computer games. My dad's a journalist and my mum's a photographer, so there's been a computer in the house since before I was born. I can remember playing very simple games on it when I was less than five years old and my dad telling me to switch it off and go outside.

I was online one day when I saw an advertisement from a video game company. They were looking for young people to give their opinions about some of their new games. I contacted them but I wasn't old enough because I was 14.

Three years later, several companies now send me their games. I often spend hours on the same game. I have to play it from start to finish several times, look at all the menus and try all the different ways of playing it. While I'm doing this, I take notes and then write a clear email which the company can understand easily.

You have to work quickly because the company often wants to sell their new game as soon as possible. I may have to spend a lot of the weekend testing. However, I think I'm very lucky that my hobby has become a job. Most of the time, I love it!

1 What does Marina say about computer games?
- **A** She plays them to take a break from studying.
- **B** Somebody pays her to play them.
- **C** Lots of them have got mistakes in them.

2 Marina has been interested in computer games since
- **A** her mum became a photographer.
- **B** her dad bought her a computer.
- **C** she was a small child.

3 What happened when Marina was 14 years old?
- **A** She didn't get a job as a games tester.
- **B** She found an advertisement for a new video game.
- **C** She started to use the internet.

4 What does Marina do as part of her job?
- **A** She teaches other people how to play the game.
- **B** She makes sure that she wins all the games.
- **C** She checks each game carefully more than once.

5 How does Marina feel about her job?
- **A** She almost always enjoys it.
- **B** She doesn't want to do anything else.
- **C** She thinks it can be boring.

Grammar

Present perfect with *for* and *since*

1 **Complete the table with the time expressions.**

last week | a long time | months | my sister's birthday | September | ~~three years~~ | ~~1998~~

for	since
three years	1998

2 **Write complete sentences with the present perfect and *for* or *since*.**

1 My mum / work in the post office / 16 years.
My mum's worked in the post office for 16 years

2 Our teacher / be ill / three days.

3 I / not dance / your birthday party.

4 My uncle and aunt / have their car / three months.

5 My best friend / not call me / last week.

LIVEWORKSHEETS

3 **Write complete questions with *How long ...?* Then write answers that are true for you with *for* or *since*.**

1 you like your favourite sport?
How long have you liked your favourite sport?
I've liked football for a long time.

2 your teacher work at your school?
.....
.....

3 you have your pencil case?
.....
.....

4 you live in your house?
.....
.....

5 your best friend be at your school?
.....
.....

may / might

4 **Complete the conversation with the phrases in the box. There are two phrases you do not need.**

may enjoy may not do may not like
may see ~~may stay~~ might call might go
might have might not be




Harry: What are you doing this afternoon?
Alice: I (1) may stay at home or I (2) ..... to my grandmother's house. What about you?
Harry: My cousin Jack (3) ..... me. If he does, we (4) ..... a film at the cinema. Would you like to come?
Alice: Perhaps but I (5) ..... here. What's on?
Harry: There's a new adventure film about the Sahara Desert but you (6) ..... it.
Alice: Probably not, I don't like adventure films very much. What are you going to do afterwards?
Harry: We (7) ..... pizza. I'll send you a message.
Alice: Thanks, Harry.

5 **Rewrite the sentences with the word in brackets.**

1 It's possible we will win the match. (may)
We may win the match.
We may win the match.

2 My sister could be late. (might)
.....

3 It's possible my friends won't snowboard at the weekend. (might not)
.....

4 You could have a broken hand. (may)
.....

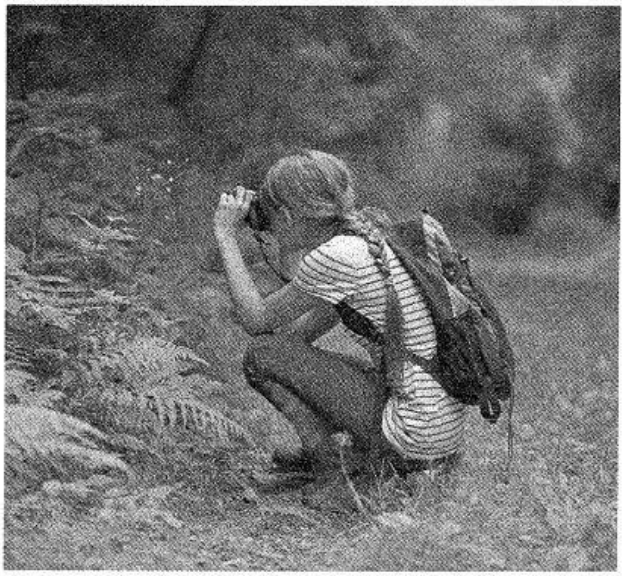
5 We may buy a new laptop. (might)
.....

Writing Part 6

Remember to begin and end an email correctly and to answer all three points in the question.

Exam advice

1 **Read the Writing Part 6 question below carefully and underline the three points you need to write about.**



You'd like to do a photography course. Write an email to your English friend, Gabby.

- **Invite** Gabby to do the course with you.
- **Tell** Gabby why you want to do the course.
- **Say when** the course begins.

2 **Now write an email to Gabby. Write 25 words or more.**

LIVEWORKSHEETS

14 Keep in touch!

Listening Part 5

Listen carefully to the whole conversation. Don't choose an answer just because it is the first word you hear on the list.

Exam advice

1 15 **For each question, choose the correct answer. You will hear Annabelle talking to a friend about her family. How does each family member contact her?**

People		Communication
0 uncle	G	A blog
1 aunt	.....	B card
2 cousin	.....	C call
3 brother	.....	D email
4 grandma	.....	E letter
5 mum	.....	F note
		G postcard
		H text message

Vocabulary
Communication verbs

1a **Read the description of some communication verbs. What is the word for each one? The first letter is already there. There is one space for each letter in the word.**

1 This is when you say something again. r e p e a t
2 You speak like this when you speak loudly. s _ _ _ _
3 If you talk about something, say if it is right or wrong and give your opinion, you do this. d _ _ _ _ _ _
4 When people talk angrily to each other because they don't agree, they do this. a _ _ _ _
5 Good friends do this when they meet. c _ _ _
6 If we don't understand, our teachers do this. e _ _ _ _ _ _
7 To say what something looks like. d _ _ _ _ _ _ _
8 If you change someone's opinion by talking to them, you do this. p _ _ _ _ _ _ _

1b **Complete these conversations with the verbs in Exercise 1a.**

1 **Teacher:** Does everyone understand?
Girl: No, sorry. I wasn't listening. Can you repeat the instructions, please?
2 **Brother:** Dad, I was watching the TV before Sara came home.
Sister: No, you weren't. I was!
Father: Don't ..... or I'll turn the TV off.
3 **Boy:** I can't do my Science homework. It's too difficult.
Girl: Don't worry. I'll ..... it to you.
4 **Girl:** Jon! Jon! I'm over here!
Woman: Don't .....! He can hear you.
5 **Boy:** I've lost my bag. Have you seen it?
Teacher: Can you ..... your bag? When did you lose it?
6 **Girl:** Mum, it's raining. Can you give us a lift to school, please?
Mum: I'm sorry, I'm busy. See if you can .....Dad to drive you.
7 **Boy:** Do you use your phone very much?
Girl: Well, I often use it to ..... to my friends at the weekends.
8 **Teacher:** Please get into small groups and ..... the first question.
Boy: Shall I start? I think phones are a good thing.

-ed / *-ing* adjectives

2 **Exam candidates often make mistakes with *-ed* and *-ing* adjectives. Correct the mistakes in each of these sentences.**

1 I was ~~surprise~~ surprised to see my cousin at the party.
2 I didn't enjoy the film. It was bored.
.....
3 I'm very worry because I've got an exam tomorrow.
.....
4 If you are interesting in the concert, please call me.
.....
5 We're very exciting about your visit to our country.
.....
6 When I am boring, I call my friends.
.....

LIVEWORKSHEETS