Units 10–12 Test A

Name:

Class: Total: /50

Vocabulary

1. Look at the pictures. Complete the words.

1. d*ress*
2. s_____

3. s_____
4. j_____

5. s_____
6. p_____

1 point for each correct answer. **Total 5 points** / 5

2. Unscramble the words and phrases for abilities.

1. koco *cook*
2. wism _____
3. nadec _____
4. edri a ekib _____
5. gnis _____
6. ypal eth utirag _____
7. wrad _____

1 point for each correct answer. **Total 6 points** / 6

3. Complete the reasons to visit a place.

1. The *f* o *o* d is fantastic.
2. The __ u __ i __ is great.
3. The t __ u r __ s __ a __ t __ a c __ i __ n s are awesome.
4. The __ o u __ e __ i __ s are cool.
5. The __ o u __ t a __ n __ are beautiful.

1 point for each correct answer. **Total 4 points** / 4

Grammar

4. Write questions and answers. Use *Which* in the questions and *one* or *ones* in the answers.

1. (dress / cool? – yellow)
   Which dress is cool? The yellow one.
2. (shoes / your favorites? – black)
   _____
3. (jeans / not expensive? – blue)
   _____
4. (shirt / right for school? – white)
   _____

2 points for each correct answer. **Total 6 points** / 6

5. Look at the pictures. Write *this*, *that*, *these*, or *those*.

1. *these* shoes

2. _____ jacket

3. _____ jacket

4. _____ shoes

1 point for each correct answer. **Total 3 points** / 3

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6. Write questions and short answers. Use *can* or *can't*.

1. (Mario / dance? – no)

   Can Mario dance? No, he can't.

2. (you / swim? – yes)

   _____

3. (Mrs. Silva / play the piano? – yes)

   _____

4. (your parents / speak French? – no)

   _____

5. (your brother / ride a bike? – yes)

   _____

6. (your grandma / sing? – no)

   _____

1 point for each correct answer. **Total 5 points** / 5

7. Unscramble the statements.

1. speak / You / English / well / can

   You can speak English well.

2. can't / Your brother / at all / dance

   _____

3. soccer / well / can / really / Those students / play

   _____

4. very / can't / well / cook / My dad

   _____

1 point for each correct answer. **Total 3 points** / 3

8. Read the answers, then complete the questions. Use the question words below, *should* and a pronoun.

What	When	Where	Who	~~Why~~

1. *Why* *should* *I* visit Mexico?

   You should visit Mexico because the beaches are fantastic!

2. _____ _____ _____ do our homework?

   We should do our homework this evening.

3. _____ _____ _____ meet tomorrow?

   They should meet in front of the school.

4. _____ _____ _____ buy for Tom's birthday?

   You should buy a cool T-shirt.

5. _____ _____ _____ call?

   She should call her parents.

1 point for each correct answer. **Total 4 points** / 4

Social language

9. Complete the words in the conversations.

1. **A:** You should visit Mexico sometime.

   B: Good a*dvice*. Thanks!

2. **A:** That T-shirt is fantastic!

   B: Thanks!

   A: You're w_____.

3. **A:** I can't sing at all. What a_____ you?

   B: Me? I can sing very well.

4. **A:** I can't ride a bike at all.

   B: No p_____. I can teach you!

5. **A:** What's New York l_____?

   B: It's awesome!

1 point for each correct answer. **Total 4 points** / 4

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Reading

10. Read the conversation. Circle T (true) or F (false).

Eva: Which is your favorite school subject?

Paul: Art is my favorite subject. I can draw really well. What about you?

Eva: My brother can draw well, but I can't draw at all. Music is my favorite subject.

Paul: Can you play the guitar?

Eva: I can't play the guitar very well, but I can play the piano well, and I can sing really well.

Paul: That's cool! You should visit Brazil.

Eva: Why?

Paul: Because the music in Brazil is awesome!

1. Art is Paul's favorite subject. [T] / F
2. Paul can't draw very well. T / F
3. Eva can draw well. T / F
4. Eva can play the guitar very well. T / F
5. Eva can play the piano well. T / F
6. The music in Brazil is great. T / F

2 points for each correct answer. **Total 10 points** / 10

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