

ĐỀ 01

Read the following piece of news and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

HCM City to Roll Out 500 E-Bikes in Public Transport Boost

Ho Chi Minh City is set to roll out 500 electric bikes into its public transport network by mid-February as part of a wider (1) _____ aimed at improving last-mile connectivity and reducing emissions.

According to the operator, Tri Nam Digital Transport Services, the e-bikes will be (2) _____ across the city's existing shared bike system and linked with bus and metro hubs to offer more sustainable travel options. Each e-bike combines pedals with an electric motor and features swappable batteries that send alerts when they (3) _____ low, allowing users to easily replace them at docking stations.

The new service, similar (4) _____ the city's current public bicycle service but with added electric assistance, aims to attract commuters (5) _____ previously chose motorbikes for longer or faster trips. Local ridership had declined in recent years, (6) _____ operators to introduce the e-bike option to revitalise demand and provide a greener alternative for urban mobility.

(Adapted from <https://e.vnexpress.net>)

Question 1. A. green transport push

B. push green transport

C. transport green push

D. green push transport

Question 2. A. conducted

B. addressed

C. deployed

D. approached

Question 3. A. make

B. bring

C. take

D. run

Question 4. A. from

B. of

C. to

D. in

Question 5. A. whose

B. who

C. whom

D. which

Question 6. A. prompts

B. prompted

C. to prompt

D. prompting

Read the following leaflet and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 7 to 12.



Easy Morning Habits for a Better Start

Many people start their day feeling rushed and tired because their mornings are too busy. (7) _____, a better morning does not require strict rules or long routines. Small changes can already improve how you feel. Below are a few simple tips you can try.

- (8) _____ at the same time each day to help your body feel more stable and alert.
- Open the curtains to get natural light, with no (9) _____ from the window, such as thick blinds or dark covers.
- Drink a glass of water, as your body loses a great (10) _____ of water during sleep. This helps you feel fresher in the morning.
- Keep your routine short, since long routines can be (11) _____ and hard to maintain.

- Add gentle stretching or slow breathing, which brings (12) _____ benefits such as a calmer mind, easier breathing, and a smoother start to the day.

Simple habits can make mornings easier and more pleasant.

(Adapted from <https://www.verywellmind.com>)

Question 7. A. Therefore	B. However	C. Instead	D. Also
Question 8. A. Take up	B. Bring up	C. Pick up	D. Wake up
Question 9. A. interference	B. exploitation	C. hardship	D. struggle
Question 10. A. number	B. deal	C. variety	D. level
Question 11. A. exhaust	B. exhaustion	C. exhausting	D. exhausted
Question 12. A. each	B. some	C. a little	D. much

Mark the letter A, B, C or D to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13.

Dear Customer Service Manager,

- The cooker appeared new and well packaged, but it failed to heat properly after only two uses, which made it impossible to prepare a normal meal.
- The product was sold with a warranty, and the receipt clearly states that faulty items can be repaired or replaced.
- I followed the instructions carefully and checked the power supply, yet the problem continued and caused a great deal of inconvenience.
- I purchased an electronic cooker from your shop last week under the name Daniel Tran, and it was delivered to my home on Friday.
- I expect this issue to be resolved promptly through a replacement or a full refund, as the cooker is not fit for purpose.

Yours sincerely,

Daniel Chan

- A. d – a – b – c – e B. d – a – c – b – e C. d – b – c – a – e D. d – b – a – c – e

Question 14.

- When managed carefully, a mixed-ability class can become a dynamic community that values growth, effort, and shared responsibility for learning.
- The presence of multiple ability levels often encourages teachers to design flexible tasks that allow each learner to engage meaningfully with the same core content.
- A mixed-ability class brings together learners with different strengths, experiences, and learning speeds within the same learning space.
- Such an arrangement can also foster social awareness, as students learn to negotiate differences, practise patience, and recognise progress beyond simple test scores.
- This diversity creates an environment in which stronger students can consolidate understanding by explaining ideas, while others gain support through exposure to varied approaches and models of thinking.

- A. c – e – b – d – a B. a – b – d – e – c C. a – e – d – b – c D. c – b – a – d – e

Question 15.

- a. Huy:** I agree, a small weekend tree-planting effort could make a big difference.
b. Lan: Our neighbourhood looks so bare; planting more trees could really improve it.
c. Lan: Let's ask the neighbours to join and start with the empty street corners.

A. b – c – a **B.** c – b – a **C.** b – a – c **D.** c – a – b

Question 16.

- a.** Once the payment was completed, I realised something was wrong as the website suddenly disappeared without any contact information.
b. This experience taught me to question online appearances more carefully and to approach digital purchases with greater caution.
c. The website deceived me through its professional design and convincing reviews, which created a strong sense of credibility.
d. The shock quickly turned into frustration and embarrassment, since I was left with neither the product nor a way to recover my money.
e. I never expected to become the victim of an online scam after purchasing a product on the Internet.

A. d – a – c – e – b **B.** e – d – a – c – b **C.** d – b – e – c – a **D.** e – c – a – d – b

Question 17.

- a. Anna:** That sounds practical and easy to keep up with in winter.
b. Anna: Doesn't it get boring without gym equipment?
c. Anna: It's freezing outside, so I don't feel like exercising outdoors anymore.
d. Tom: Not really, I use simple exercises and short videos.
e. Tom: I know, that's why I've been working out at home during winter.

A. a – e – b – d – c **B.** c – e – b – d – a **C.** a – d – c – e – b **D.** c – d – a – e – b

Read the following passage and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 18 to 20.

In many countries today, daily life is increasingly shaped by digital transactions, a trend driven by smartphones, online banking, and contactless payment systems. From buying a coffee to paying utility bills, people now rely less on physical money and more on electronic methods, (18) _____. As cities modernise and services move online, the idea of a cashless society—a system in which physical notes and coins are rarely used—has become a realistic prospect rather than a distant concept.

Supporters argue that removing cash can reduce crime, since illegal activities are harder to hide when payments leave digital records. Governments, seeking greater transparency, often promote electronic payments to improve tax collection and limit fraud. Businesses also benefit, saving time on cash handling and reducing operational costs, (19) _____. Digital wallets and banking apps, offering instant payment histories, help users track spending habits and manage finances more effectively.

Yet concerns remain, particularly for vulnerable groups who may struggle to adapt. Elderly citizens, people without reliable internet access, and informal workers risk exclusion if cash disappears entirely. A society moving too quickly towards digital payments may deepen inequality, leaving some behind while others advance, a tension that policymakers must address carefully (20) _____.

Question 18.

- A. as often presenting as faster and more convenient
- B. which are often presented as faster and more convenient
- C. the presentation of being faster and more convenient
- D. the presentation becomes faster and more convenient

Question 19.

- A. consumers who enjoy quicker transactions and easier budgeting
- B. the enjoyable consumption of quicker transactions and easier budgeting
- C. while consumers enjoy quicker transactions and easier budgeting
- D. whose consumption of quicker transactions and easier budgeting is enjoyable

Question 20.

- A. as the emergence of a cashless future is inclusive
- B. if a truly inclusive cashless future is to emerge
- C. with the inclusion of the emergence of a cashless future
- D. because a cashless future is an emerging inclusion

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 21 to 28.

In many countries, school is expected to be a safe place where teenagers learn, socialise, and develop confidence. Yet for some students, daily attendance becomes a source of anxiety rather than growth. Persistent bullying, whether physical, verbal, or online, can gradually erode a young person's sense of security. **When fear outweighs the perceived benefits of education, some teenagers begin to avoid school altogether.**

Bullying rarely appears as a single dramatic event; instead, it tends to involve repeated actions that isolate and **humiliate** the victim over time. Hurtful comments, exclusion from peer groups, and the spread of rumours can create an atmosphere in which teenagers feel constantly judged. Social media has intensified **this problem**, extending harassment beyond school walls and into private spaces.

The impact of bullying on school attendance is significant. Teenagers who feel unsafe may develop stress-related symptoms, including sleep problems and difficulty concentrating, which further reduce motivation to attend classes. Absences often lead to falling behind academically, **reinforcing** feelings of failure and helplessness. Some students eventually stop going to school entirely, not because they lack ability, but because the emotional cost becomes too high to bear.

Addressing this issue requires more than punishment for bullies. Schools must foster supportive environments in which students feel heard and protected. Teachers, parents, and peers all play a role in recognising early warning signs and encouraging open communication. When bullying is taken seriously and addressed consistently, teenagers are more likely to remain engaged in education rather than being pushed out by fear and exclusion.

Question 21. Which of the following best paraphrases the underlined sentence in paragraph 1?

When fear outweighs the perceived benefits of education, some teenagers begin to avoid school altogether.

A. Some teenagers start staying away from school once fear becomes stronger than the value they see in education.

B. Avoiding school causes some teenagers to feel that fear is greater than the benefits education can offer.

C. The perceived advantages of education diminish after teenagers begin to stay away from school because of fear.

D. Teenagers' fear grows as a result of avoiding school, reducing the importance they attach to education.

Question 22. The word "**humiliate**" in paragraph 2 is OPPOSITE in meaning to _____.

A. criticise

B. endanger

C. attack

D. encourage

Question 23. Which of the following is NOT mentioned as an act of bullying?

A. Spreading false stories about others

B. Leaving someone out of social or peer groups

C. Physically damaging a classmate's belongings

D. Making hurtful remarks towards other students

Question 24. The phrase "**this problem**" in paragraph 2 refers to _____.

A. spread

B. event

C. exclusion

D. bullying

Question 25. The word "**reinforcing**" in paragraph 3 can be best replaced by _____.

A. adapting

B. rejecting

C. recognising

D. strengthening

Question 26. Which of the following is TRUE according to paragraph 4?

A. Broad support beyond punishment helps schools keep teenagers engaged in education.

B. Punishing bullies effectively encourages teenagers to remain engaged in education actively.

C. Teenagers staying engaged prompt schools to build supportive environments around students.

D. Open communication primarily encourages engagement without reducing fear or exclusion fully.

Question 27. Which paragraph mentions ways to deal with bullying?

A. Paragraph 2

B. Paragraph 1

C. Paragraph 3

D. Paragraph 4

Question 28. Which paragraph mentions a chain reaction?

A. Paragraph 3

B. Paragraph 1

C. Paragraph 4

D. Paragraph 2

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 29 to 32.

Far from major cities and industrial centres, remote regions are often imagined as untouched by modern waste. Islands in the Pacific, such as Hawaii, are commonly associated with pristine beaches and clear waters rather than environmental degradation. Yet these distant locations sit at the centre of vast ocean currents that transport debris across thousands of kilometres. As a result, plastic pollution has become an increasingly visible and troubling presence. [I]

Large quantities of plastic waste originate from heavily populated coastlines and maritime activities, eventually drifting into the open ocean. Carried by powerful gyres, discarded bottles, fishing gear, and fragments of packaging accumulate far from their points of origin. [II] In Hawaii, beaches regularly receive plastic debris that has travelled for years, gradually breaking down into microplastics under sunlight and wave action. These tiny particles are easily ingested by marine organisms, entering food chains and posing long-term ecological risks that are difficult to reverse. [III]

The consequences extend beyond environmental harm to social and economic concerns. Plastic pollution threatens marine biodiversity, damages fisheries, and undermines tourism, a key source of income for island communities. Cleaning efforts are costly and continuous, yet **they** address only the symptoms rather than the root causes of the problem. The situation highlights a broader reality: plastic pollution is not a local issue but a global one, demanding coordinated action. [IV] Reducing plastic production, improving waste management, and changing consumption habits are essential steps if distant regions like Hawaii are to be **spared** further damage from a problem they did little to create.

Question 29. Where in the passage does the following sentence best fit?

This challenges the assumption that remoteness offers protection from global environmental problems.

A. [I]

B. [IV]

C. [II]

D. [III]

Question 30. According to the passage, plastic waste _____.

A. tends to remain near its original source

B. disappears naturally through ocean processes

C. can cause lasting environmental damage

D. affects ecosystems only for short periods

Question 31. The word "**they**" in paragraph 3 refers to _____.

A. fisheries

B. cleaning efforts

C. root causes

D. island communities

Question 32. The word "**spared**" in paragraph 3 mostly means _____.

A. protected from

B. engaged in

C. stuck to

D. contributed to