GLOBAL SUCCESS 9

ĐỀ THI THỬ VÀO 10 HÀ NỘI 2026

LỚP 9 | MÔN TIẾNG ANH – *Thời gian: 60 phút*

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions from 1 to 2.

Question 1: A. tour**ed** **B.** jump**ed** **C.** solv**ed** **D.** rain**ed**

Question 2: A. listen**s** **B.** review**s** **C.** protect**s** **D.** enjoy**s**

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions from 3 to 4.

Question 3: A. precede **B.** offer **C.** follow **D.** listen

Question 4: A. correction **B.** impatient **C.** uncertain **D.** arrogant

Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 5 to 12.

Question 5: In our debate club, Linh's speaking style is _____ the MC's, not as formal and scripted.

A. more differently **B.** as different as **C.** different from **D.** the same as

Question 6: During our exchange trip, Lan quickly _____ new French words by chatting with her host sister.

A. put up **B.** brought up **C.** picked up **D.** took up

Question 7: The airline job offers chances to travel abroad, so it's a very _____ offer for teenagers.

A. attraction **B.** attractive **C.** attractively **D.** attract

Question 8:

Tien: "_____"

Jake: We meet twice a week, on Mondays and Fridays.

A. What time do the club members meet? **B.** Where do the club members meet?

C. Do you like attending the club meetings? **D.** How often do the club members meet?

Question 9: She found _____ true happiness in spending time with her family.

A. a **B.** an **C.** the **D.** Ø

Question 10: My grandfather _____ chess with me at 4.00 p.m. yesterday.

A. is playing **B.** plays **C.** was playing **D.** are playing

Question 11: You'll feel tired if you _____ up too late watching videos in your leisure time.

A. stay **B.** stayed **C.** will stay **D.** would stay

Question 12: I _____ to walking to school, so a little rain doesn't stop me anymore.

A. used to **B.** am used **C.** am used to **D.** get used

Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.

Our Heritage Week: "Past to Present!"

Grade 9 students are welcome to our school heritage event next Tuesday.

Time & place

- 7:30–8:00: Set up displays
- 8:00–9:15: **(13)** _____ of photos and drawings in the courtyard
- 9:15–9:30: Mini quiz + prizes

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Please meet **(14)** _____ Room 205 first to get your name tag and group number. Each group will show photos or drawings of a local site (pagoda, old house, or market). If you want to join the "Heritage Museum Tour" on Saturday, please **(15)** _____ with Ms. Lan by Wednesday.

NOTE: Bring **(16)** _____ coins to support our class charity box.

Question 13: A. performance **B.** exhibition **C.** ceremony **D.** presentation

Question 14: A. on **B.** at **C.** to **D.** into

Question 15: A. sit down **B.** give up **C.** sign up **D.** look up

Question 16: A. a few **B.** a little **C.** few **D.** little

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 17 to 18.

Many teenagers want healthier lives, but they feel busy with school and chores. Some believe they need expensive smoothies or long workouts to see results. **(17)** _____ Good sleep and enough water help your body recover and think clearly. **(18)** _____ With steady practice, you can stay fit without feeling stressed or punished.

Question 17: Choose the sentence that can best fill in blank **(17)**.

A. However, small daily habits often bring the biggest changes over time.

B. Many students only care about health when they have a serious illness.

C. Joining a gym with friends is the fastest way to become healthy.

D. Eating fruit once a week is enough for a strong and energetic body.

Question 18: Put the sentences (a–c) in the correct order, then fill in blank **(18)** to make a logical text.

a. Begin by adding one balanced meal with vegetables and protein each day.

b. Then choose light exercise, like walking after dinner or cycling to class.

c. After that, track your progress briefly, so you notice improvements and stay motivated.

A. b – a – c **B.** a – c – b **C.** a – b – c **D.** c – a – b

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 19 to 24.

Many teenagers take part-time jobs at cafés, bookstores, or small stores to **(19)** _____. Some work on weekends, while others help for two or three hours after school. Seldom do parents see them get ready so quickly without being reminded. At work, teens learn to greet customers, clean tables, and count change, which can build confidence. Working a few hours a week can teach responsibility and help teens prioritize spending. It is easier when there is a senior staff member to **(20)** _____ talk about problems, such as a rude customer or a confusing rule. Teens often feel proud because they can buy small things for themselves; **(21)** _____, long shifts can become overwhelming during exam weeks. Only when the shift ends **(22)** _____ their homework, and travel time may make the night even shorter. If they cannot **(23)** _____ up with schoolwork, they might lose interest in both the job and their classes. To avoid stress, families can talk often, and teens **(24)** _____ to negotiate fewer hours before big tests.

Question 19: A. earn money extra **B.** extra money earn **C.** extra earn money **D.** earn extra money

Question 20: A. who can teens **B.** whom can teens **C.** whom teens can **D.** whose teens can

Question 21: A. Moreover **B.** Therefore **C.** However **D.** Because

Question 22: A. do they start **B.** they start do **C.** do start they **D.** they do start

Question 23: A. keep **B.** hold **C.** stay **D.** follow

Question 24: A. must **B.** should **C.** can **D.** ought

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Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions from 25 to 26.

Question 25: "Stop smoking or you'll be ill," the doctor told me.

A. The doctor advised me to give up smoking to avoid illness.

B. The doctor suggested smoking to treat illness.

C. I was warned against smoking a lot of cigarettes.

D. I was ordered not to smoke to recover from illness.

Question 26: You needn't have taken so many warm clothes there.

A. It was not necessary for you to take so many warm clothes there.

B. You have taken so many warm clothes there that I don't need.

C. There's no need for you to take so many warm clothes there.

D. You took lots of warm clothes there but it turned out not necessary.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best made from the given cues in each of the following questions from 27 to 28.

Question 27: I / suggest / organize / monthly / book-donation drive / help / children / rural areas.

A. I suggest we organizing a monthly book-donation drive to help children in rural areas.

B. I suggest organizing a monthly book-donation drive to help children in rural areas.

C. I suggest organize monthly book-donation drive to help children in rural areas.

D. I suggest us to organize the monthly book-donation drive to help children are in rural areas.

Question 28: The students / who / submit / assignments / late / be / not allowed / retake / the test.

A. The students who submit assignments late are not allowed to retake the test.

B. The students who submitted assignments late are not allow retaking the test.

C. The students who submit assignments late is not allowed to retake the test.

D. The students who submitting assignments late are not allowed retake the test.

Read the following notice or message and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 29 to 30.

Question 29: What does this notice mean?

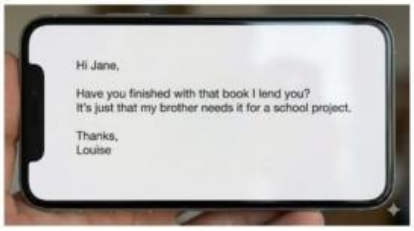
A. Students can have free meals at the university canteen if they show their student cards.

B. Students have to pay for the meals at normal price unless they have student cards.

C. Students can't buy food at the canteen without student cards.

D. Students can only buy the amount of food shown on their student cards.

Question 30: What does the message mean?



A. Louise wants Jane to buy a new book for her brother.

B. Louise is asking Jane if she can return the book soon.

C. Jane has already finished the school project.

D. Louise is lending Jane a book for a school project.

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Coral reefs are among the most beautiful natural wonders in the world. They are home to thousands of colorful fish and sea creatures. These underwater structures take thousands of years to form and provide food and protection for marine life. However, coral reefs around the globe are dying at a worrying speed.

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The main cause of coral reef destruction is rising ocean temperatures. When water becomes too warm, corals lose their bright colors and turn white. This process, called coral bleaching, makes them sick and weak. Pollution from factories and farms also damages reefs. Plastic waste, chemicals, and dirty water kill the tiny organisms that corals need to survive. Overfishing removes important species that help keep reefs healthy and balanced.

The loss of coral reefs would be catastrophic for both nature and humans. These ecosystems support about 25% of all ocean species, even though they cover less than 1% of the sea floor. Millions of people depend on reefs for food and income from fishing and tourism. Reefs also protect coastlines from storms and big waves. Without them, many coastal communities would face serious dangers.

Scientists are working hard to save coral reefs, but time is running out. Some try to grow new corals in laboratories and plant them in damaged areas. Others focus on reducing pollution and creating protected ocean zones where fishing is not allowed. These efforts can help, but they will only **succeed** if we act quickly. We must **lessen** the effects of climate change and reduce our impact on oceans, or these magnificent natural wonders may disappear forever.

[Adapted from National Oceanic and Atmospheric Administration Coral Reef Conservation Report]

Question 31: Which of the following is **TRUE** according to the passage?

A. Coral reefs occupy the majority of the ocean floor across the globe.

B. Ocean warming is the only factor leading to the death of coral reefs.

C. Corals can lose their natural colors when facing extreme water heat.

D. Laboratory-grown corals have already fixed all damaged underwater areas.

Question 32: According to the final paragraph, what is suggested about saving the reefs?

A. Scientists are the only people who can take actions to protect the oceans.

B. Addressing global climate issues is vital for the survival of coral reefs.

C. Creating more fishing zones is the most effective way to help corals grow.

D. We should wait for more research before starting any conservation efforts.

Question 33: Which solution is most likely to help reefs recover over time, according to the passage?

A. Fishing more in open seas to reduce pressure near reefs.

B. Growing new corals and protecting areas while reducing pollution.

C. Building taller buildings near coasts to block strong sea winds.

D. Moving reefs to deeper water so they never turn white again.

Question 34: What is the best main idea of the passage?

A. The historical process of how colorful underwater structures were formed over thousands of years.

B. The economic importance of marine ecosystems to the survival of coastal communities and tourism.

C. The severe threats facing coral reefs and the urgent need for collective conservation efforts.

D. The biological study of how tiny organisms in the ocean react to different types of plastic waste.

Question 35: The word "**succeed**" in paragraph 4 is **OPPOSITE** in meaning to _____.

A. achieve **B.** fail **C.** work **D.** win

Question 36: The word "**lessen**" in paragraph 4 is closest in meaning to _____.

A. worsen **B.** ignore **C.** ease **D.** create

Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.

In the last two years, AI tools have become part of daily life. Many students use chatbots to check grammar, get ideas, or summarize long texts. Some people even use AI to plan trips or write emails faster.

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(37) _____. However, it also raises an important question: are we learning better, or just finishing tasks quicker?

Supporters say AI is like a smart assistant. **(38)** _____. For people with limited English, this support is useful and can increase confidence. **(39)** _____ If users copy answers without thinking, they may lose critical skills, such as problem-solving and clear writing. There is also the issue of trust: AI can sound confident while giving wrong information.

In my view, AI should be used with rules. Schools can allow it for brainstorming and language support, but require students to show their own work and sources. **(40)** _____ Used wisely, AI can improve learning; used carelessly, it can weaken it.

A. But critics worry about overuse.

B. It can explain concepts in simple words, suggest examples, and help learners practice

C. This trend saves time and can reduce stress, especially when deadlines are close

D. At the same time, we should teach how to verify information, not only how to generate it.

Question 37: _____. **Question 38:** _____. **Question 39:** _____. **Question 40:** _____.

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