

LIVEWORKSHEET 29



2 9 Listen and write

A if Mrs Smith will do this B if Chi Wen will do this C if both of them will do it

- | | | |
|------------------|----------------|-------------------|
| 1 cook dinner | 4 make lunches | 6 wash sheets |
| 2 make breakfast | 5 wash clothes | 7 clean the house |
| 3 buy food | | |

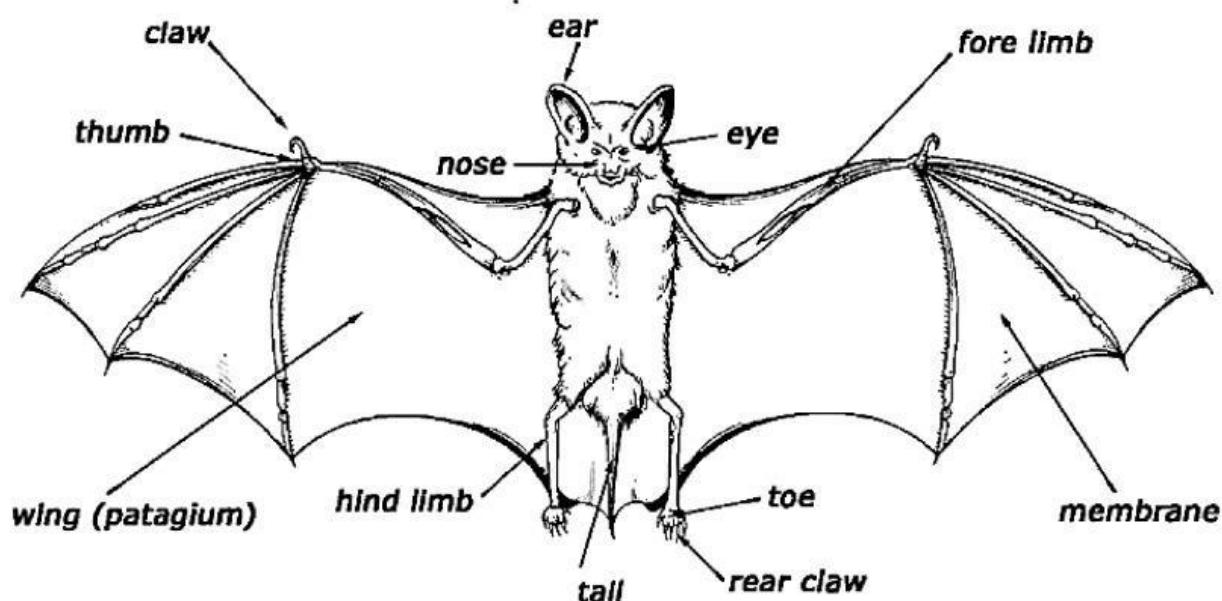
3 9 Listen again and fill in the gaps.

- 1 I can introduce to a friend of, Yi Ling.
- 2 I know 's really enjoying here in Australia.
- 3 Now, I have had a lot of students staying with over the years and I do have a few rules.
- 4 First of all, my husband and want everyone to feel at home so treat everyone like 're a member of our own family.
- 5 And what about other meals? Can I cook for?
- 6 Yes, everyone makes their own breakfast and I always make sure there is plenty of food in the fridge so can prepare a packed lunch if you like.
- 7 I expect everyone to wash and iron for
- 8 Can I use to make local calls?

C Grammar exercises

1 Fill in the gaps with *it, its, itself, they, their* or *themselves*.

Anatomy of a bat



The entire wing of a bat is called the *patagium*. Many species also have a membrane between 1 *their* hind limbs enclosing the tail. The *patagium* is full of fine blood vessels, muscle fibres and nerves. When it is cold, these bats wrap 2 up in 3 wings like a coat. In warm weather 4 flap 5 wings in order to cool 6 bodies.

The bat has claws on 7 thumbs and sometimes on the toes of 8 fore and hind limbs. The rear claws enable 9 to hang 10 on to a tree branch or ledge.

All bats are active at night or at twilight, so 11 eyes are poorly developed. Instead 12 use 13 nose and ears to orientate 14