Weekly plan (3)

6/4/2026 _____ 9/4/2026

CLASS	CATEGORY	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6
GRADE 5	UNIT	Unit 8: Food and drink	Unit 8: Food and drink	Unit 8: Food and drink	Unit 8: Food and drink	Unit 8: Food and drink	Unit 8: Food and drink
	BOOKS	Access Book 5	Access Book 5	Access Book 5	Access Book 5	Access Book 5	Access Book 5
	PAGES	169	170-171	172	173	174	
	LESSON	Lesson 5	Lesson 6	Lesson 7	Lesson 7	Lesson 8	Writing
	TITLE	At the market	Language Focus	Food shopping	Food shopping	School trip	Writing
	SKILLS	Reading	Vocabulary	Speaking	Speaking	Speaking	Writing
	SUB-SKILLS	Speaking	Listening	Listening	Vocabulary	Reading	Grammar& Vocabulary
	OUTCOME	To role-play a simple shopping conversation using appropriate vocabulary and expressions (e.g., asking for items, prices, and responding) with a partner.	To use "How many" with countable nouns and "How much" with uncountable nouns correctly in questions and responses.	To answer simple personal questions about family events and food preferences using complete sentences.	To collaborate in groups to create a list of food items for a family party using appropriate vocabulary.	To read a simple menu and express an opinion about it using appropriate vocabulary.	Imagine you are buying food for a family party. Write a list of food items. Then write why you chose them.
	ANY REQUIRED MATERIALS	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities
	ASSIGNMENTS		Grammar /Liveworksheet				Writing the final copy in the writing Notebook

LIVEWORKSHEETS

CLASS	CATEGORY	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6
GRADE 6	UNIT	Unit 8: Animals	Unit 8: Animals	Unit 8: Animals	Unit 8: Animals	Unit 8: Animals	Unit 8: Animals
	BOOKS	Access Book 6	Access Book 6	Access Book 6	Access Book 6	Access Book 6	Access Book 6
	PAGES	168	169	170	171	172	
	LESSON	Lesson 6	Lesson 6	Lesson 7	Lesson 7	Lesson 8	Writing
	TITLE	Language focus	Language focus	Describing animals	Describing animals	Language Focus	Describing Animals
	SKILLS	Reading &speaking	Grammar	Listening	Speaking	Grammar	Writing
	SUB-SKILLS	Grammar& Vocabulary	Speaking	Vocabulary	Grammar	Reading	Grammar& Vocabulary
	OUTCOME	To read a simple text and express an opinion about it using appropriate vocabulary.	To use "have to" and "has to" to talk about how to take care of animals in simple sentences.	To listen to short texts and identify the animal being described using key details.	To talk about different animals and express opinions about them by using appropriate vocabulary (Superlatives)	To read a simple text about a family's pets and express an opinion about it using appropriate vocabulary.	To write a descriptive paragraph about your favorite pet.
	ANY REQUIRED MATERIALS	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities
	ASSIGNMENTS		Grammar /Liveworksheet				Write 5 sentences about any pet of your choice

LIVEWORKSHEETS

CLASS	CATEGORY	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6
GRADE 7	UNIT	Unit 8 People and numbers	Unit 8 People and numbers	Unit 8 People and numbers	Unit 8 People and numbers	Unit 8 People and numbers	Unit 8 People and numbers
	BOOKS	Access Book 7	Access Book 7	Access Book 7	Access Book 7	Access Book 7	Access Book
	PAGES	174	175	176	177	177	172
	LESSON	Lesson 8	Lesson 8	Lesson 9	Lesson 9	Lesson 9	
	TITLE	To give (1)	To give (1)	Review	Review	Review	
	SKILLS	Reading	Reading	Reading	Writing	Speaking	Writing
	SUB-SKILLS		Writing	Grammar	Grammar		Writing
	OUTCOME	To read a short moral story and identify its main idea and moral.	To analyze a story to write an ending for the story.	To read a survey and answer related comprehension questions.	To use "plural nouns" correctly in sentences.	To role-play a simple conversation using appropriate vocabulary and expressions to describe favorite places around the world	To write a descriptive paragraph about places you would like to visit
	ANY REQUIRED MATERIALS	Devices required for online activities	Devices required for online activities	Red pen required for Peer correction	Devices required for online activities	Devices required for online activities	Devices required for online activities
	ASSIGNMENTS		Grammar /Liveworksheet				Writing the final copy in the writing Notebook

LIVEWORKSHEETS

CLASS	CATEGORY	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6
GRADE 8	UNIT	Unit 8: World festivals	Unit 8: World festivals	Unit 8: World festivals	Unit 8: World festivals	Unit 8: World festivals	Unit 8: World festivals
	BOOKS	Access Book 8	Access Book 8	Access Book 8	Access Book 8	Access Book8	Access Book 8
	PAGES	168	169	170	171	171	
	LESSON	Lesson 6	Lesson 6	Lesson 7	Lesson 7	Lesson 7	
	TITLE	Language Focus	Language Focus	Invitation to a food festival	Invitation to a food festival	Invitation to a food festival	
	SKILLS	Reading	Grammar | Writing	Reading	Speaking	Reading	Writing
	SUB-SKILLS		Speaking		Writing	Speaking	Grammar& Vocabulary
	OUTCOME	To read a short planner and identify specific details.	To talk about plans for different days and write a diary.	To read an invitation and answer related comprehension questions.	To write an email inviting someone to join you.	To explore different types of food, communicate their choices, and participate in collaborative activities related to food and culture.	To write a paragraph about a food festival around the world.
	ANY REQUIRED MATERIALS	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities
	ASSIGNMENTS		Access Book 8 / page 169 Activity 4				Writing the final copy in the writing Notebook

LIVEWORKSHEETS

CLASS	CATEGORY	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6
GRADE 9 ADV	CHAPTER	Chapter 5: Homes Through Time	Chapter 5: Homes Through Time	Chapter 5: Homes Through Time	Chapter 5: Homes Through Time	Writing Initiative	
	BOOKS	Listening and speaking	Listening and speaking	Listening and speaking	Listening and speaking	Notebooks	
	PAGES	86-87	88-89	94-95	95-96	-	
	LESSON	Listening 1	Listening 2	Speaking 1	Speaking 1	Writing	
	TITLE	Apartment to Rent	Student Housing	Making Requests	Making Requests		
	SKILLS	Listening	Reading	Listening	Speaking	Writing	
	SUB-SKILLS	Speaking	Vocabulary	Speaking	Language Focus	Vocabulary	
	OUTCOME	To discuss different types of accommodation.	To infer the meaning of unfamiliar vocabulary using context clues	To listen for specific information.	To use different expressions correctly	write an essay about "The future of homes."	
	ANY REQUIRED MATERIALS	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	
	ASSIGNMENTS					Writing the final copy in the writing Notebook	

LIVEWORKSHEETS

CLASS	CATEGORY	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6
GRADE 10	CHAPTER	Chapter 5: Let's Live and Learn!	Chapter 5: Let's Live and Learn!	Chapter 5: Let's Live and Learn!	Chapter 5: Let's Live and Learn!	Writing Initiative	
	BOOKS	Listening and speaking	Listening and speaking	Listening and speaking	Listening and speaking	Writing 1	
	PAGES	93/94	96	98	99	100-	
	LESSON	Listening	Speaking 1	Speaking 2	Speaking 3	Writing	
	TITLE	Understanding and describing locations	Is Cheating Worth the Risk?	How to Avoid Plagiarism	Research and Present	Keep learning	
	SKILLS	listening	Speaking	speaking	speaking	writing	
	SUB-SKILLS	speaking	Vocabulary	vocabulary	writing	Reading	
	OUTCOME	To listen for specific info	To express their ideas orally	To express their ideas orally	Creating a mind map can help you organize your research.	To write a summary of the text	
	ANY REQUIRED MATERIALS	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	
	ASSIGNMENTS					Writing the final copy in the writing Notebook	

LIVEWORKSHEETS

CLASS	CATEGORY	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6
GRADE 11 ADV	CHAPTER	Chapter 5: A Universal Language?	Chapter 5: A Universal Language?	Chapter 5: A Universal Language?	Chapter 5: A Universal Language ?	Chapter 5: A Universal Language?	Chapter 5: A Universal Language?
	Book	Reading & Writing	Reading & Writing	Reading & Writing	Listening &Speaking	Reading & Writing	Reading & Writing
	PAGES	92	93-94	95	95-96	96	97
	LESSON	Reading 2	Reading 2	Reading 2	Reading 2	Reading 2	Writing 1
	TITLE	Baby Talk	Baby Talk	Baby Talk	Baby Talk	Baby Talk	What Makes Us Who We Are?
	SKILLS	speaking	Reading	Reading	Reading	Reading	Writing
	SUB-SKILLS	Open discussion	skimming	vocabulary	grammar	Grammar	Writing practice
	OUTCOME	Discuss the different ways of communication with babies.	Reading for specific details.	Explain the meaning of a new word using clues from the sentence (e.g., pictures, keywords) in a simple sentence.	Identifying inferences	Distinguish facts and assumptions.	Write an essay about "-Some common personality traits''
	ANY REQUIRED MATERIALS	Devices required for online activities	Red pen required for Peer correction	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities
	ASSIGNMENTS		Page 92- MC activities				Write about "-Some common personality traits''

LIVEWORKSHEETS

GRADE 12							
	CHAPTER	Chapter 5: Healthy Mind, Healthy Body	Chapter 5: Healthy Mind, Healthy Body	Chapter 5: Healthy Mind, Healthy Body	Chapter 5: Healthy Mind, Healthy Body	Writing Initiative	
	BOOKS	Reading & Writing	Reading & Writing	Listening & Speaking	Listening & Speaking	Notebooks	
	PAGES	84-87	84-87	90-94	90-94		
	LESSON	Reading 1	Reading 1	Listening 2	Listening 2	Writing	
	TITLE	Fun? It will cost…	Fun? It will cost	Avian Flu	Avian Flu	Healthy habits	
	SKILLS	Writing	Reading	Speaking	Listening	Writing	
	SUB-SKILLS	Paraphrasing		Vocabulary		Vocabulary	
	OUTCOME	To paraphrase the main idea of each paragraph	To identify supporting details	To infer the meaning of unfamiliar vocabulary using context clues	To extract key information from an audio presentation about the Avian Flu	To write a well-organized essay on "healthy habits.	
	ANY REQUIRED MATERIALS	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	Devices required for online activities	
	ASSIGNMENTS		Worksheet Reading comprehension)			Writing the final copy in the writing Notebook	

LIVEWORKSHEETS