AL-SHOLA EDUCATIONAL INSTITUTION- TERM 3 -2025/2026

CLASSROOM VISIT FORM — MONITORING & EVALUATION OF DISTANCE LEARNING

School (Branch): Manarat AL Sharjah School		
Day & Date: Wed/ 08-04-2026	Period: 2	Time: 08:15
Teacher Name: Adel Abdulkader	Class & Section: 7-A	
Subject: English	Lesson Topic: Different types of the weather	No. of Students: 23

RATING SCALE: Outstanding (20/15/5) | Very Good (15/9/4) | Good (10/7/3) | Acceptable (7/5/2) | Weak (5/3/1)

DOMAIN	EVALUATION ELEMENTS	SCORE AWARDED	MAX SCORE	% SCORE
Planning for Distance Learning	1. Defining student learning outcomes that are appropriate and curriculum-aligned. 2. Identifying core knowledge or skills for the lesson according to each subject's context. 3. Determining what requires direct instruction vs. what can be learned independently (self-directed learning). 4. Planning for direct instruction to introduce or model learning. 5. Planning guided learning activities to support students. 6. Planning self-directed learning activities completable online or offline. 7. Selecting appropriate educational resources for the lesson.	11	15	73.3%
Organising Distance Learning	1. Adhering to the scheduled timetable for live sessions. 2. Varying between explanation, examples, activities, and tasks. 3. Providing clear instructions for self-directed learning tasks.	3	5	60.0%
Teaching Activities in Distance Learning Lessons	1. Presenting new concepts and explaining lessons during live learning sessions. 2. Providing clear examples and demonstrations during explanation, along with presentations. 3. Keeping explanations concise and focused, avoiding extended periods without pausing.	3	5	60.0%
Learning Activities (** Examples on next page)	1. Preparing clear presentations or audio-visual explanations to introduce or clarify concepts. 2. Providing reading or review tasks linked to the lesson topic. 3. Assigning short practice activities that reinforce the lesson objective. 4. Designing tasks that encourage problem-solving and applying learning. 5. Including creative output opportunities such as drawing, designing, building, or presenting ideas. 6. Encouraging collaborative work through small-group discussions or shared tasks. 7. Providing students with opportunities to explain and present their ideas.	15	20	75.0%
Effective Use of Questioning	1. Posing short questions throughout the lesson to maintain student attention during live sessions. 2. Directing students to respond using available digital tools such as chat, microphone, etc. 3. Requiring students to provide brief answers before continuing the lesson. 4. Allowing more students to participate rather than accepting a single student's answer. 5. Using questions to guide students while completing tasks or activities during sessions. 6. Pausing briefly to allow students time to read, think, and interact during the	14	20	70.0%
Supporting Student Participation	1. Encouraging students to respond to questions during live sessions. 2. Providing opportunities for students to participate via chat, microphone, and other means. 3. Allowing sufficient thinking and interaction time during discussions throughout the lesson. 4. Including short activities requiring student engagement with the lesson content. 5. Encouraging students to ask questions or request clarification when needed. 6. Setting clear participation expectations for students during live lessons.	14	20	70.0%
Monitoring Learning & Providing Feedback	1. Observing student responses during direct instruction. 2. Reviewing submitted work or completed activities via learning platforms and lesson presentations. 3. Identifying unclear points or comprehension gaps among students. 4. Providing feedback during live sessions or through comments and messages.	11	15	55.0%
TOTAL SCORE		71	100	71.0%

Notable Strengths:

Recording data of the lesson/ Questioning that considers types and levels/ Suitability of the used language/Clarity of instructions

Motivating students for more effective participation/ Follow the the phases of the lesson/ Employing Padlet Website.

Areas for Development:

Increasing ratio of the active participation to include more students/ More focus on integrating the writing skill into the lesson's tasks.

Effective time management (setting time for tasks-Students' Disucssion)/ Employing breakout rooms-apps for activating group work

Supervisor / Visitor Name & Signature	Job Title	Teacher's Acknowledgement		
Mr. Mohammed AL Barmawi	Central Supervisor of English Language Department	Done through the Coordinator		

⚠ *This form must be completed electronically and a copy sent to the School Principal + Academic Vice principals on the same day of the visit, or no later than the following day.*

LIVEWORKSHEETS