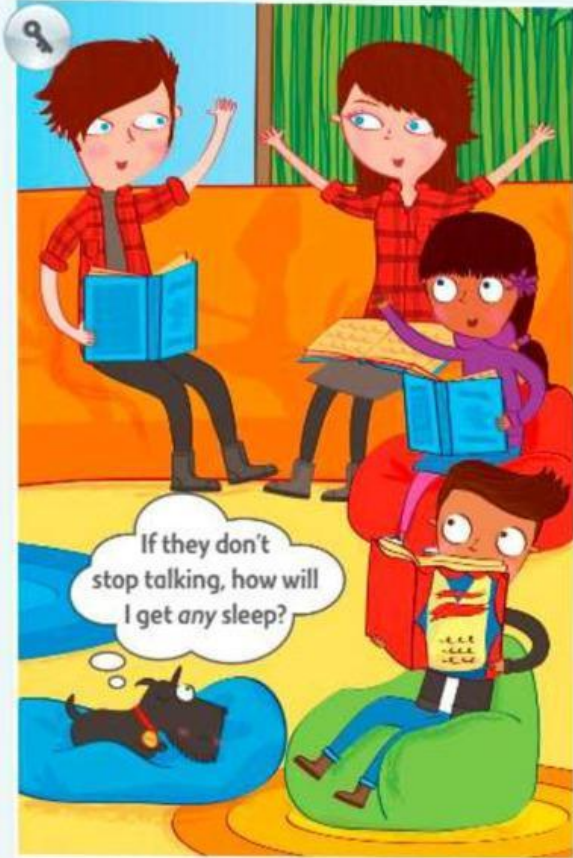


1 Listen and read. Why do sea levels rise?



Rufus: It's true that everything is connected.  
 Scarlett: What do you mean?  
 Rufus: Well, think about climate change. What will happen if the planet gets warmer?  
 Yasmin: The ice will melt.  
 Rufus: Right. So if the ice melts, how will the sea change?  
 Yasmin: The sea level will rise.  
 Rufus: OK, so if the sea rises, what will happen?  
 Yasmin: There will be floods.  
 Rufus: And if there are floods, habitats will be destroyed.  
 Scarlett: But if habitats are destroyed, where will the animals go?  
 Rufus: Some of them will die, so there will be more endangered animals.  
 Scarlett: Who will help the animals if they become endangered? Who will ...  
 Angelo: But why will anyone care if a few animals die?  
 Rufus: Well, Angelo, if you destroy the frogs, then there will be a lot of mosquitoes!  
 Angelo: Oh, I get it!

2 Order the sentences to show how things are connected.

- If we don't use our cars, we won't need so much fuel.
- If we slow down climate change, we will help save the planet.
- If we travel to school by bike, we won't use our cars.
- If we reduce pollution, we will slow down climate change.
- If we use less fuel, we will reduce pollution.

3 Talk to a friend about what will happen. Use the sentences in Activity 2.

“What will happen if ...?  
 we travel to school by bike  
 we reduce pollution  
 we don't use cars”

- A: What will happen if we travel to school by bike?  
 B: We will save fuel.

Grammar Central

1st conditional questions

What ... will ... happen ... we use less fuel?  
 If the ice ..., how ... the sea change?

Grammar Booster  
 on page 47

1 Listen. Check (✓) the continents where the toys were found.



- Africa
- Antarctica
- Asia
- Australia
- Europe
- North America
- South America

2 Listen again and order the sentences.

- Strong **currents** took them to the USA, Canada, Japan, and Australia.
- The **cargo ship** left the **port** in Hong Kong.
- The boxes **broke down** and the plastic ducks floated far across the ocean.
- Twelve enormous **containers** fell into the ocean.
- A **factory** made thousands of plastic bath toys.
- They will take years to break down and will leave **chemicals** in the ocean.
- There was a **storm** in the ocean.

))) Listen and complete the sentences with the correct form of the verbs.

save ~~destroy~~ be  
grow get be



- 1 If we use chemicals on plants, we ..... *will destroy* ..... insects.
- 2 If the bees die, the bee population ..... smaller.
- 3 The flowers ..... if the bees die.
- 4 If there ..... any flowers, there won't be any fruit or vegetables.
- 5 We ..... very hungry if there isn't any food.
- 6 If we ..... the bees, they will save us!