



Student's name: \_\_\_\_\_  
Subject: English as a Foreign Language  
Fifth Grade

Date: \_\_\_\_\_  
Teacher: Lesly Boch  
School year: 2026

### GENERAL INSTRUCTIONS:

Follow the instructions carefully.

### I SERIES: (20 points) Vocabulary: Transportation in the future.

Look at the pictures and match them with their names. Match them with a line.



Electric car

Spaceship

Hoverboard

Jetpack

Supersonic jet

Monorail

High-speed train

Self-driving

Magnetic

Flying car



## II SERIES: (20 points) Grammar: Simple future

Select the correct option to complete the sentence. Pay attention to the form:

- (A) Affirmative
- (N) Negative
- (Q) Interrogative

1. (A) I \_\_\_\_\_ (study) for the test tomorrow.
2. (N) She \_\_\_\_\_ (not / go) to the party tonight.
3. (Q) \_\_\_\_\_ you \_\_\_\_\_ (help) me with my homework?
4. (A) They \_\_\_\_\_ (travel) to the beach next weekend.
5. (N) We \_\_\_\_\_ (not / watch) that movie.
6. (Q) \_\_\_\_\_ he \_\_\_\_\_ (call) you later?
7. (A) My teacher \_\_\_\_\_ (explain) the lesson again.
8. (N) I \_\_\_\_\_ (not / forget) your birthday.
9. (Q) \_\_\_\_\_ they \_\_\_\_\_ (play) soccer after school?
10. (A) It \_\_\_\_\_ (rain) tomorrow.

## III SERIES: (20 points) Reading: Safe travels

Read and select *TRUE* or *FALSE*

### Safe Travels

Hello, everyone! I'm Kristy. Welcome to my city! This is a special place with a lot of things to do. You will find many ways to travel around the city, too.

During the day, you can go to the river and see beautiful birds. Most people take water taxis on the river. Water taxis are slow, but fun. At night, you can get into a tuk-tuk and go to the old part of the city. At the beach, you will find colorful restaurants and spicy food.

Some people like riding motorcycle taxis, but I think trams are safer. The city has three tram lines, and it will soon have one more. In the future, there will be self-driving water taxis and electric tuk-tuks!

|                                                             | TRUE                     | FALSE                    |
|-------------------------------------------------------------|--------------------------|--------------------------|
| 1 There is nothing to do in Kristy's city.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 There is one way to travel in Kristy's city.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Water taxis don't go fast.                                | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 You can take a tuk-tuk to visit the old part of the city. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Kristy thinks motorcycle taxis are safer than trams.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 The city will have four tram lines.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Kristy thinks there will be self-driving trams.           | <input type="checkbox"/> | <input type="checkbox"/> |

**IV SERIES: (20 points) Listening comprehension.**

Write what you listen to.











**V SERIES: (20 points) Writing: Personal information**

Read the conversation carefully. Then, drag and drop the correct answer into the bubble to complete it.

It's Dorothy Smith

I am an English student.

It's in May

I am doing great.

I am 10 years old.

1. What's your full name?

2. How are you doing?

How old are you?

When is your birthday?

What do you do?

The image shows a conversation between a boy and a girl. The boy is asking five questions in yellow speech bubbles: '1. What's your full name?', '2. How are you doing?', 'How old are you?', 'When is your birthday?', and 'What do you do?'. Above them are five orange boxes with answers: 'It's Dorothy Smith', 'I am an English student.', 'It's in May', 'I am doing great.', and 'I am 10 years old.'. The girl is standing on the right, and there are five empty green speech bubbles next to her for her to respond with.