

A. Complete the sentences with the demonstrative pronouns *this* or *these*.

1. is one bad headache. I should probably take something for it.
2. are confidential. You can't show them to anyone!
3. looks a little big. Maybe I should ask for a shirt in a smaller size.
4. seems like a bad idea. I don't want to be a part of it.
5. can't be yours. They don't seem to suit you at all.
6. is extremely important information. Make sure you understand it.

B. Complete the sentences with *that* or *those*.

1. isn't what I said. I can repeat it again if you like.
2. are so beautiful! I've always dreamt of having similar shoes!
3. is something you'll have to ask your teacher. I don't have the answer for you.
4. look like delicious desserts. I'd like to bring a few of them home.
5. isn't my car. It's my neighbour's.
6. need to be washed again. They still look dirty.

C. Underline the correct demonstrative pronouns in the sentences.

1. Is *that* / *those* your hat on the table? It isn't mine.
2. Are *those* / *these* your pencils here?
3. *This* / *These* is my father's watch.
4. *That* / *Those* was such an interesting experience.
5. Are *this* / *these* your shoes? I found them on the floor.
6. It looks dangerous! I don't know about *this* / *these*.
7. *This* / *these* is unacceptable behaviour!
8. *This* / *These* smell like cotton candy.
9. What are *that* / *those*?
10. What a beautiful project! Did you do *this* / *these*?
11. I want to do something like *that* / *those* to my hair! I always see it in magazines.
12. *That* / *Those* have a strong flavour. I'd recommend trying only one first.



D. Rewrite the sentences from singular to plural or vice versa.

1. That was my friend.
2. This is my brother's toy.
3. These look like the bicycles we had years ago.
4. Those were my mother's rings.
5. These have been discussed many times.
6. Are those your shirts?
7. Find your own book! This is mine.
8. Those are expensive computers.
9. They will discuss those in today's lecture.
10. I won't eat these. They're disgusting.

E. Read the two texts and fill in each gap with a demonstrative pronoun: *this, these, that or those*.

In the classroom

Mateo showed his new phone to his friend, Jose. "(1) is mine," he said.
 "(2) was given to me yesterday by my father."
 Jose then pointed to his phone, which was on the desk a few meters away. "(3) one is mine," he said. "It's only a month old. (4) was bought for me at Christmas."
 Mateo opened the display on his phone and showed it to Jose. "(5) are all the apps I have on my phone," he said.

In the clothes shop

"Which dresses do you want to buy, Nina?" said Ella. "(6) ones here," said Nina.
 "There are some really nice ones on the rack over there. I like (7), "
 said Ella. Ella walked over and took a red dress from the rack. "(8)
 matches my shoes. I'll take (9), " she said.
 At the checkout, Nina spotted some hair clips behind the counter. "We'll take
 (10), " she said to the shop assistant.



Possessive adjectives are used to show who or what something belongs to. They always come before a noun.

A. Match the sentence halves together and underline the possessive adjective in each sentence.

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|---|------------------------------|
| 1. I baked Jane a cake because it was | a. our homework after lunch. |
| 2. Joe is outside washing | b. my phone. |
| 3. We did | c. your pen? |
| 4. The shop has finally opened | d. his car. |
| 5. Joe needed to call his mum, so I said he could use | e. its doors. |
| 6. I need something to write with. Can I use | f. your vegetables. |
| 7. The children look like | g. her birthday. |
| 8. You and your sister must eat all | h. their parents. |

B. Complete the table with the possessive adjectives from Exercise A.

Pronoun	Possessive Adjective	Pronoun	Possessive Adjective
I		It	
You		We	
He		You (plural)	
She		They	

C. Underline the correct words in the sentences below.

- That is *your / my* bag. It's not mine.
- The teacher was angry because the students weren't doing *they / their* work.
- This is *my / her* house. I live here.
- John's eye's are brown, but *his / her* mother's eyes are blue.
- I think it's Maria's bag. It has *she / her* name on it.
- Have you and Miguel washed *our / your* hands?
- Our / We* house is bigger than your house.
- The cat's face is white, but *their / its* ears are black.



D. Complete the sentences with the correct possessive adjectives.

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|-------------------------------------|---|
| 1. Pedro is washing hands. | 9. The car has lost one of wheels. |
| 2. The dog has lost ball. | 10. I am mother's youngest son. |
| 3. The children love parents. | 11. The boy had ice cream on face. |
| 4. May I use phone? | 12. What are you having for lunch? |
| 5. We live here. It's house. | 13. The police were wearing uniforms. |
| 6. I want to meet parents. | 14. Lara is wearing a hat on head. |
| 7. I'm washing hair. | 15. What did he get you for birthday? |
| 8. Sara is brushing teeth. | 16. We sold our car to neighbours. |

E. Put the words below in the correct order to make sentences, adding a possessive adjective to each sentence.

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| 1. ring / have / I / finger / a / on | |
| 2. dog / dinner / eating / is / the | |
| 3. boys / the / cleaning / room / are | |
| 4. helped / homework / Anna / with / I | |
| 5. like / teacher / we / new | |
| 6. parents / look / you / like | |

F. Complete each sentence using a possessive adjective and a noun from the box.

city	homework	phone	baby	car	student	party	holiday
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- Juan drove me to school in new
- The children have a new in class. His name is Walter.
- sister had a last week, so now I am an aunt.
- Mary is talking on
- We had a at house last weekend. It was a lot of fun.
- Where did you go for last
- You and Tom must do before you play football.
- Turkey's capital is Ankara, but largest is Istanbul.