

## Grammar: a / an

### 1. Write the words under the correct heading.

*chair window umbrella apple orange board*

a -

an -

### 2. Complete the sentences. Use a or an.

1. It's \_\_\_\_\_ cat.
2. It's \_\_\_\_\_ door.
3. It's \_\_\_\_\_ bag
4. It's \_\_\_\_\_ apple.
5. It's \_\_\_\_\_ pencil.
6. It's \_\_\_\_\_ umbrella.

### 3. Complete the sentences. Choose A or B.

1. What's this? It's \_\_\_\_\_ house.  
A.  a  
B.  an
2. What's this? It's \_\_\_\_\_ bag.  
A.  a  
B.  an
3. What's this? It's \_\_\_\_\_ exercise book.  
A.  a  
B.  an
4. What's this? It's \_\_\_\_\_ cat.  
A.  a

B.  an

5. What's this? It's \_\_\_\_\_ pen.

A.  a

B.  an

6. What's this? It's \_\_\_\_\_ orange.

A.  a

B.  an

#### **4. Choose the correct words.**

1. It's a / an umbrella.

2. It's a / an table.

3. It's a / an picture.

4. It's a / an apple.

5. It's a / an chair.

6. It's a / an orange.

#### **5. Write a or an.**

1. \_\_\_\_\_ pen

2. \_\_\_\_\_ woman

3. \_\_\_\_\_ boy

4. \_\_\_\_\_ exercise book

5. \_\_\_\_\_ door

6. \_\_\_\_\_ orange

#### **6. Put the words in the correct order to make sentences.**

1. Your / books / close / exercise

2. The / board / to / go

3. Look / the / picture / at

4. Write / the / on / don't / board

5. Pencil / pick / your / up

6. Up / don't / stand

**7. Complete the sentences. Choose from these words.**

*Come – Don't – Pick up – Open – Go – Don't*

1. \_\_\_\_\_ your pencil.
2. \_\_\_\_\_ your exercise book.
3. \_\_\_\_\_ sit down.
4. \_\_\_\_\_ here.
5. \_\_\_\_\_ to the board.
6. \_\_\_\_\_ look at the picture.

**8. Rewrite as positive imperative sentences.**

1. Don't close your exercise book.
2. Don't draw.
3. Don't pick up your pencil.

4. Don't write on the board.

5. Don't stand up.

6. Don't read your book.

**9. Complete the instructions with one word.**

1. \_\_\_\_\_ on the board.

2. \_\_\_\_\_ 'good morning'.

3. \_\_\_\_\_ down your pencil.

4. \_\_\_\_\_ sit down.

5. \_\_\_\_\_ me your book, please.

6. \_\_\_\_\_ stand up.

**10. Write the instructions under the correct heading.**

*Don't come here. Sit down. Listen. Don't stand up. Draw. Don't read.*

Positive:

Negative:

**11. Choose the correct words.**

1. There are three *cat* / *cats*.

2. There are two *glasses* / *glass*.

3. There are five *child* / *children*.

4. There are seven *toothbrushes* / *toothbrush*.

5. There are four *people* / *person*.

6. There are three *watch* / *watches*.

**12. Complete the sentences. Use the plural form of the word in brackets.**

1. There are three \_\_\_\_\_ . (house)
2. There are three \_\_\_\_\_ . (woman)
3. There are two \_\_\_\_\_ . (girl)
4. There are four \_\_\_\_\_ . (watch)
5. There are two \_\_\_\_\_ . (mobile phone)
6. There are two \_\_\_\_\_ . (child)

**13. Match words 1-6 with their plurals A-F.**

1. orange
2. man
3. person
4. child
5. box
6. woman

- |    |          |
|----|----------|
| 1. | women    |
| 2. | people   |
| 3. | oranges  |
| 4. | boxes    |
| 5. | men      |
| 6. | children |

**14. Complete the sentences. Choose A or B.**

1. There are two \_\_\_\_\_.  
A.  toothbrushs  
B.  toothbrushes
2. There are three \_\_\_\_\_.  
A.  apples  
B.  applees
3. There are two \_\_\_\_\_.  
A.  boxes

B.  boxes

4. There are three \_\_\_\_\_.

A.  childs

B.  children

5. There are four \_\_\_\_\_.

A.  people

B.  person

6. There are two \_\_\_\_\_.

A.  doges

B.  dogs

**15. Write the plurals.**

1. pen \_\_\_\_\_

2. orange \_\_\_\_\_

3. desk \_\_\_\_\_

4. watch \_\_\_\_\_

5. child \_\_\_\_\_

6. glass \_\_\_\_\_