



I Test I Semester  
Fifth Grade  
Practice for the Exam  
Teacher: Katherine Arias.

Name: \_\_\_\_\_.

**A. Read each sentence carefully. Choose the correct meaning of the underlined words.**

1. They sat by the warm hearth during the cold night.

- A. A group of people traveling together
- B. A type of grain used for food
- C. The floor or area in front of a fireplace
- D. A way of seeing something

2. From her perspective, the problem was easy to solve.

- A. A way of seeing or thinking about something
- B. A strong desire to achieve something
- C. A group traveling together
- D. A type of energy

3. The teacher tried to inspire students to read more.

- A. To fall down suddenly
- B. To encourage someone to do or feel something
- C. To break the law
- D. To measure land

4. The car **whizzed** past us on the highway.

- A. Moved very fast with a buzzing sound
- B. Fell down suddenly
- C. Slept during winter
- D. Measured land

5. The farm covers 50 **acres** of land.

- A. A group of people
- B. Units used to measure land
- C. A type of grain
- D. A way of thinking

6. It is **illegal** to steal from others.

- A. Against the law
- B. A strong desire
- C. A type of energy
- D. A place for care

7. He **betrays** his friend by telling secrets.

- A. Encourages someone
- B. Is disloyal to or breaks trust
- C. Moves quickly
- D. Sleeps in winter

8. The sheriff gathered a **posse** to search the area.

- A. A group of people with a common purpose
- B. A type of clothing
- C. A deep sadness
- D. A machine

9. She wore formal **attire** to the event.

- A. Clothing, especially what someone is wearing
- B. A group of travelers
- C. A unit of land
- D. A feeling of guilt

**B. Read each sentence carefully. Choose the option that best explains the meaning of the simile.**

1. She is as busy as a bee.

- A. She likes insects
- B. She is very hardworking and active
- C. She is always angry
- D. She is very slow

2. He runs like the wind.

- A. He runs very fast
- B. He runs only in storms
- C. He runs very slowly
- D. He runs in circles

3. The baby slept like a log.

- A. The baby slept on wood
- B. The baby slept very deeply
- C. The baby could not sleep
- D. The baby slept for a short time

4. Her smile is as bright as the sun.

- A. Her smile is very warm and cheerful
- B. Her smile hurts your eyes
- C. Her smile is small
- D. Her smile is cold

**C. Read each sentence carefully. Choose the option that best completes the sentence with the correct simile.**

1. Her face lit up, shining \_\_\_\_\_ when she saw her family.

- A. as happy as a mother's smile
- B. like peacocks showing their tail feathers
- C. as bright as a full moon
- D. like a hammer hitting a nail

2. The dancers walked proudly across the stage \_\_\_\_\_.

- A. as happy as a mother's smile
- B. like peacocks showing their tail feathers
- C. as bright as a full moon
- D. like a hammer hitting a nail

3.He felt \_\_\_\_\_ after hearing the good news.

- A. as happy as a mother's smile
- B. like peacocks showing their tail feathers
- C. as bright as a full moon
- D. like a hammer hitting a nail

4.The noise echoed loudly through the room \_\_\_\_\_.

- A. as happy as a mother's smile
- B. like peacocks showing their tail feathers
- C. as bright as a full moon
- D. like a hammer hitting a nail

5.The lamp in the dark room shone \_\_\_\_\_.

- A. as happy as a mother's smile
- B. like peacocks showing their tail feathers
- C. as bright as a full moon
- D. like a hammer hitting a nail

**D. Read the paragraph carefully. Complete each blank using the correct conjunction: and – but – or – so. Each conjunction can be used more than once.**

Yesterday, I wanted to go to the park, \_\_\_\_\_ it started raining. I stayed at home \_\_\_\_\_ decided to read a book. My brother wanted to play a game, \_\_\_\_\_ he didn't have enough time. We could watch a movie \_\_\_\_\_ play board games instead. In the end, we chose a movie, \_\_\_\_\_ we made popcorn to enjoy it. The movie was interesting \_\_\_\_\_ a little long, \_\_\_\_\_ we still liked it.

**E. Read the paragraph carefully. Complete each blank using the correct transition word: finally, first, then, finally, next, after.**

**(Each word is used one time only.)**

\_\_\_\_\_, I wake up early in the morning. \_\_\_\_\_, I brush my teeth and get dressed. \_\_\_\_\_, I eat breakfast with my family. \_\_\_\_\_ going to school, I pack my backpack. \_\_\_\_\_ I arrive at school, I greet my teacher and friend \_\_\_\_\_, I start my classes.

**F. Read each sentence carefully. Identify the cause and the effect. Circle the cause and underline the effect on each sentence.**

1. It rained all night, so the streets were flooded.

2. She studied very hard, so she passed the exam.

3.The power went out because of the storm.

**G. Look at each picture. Then write a sentence using a preposition to describe what is happening in each picture. Use the preposition from the word bank.**

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2.



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**H. Read each sentence carefully. Identify if it is written in first person or third person point of view.**

1.I walked to school with my best friend.

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2.She loves to read books in the afternoon.

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3. We are going to the park this weekend. \_\_\_\_\_

4. They played soccer after class. \_\_\_\_\_

**I. Look at the interjections and write on the line the reaction. Use the reactions from the word bank.**

**Surprise – Sadness – Disgust - Excitement**

1. Hooray! We are going on a school trip tomorrow! \_\_\_\_\_

2. Yikes! That dog is barking very loudly! \_\_\_\_\_

3. Oh no! I lost my favorite toy. \_\_\_\_\_

4. Ew! There is something dirty on my desk. \_\_\_\_\_