

## PART I: USE OF ENGLISH (Vocabulary & Grammar)

### Exercise 1. Choose the best answer (A, B, or C) to complete the sentences.

1. A Gallimimus \_\_\_\_\_ run very fast, but it \_\_\_\_\_ fly.  
A. can / can't                      B. could / couldn't                      C. could / hasn't
2. We need to buy \_\_\_\_\_ apples because we don't have \_\_\_\_\_ fruit left.  
A. a lot of / some                      B. some / any                      C. much / any
3. Both Kelly and Tracy \_\_\_\_\_ surfing, \_\_\_\_\_ Paul prefers karate.  
A. enjoys / but                      B. enjoy / but                      C. enjoy / too
4. I have \_\_\_\_\_ my homework, but I haven't \_\_\_\_\_ my room yet.  
A. do / clean                      B. done / cleaned                      C. did / cleaned
5. A: "I've cut my thumb!" – B: "\_\_\_\_\_"  
A. Will you go to school tomorrow?    B. Shall I bring you a plaster?  
C. What's the matter?

### Exercise 2. Put the verbs in brackets into the correct form.

1. My grandfather enjoys (read) \_\_\_\_\_ books about ancient emperors.
2. \_\_\_\_\_ (you / ever / see) a real humanoid robot?
3. I'm sure the new space arm (help) \_\_\_\_\_ us explore Mars.
4. He is very keen on (play) \_\_\_\_\_ rugby, but he hopes (be) \_\_\_\_\_ a doctor in the future.

### Exercise 3. Underline ONE mistake in each sentence and write the correct word on the line.

1. There aren't much people in the school library today.

→ \_\_\_\_\_

2. The blue whale is as heavier as three buses.

→ \_\_\_\_\_

3. She always get up early to do morning exercises.

→ \_\_\_\_\_

4. I've rode a horse, but I've never been to a farm.

→ \_\_\_\_\_

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## PART II: READING COMPREHENSION

### Exercise 4. Read the text and do the tasks below.

**Smart Cities and Secret Codes** In the future, our community will have many smart machines. Humanoid robots will work in factories, and robot waiters will serve delicious food. But a smart city also has secret codes to help our amazing body, especially our brain!

For example, at a busy crosswalk, there is often a big red button for people who want to cross the street. Sometimes, this button doesn't actually change the traffic lights faster. So why is it there? When you stand and wait for a long time, you might feel angry. Pressing the button tricks your brain into thinking you are finding a solution. It makes your muscles relax and helps you feel calm. It's a brilliant way to keep everyone in the city patient and safe.

#### A. Choose True (T), False (F), or Doesn't Say (DS).

1. In the future, humanoid robots will cook food in your house. (\_\_\_)
2. Some buttons at the crosswalk do not make the lights change faster. (\_\_\_)
3. Pressing the button makes your brain feel stressed and angry. (\_\_\_)
4. The big red button is a kind of secret code for your brain. (\_\_\_)

#### B. Answer the questions.

1. What will robot waiters do in the future community?

=> \_\_\_\_\_

2. How does your body react (phản ứng) when you press the crosswalk button?

=> \_\_\_\_\_

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### PART III: WRITING

#### Exercise 5. Put the words in the correct order.

1. hasn't / to / She / ever / China. / travelled

=> \_\_\_\_\_

2. big / It's / a / stripes. / bug / with / green

=> \_\_\_\_\_

3. aren't / many / in / There / the / sandwiches / box.

=> \_\_\_\_\_

#### Exercise 6. Rewrite the sentences so that they have the same meaning as the original ones.

1. The new robot is very expensive. The old robot is very expensive too. (Use "as ... as")

=> The new robot is \_\_\_\_\_.

2. Let's get the teacher to help us! (Use "Shall I")

=> \_\_\_\_\_  
\_\_\_\_\_?

3. David likes playing the flute. (Use "keen on")

=> David is \_\_\_\_\_.

