UNIT 1

Vocabulary

Communication collocations

1 **a** Cross out the nouns that don't go with the verbs.

1 **ask for:**	help	directions	the truth
2 **send:**	a lie	a letter	an email
3 **tell:**	a story	a joke	a message
4 **make:**	advice	a complaint	an appointment

b Look at the correct collocations again. In pairs, say when and where you do them.

I ask for help when I don't understand something.

Commonly confused verbs

2 **a** Choose the correct verb to complete the sentences.

1 Can you *say / tell* me what you're thinking?
2 Hi, Jin. It's really nice to *know / meet* you!
3 We don't have to decide now. Let's *argue / discuss* things first.
4 It's a difficult exam, so don't *expect / hope* to answer all the questions.
5 Did you *notice / realize* how tired he looks?

b Complete the sentences with verbs that you didn't use in exercise 2a. Which sentences are true for you?

1 I never _____ with my parents. We get along well.
2 I _____ that I become famous one day.
3 I don't _____ many people in my English class.
4 I always _____ "thank you" to salesclerks.
5 I'm often late as I don't _____ what time it is.

Emotion adjectives

3 1.13 Listen to the speakers. Check (✓) how they feel.

1	a confident ☐	b calm ☐	c surprised ☐
2	a cheerful ☐	b confident ☐	c stressed ☐
3	a calm ☐	b nervous ☐	c annoyed ☐
4	a miserable ☐	b annoyed ☐	c scared ☐
5	a confident ☐	b surprised ☐	c cheerful ☐

Grammar

Simple present and frequency adverbs and expressions

4 Complete the sentences with the verbs in the box in the simple present and put the frequency adverbs or expressions in the correct positions.

ask / never be / almost always call / once a week
~~send / hardly ever~~ tell / always

1 Tricia *hardly ever sends* text messages. She prefers to talk to people.
2 I ___ my mom ___. It's good to keep in touch.
3 Jack is very honest. He ___ the truth.
4 They find math difficult, but they ___ for help.
5 The bus is really slow, so I ___ late for work.

5 In pairs, ask and answer the question *How often do you ...?* with the activities in the box.

have meetings make video calls speak English
tell funny stories write letters

How often do you have meetings?
We usually have meetings once a week.

Simple present and present continuous

6 Read the questions and check (✓) the correct answer.

1 Is Pam at the gym?
a No, she's having lunch with a friend. ☐
b No, she has lunch with a friend. ☐
2 How often do you go swimming?
a I usually go every morning. ☐
b I'm usually going every morning. ☐
3 Is Javier telling the truth?
a No, I'm not believing him. ☐
b No, I don't believe him. ☐

7 **a** Complete the sentences with the correct form of the verbs in parentheses.

1 At the moment, I _____ Spanish. (learn)
2 I _____ to have a long vacation this year. (want)
3 I _____ to class every day. (walk)
4 I _____ a book at the moment. (not read)

b Are the sentences true for you? In pairs, compare your answers.

Functional language

Checking understanding

8 **a** Complete the sentences with the words in the box.

got mean right say

a Yes, that's _____.
b Could you _____ that again, please?
c I've _____ it.
d Do you _____ the post office?

b 1.14 Complete the conversation with phrases a–d. Listen and check.

A Excuse me, is the place for sending letters near here?
B (1) ___
A (2) ___
B OK, go down this street and take the second left.
A (3) ___
B Of course. You go down this street. Then you take the second turn on the left.
A (4) ___ Thank you very much.

LIVEWORKSHEETS

UNIT 2

Vocabulary

Past time expressions

1 Look at the clock showing the date and time now. Complete the timeline with the past time expressions in the box.

at 10:00 in January last week
on June 1st two hours ago yesterday

Now
1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
One year ago

2 Write five sentences that are true for you using the past time expressions in the box. In pairs, compare your answers.

an hour ago during the summer
last night on New Year's when I was ten

Animals

3 a Put the letters in the correct order to make animals.

1 NDPOILH _____ 5 MAELC _____
2 OALILGR _____ 6 HKASR _____
3 MLBA _____ 7 UYTREBFLT _____
4 RGIET _____ 8 PPYUP _____

b In pairs, say if the animals are: wild animals, sea animals, young animals, or bugs.

Geographical features

4 Look at the picture and check (✓) the geographical features you can see.

a valley ☐
b waterfall ☐
c rocks ☐
d trees ☐
e cliffs ☐
f waves ☐
g stream ☐
h ocean ☐

5 Describe a landscape in your country to a partner. Why do you like it?

Grammar

Simple past

6 a Complete the sentences with the simple past form of the verbs in parentheses.

1 I _____ a nature show on TV last night. (watch)
2 I _____ interested in nature when I was young. (not be)
3 I _____ to the countryside last year. (not go)
4 I _____ a pet when I was a child. (have)
5 I _____ anywhere this summer. (not travel)

b Make the sentences true for you. In pairs, compare your answers.

I didn't watch a nature show on TV last night. I watched a soccer game.

Past continuous and simple past

7 In pairs, answer the question *What were you doing ... ?* with the past time expressions.

1 in the summer of 2020?
2 before English class began?
3 at 3:00 p.m. yesterday?

I was living at home in the summer of 2020.

8 Complete the sentences with the correct form of the verbs in parentheses.

1 He ___ a crocodile while he ___. (see / swim)
2 It ___ in the forest when we ___. (not rain / arrive)
3 I ___ through the trees when I ___ my phone. (walk / lose)

Functional language

Telling a story and reacting

9 2.16 Choose the correct words to complete the conversation about an accident. Listen and check.

A Did I ever (1)*tell / remind* you about the time I fell in a lake?
B (2)*Anyway? / Keep going.* When was that?
A I was fishing with my dad, and I saw a fish jump. I was excited, so I stood up quickly and slipped.
B Oh, (3)*no / yes.* That's (4)*awful / great!* Were you scared?
A Yes, the water was so cold, and it was difficult to swim. (5)*Anyway / One day*, everything was OK since there was a rowboat nearby, and I managed to climb inside.
B (6)*Lucky / Happy* for you!

10 Think of a time when you got lost. In pairs, tell your story and react to your partner's story.

LIVEWORKSHEETS

UNIT3

Vocabulary

Specializations and jobs

1 **a** Look at the specializations and write the correct words for the jobs.

1 architecture _____ 4 athletics _____
2 science _____ 5 politics _____
3 design _____ 6 music _____

b In pairs, think of people for the jobs. Write sentences to describe them.

Winston Churchill was a famous British politician.

Buildings and structures

2 Complete the sentences with the words in the box.

bridge	palace	ruins	skyscraper	statue

1 Every day in Sydney, thousands of bicyclists use the _____ to cross the harbor.
2 The Sphinx is a giant _____ in Egypt with the body of a lion and the head of a person.
3 Buckingham _____ is the home of the British King or Queen, but it's also open to visitors.
4 The Burj Khalifa in Dubai is over 800 meters high and the tallest _____ in the world.
5 No one knows who built the ancient _____ at Stonehenge, but they are thousands of years old.

3 In pairs, think of a famous building or structure in your country. Describe it to your partner.

Grammar

Question review

4 **a** Put the words in the correct order to make questions.

1 do / do / you / what / weekend / the / on ?
_____
2 live / you / parents / do / with / your ?
_____
3 moment / what / you / studying / the / are / at ?
_____
4 work / who / with / do / you ?
_____

b In pairs, ask and answer the questions.

Relative clauses

5 Check (✓) the sentences that are correct. Correct the incorrect relative pronouns in **bold**.

1 It's a famous painting **who** is in the Louvre in Paris. ☐
2 He's the architect **that** designed the new museum. ☐
3 Is this the cathedral **which** William and Kate got married? ☐
4 It was 1985, the year **when** he wrote his first book. ☐
5 Was that the day **where** you moved? ☐

6 Write four sentences describing famous people or places. In pairs, try to guess your partner's people or places.

It's the bridge that ...
She's the athlete who ...

Articles: *a/an, the*, no article

7 Choose the correct articles to complete the sentences: *a, an, the* or – (no article).

1 Sam Maxwell is *an / a* engineer. He's *the / a* person who designed this bridge.
2 Mom's at *the / –* restaurant I told you about. She's having *a / the* meal with *– / the* friends.
3 We're buying *a / the* new table and *– / the* chairs. *The / –* chairs are very comfortable.
4 **A** Where are *the / –* keys to *a / the* garage?
B They're on *the / a* kitchen table.
5 Look at *the / –* moon. It's beautiful. I love *the / –* nights like this.

Functional language

Agreeing and disagreeing

8 3.14 Complete the conversation with the words in the box. Listen and check.

mean	point	suppose	sure	totally	true

A I don't think students should use cell phones in class.
B I (1) _____ agree. I think that they prevent students from concentrating.
C I know what you (2) _____, but, actually, cell phones can be pretty useful.
B How?
C Well, there are some really good apps for learning languages, and you can find so much information on the Web.
A Yes, that's (3) _____, like online dictionaries.
B I see your (4) _____, but they can make students lazy. They look up words on their phones and don't try to learn vocabulary.
C I'm not (5) _____ I agree with that. I learn lots of words by using the dictionary on my phone.
A I (6) _____ so.

9 In pairs, read the sentences aloud and use expressions to agree or disagree. Try to explain why.

1 Students shouldn't use their cell phones in class.
2 Online dictionaries are better than printed dictionaries.
3 Learning Chinese is more useful than learning English.
4 Writing in English is more difficult than speaking it.

LIVEWORKSHEETS