



Indicators of learning:

1. recognizes similarities among people in spoken descriptions of hobbies.
2. recognizes vocabulary related to hobbies and interests from written context.
3. identifies key information about hobbies and interests by listening to conversations.
4. extracts main ideas and details by listening to conversations about hobbies and interests.
5. uses simple present structures to describe personal interests and favorite activities in written or spoken context.

Learning Evidence: Listening and Language Skills Unit 1

Student name: _____ 7- _____

Score: _____

Total points: _____ / 38 pts

Total percentage: _____ / 3%

 Audio Recording 1: Talking About Hobbies and Clubs

I Part. Listening Comprehension (5pts)

Instructions: Listen to two students talking about hobbies. Choose the best answer for each statement by marking an "X" over the correct letter. 1 point each correct answer.

1. Who is the new member of the book club?
 - a) John Taylor
 - b) Sakura Saito
 - c) Professor Harris
2. The book club meeting starts at _____.
 - a) six o'clock
 - b) eight o'clock
 - c) seven o'clock
3. John says the book club discussion tonight is about _____.
 - a) famous writers
 - b) books about history
 - c) books they really like
4. What books does John like to read?
 - a) He likes books about science.
 - b) He likes books about history and art.
 - c) He likes books about famous people.
5. How many days a week does Sakura play sports?
 - a) Five days a week.
 - b) Four days a week.
 - c) Three days a week.

II Part. Note-taking Skill (3pts)

Instructions: Listen to the conversation between Sakura and John again. Complete the notes with the missing important words. 1 point each correct answer.

Example: Room number of the book club: 503

1. Sakura and John arrive at ____ o'clock for the meeting.
2. Topic of the book discussion: _____
3. John belongs to the book and _____ clubs.

Audio Recording 2: Talking About Sports

I Part. Listening Comprehension (6pts)

Instructions: Listen to two students talking about hobbies. Choose the best answer for each statement by marking an "X" over the correct letter. 1 point each correct answer.

1. Who is the new player on the soccer team?
 - a) Sofia Gomez
 - b) Lynn Johnson
 - c) Denise Barros
2. Sofia is _____ about having Lynn on the team.
 - a) sad
 - b) happy
 - c) worried
3. Lynn doesn't know _____ at the university.
 - a) many places
 - b) soccer teams
 - c) a lot of people
4. What does Lynn say she and Sofia can do one weekend?
 - a) She says they can study together at the library.
 - b) She says they can watch a game and eat something.
 - c) She says they can play soccer together at the university.
5. What does Lynn think about softball?
 - a) She thinks it's a fun sport.
 - b) She thinks it's the best sport.
 - c) She thinks it's a difficult sport.
6. Sofia wants Lynn to meet _____.
 - a) the other girls
 - b) Denise Barros
 - c) her best friend

II Part. Note-taking Skill (6pts)

Instructions: Listen to the conversation between Sakura and John. Complete the notes with the missing important words. 1 point each correct answer.

1. New student's name: _____ Johnson
2. There are _____ players on the UCBI female soccer team.
3. The new player and Sofia both like _____ and _____.
4. Denise Barros is the best _____ on the _____.

III Part. Noticing Similarities (4pts)

Instructions: Read each line from the conversation (1–4). Match it to the correct similar idea from the box. Write the matching idea **next to each line**. Use the ideas from the box only once. 1 point each correct answer.

Softball and baseball are similar games.	Sofia likes the Liverpool soccer team.
Lynn can make friends on the soccer team.	Lynn doesn't have many friends at UCBI.

1. Lynn: "It's my first week at UCBI and I don't know many people." _____.
2. Sofia: "The soccer team is a good way to meet other students." _____.
3. Sofia: "I like Liverpool. Their players are great!" _____.
4. Sofia: "Well, softball is like baseball, but there are some small differences." _____.

Vocabulary Skill (6pts)

Instructions: Complete the sentences using the correct expression from the word bank. **Use each expression once only.** 1 point each correct answer.

is good at	are interested in	belong to	get together with	listens to	live in
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1. Hiro and Mei _____ photography.
2. My sister often _____ music in her bedroom.
3. Let's _____ Jane and Felipe to go for an ice cream.
4. Najib and his friends _____ the chess club at school.
5. Fernanda _____ math. She's the best student in her class.
6. The Johnsons _____ New York, in a nice house in Brooklyn.

Speaking Grammar: Verb Be (8pts)

Instructions: Choose the correct option to complete the statements by marking an "X" over the correct letter. 1 point each correct answer.

1. Where _____ Nagib from?
a) is
b) am
c) are
2. Jake and Pietro like to play video games, but they _____ good at them.
a) is not
b) am not
c) are not
3. The Navarros _____ from Spain. They live in Pamplona.
a) is
b) am
c) are
4. Listen, I _____ at the cafeteria. Come for a coffee!
a) is
b) am
c) are
5. Where _____ you from?
a) is
b) am
c) are
6. I like to play video games, but I _____ good at it.
a) is not
b) am not
c) are not
7. Hideo _____ from Japan. He lives in Yokohama.
a) is
b) am
c) are
8. Lisa and I _____ in the library. Come and join us!
a) is
b) am
c) are

Level of Achievement

Score Range	Level	Description
33-38 pts	Achieved	The student demonstrates strong listening comprehension and accurate use of vocabulary and grammatical structures.
22-32pts	In Progress	The student shows developing skills with some areas needing improvement.
0-21 pts	Not Achieved Yet	The student needs significant support and practice in listening and language areas.