

Grade 9 Social Studies

Causes of Poverty Worksheet

Activity 1: Matching

Match the cause of poverty in Column A with its description in Column B by drawing lines to connect them.

Column A: Causes of Poverty	Column B: Description of Causes
1. Address Bias ☐	☐ Absent or insufficient water, food, shelter or other utilities necessary to live a dignified life.
2. Brain Drain ☐	☐ Being granted or denied opportunities based on where you live or are from.
3. Chronic illness/ disability ☐	☐ Dishonest or fraudulent practices that discourage investment and deprive the poor of assistance.
4. Corruption ☐	☐ Earning less money than is needed to cover basic needs.
5. Discrimination ☐	☐ Events that threaten or cause damage to life and property.
6. Inflation ☐	☐ Persistent or lifelong conditions which hampers individuals' abilities to work or earn an income.
7. Insufficient income ☐	☐ Scarce/ very few paid employment opportunities for people who are able and willing to work.
8. Lack of access to basic amenities ☐	☐ The emigration of highly skilled and educated citizens resulting in insufficient human capital to develop the country.
9. Lack of jobs ☐	☐ Unjust treatment of people based on gender, ethnicity, beliefs or social status
10. Natural hazards/disasters ☐	☐ When prices of goods and services increase but the value of money to purchase them decreases.

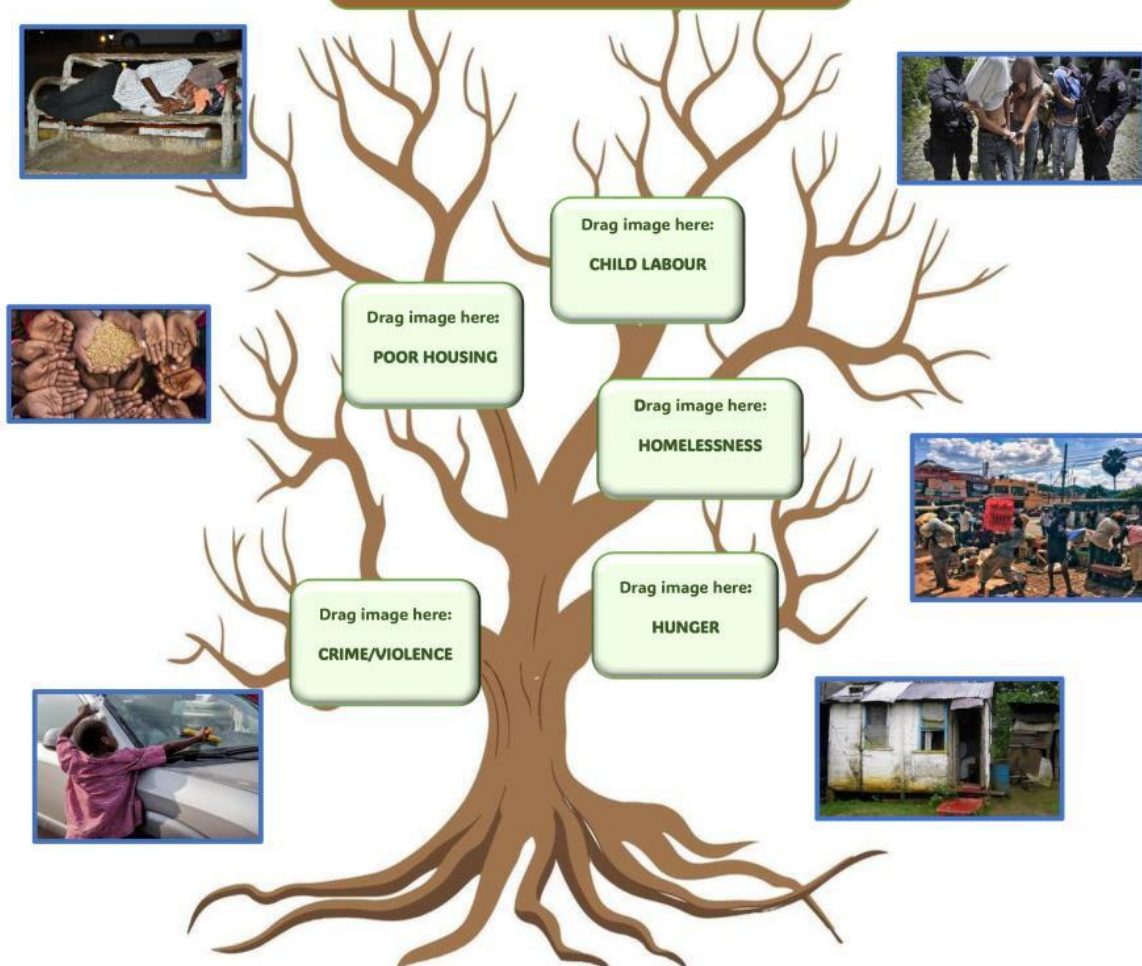
Activity 2:

*Poverty can be compared to a tree:
the roots are the causes, the trunk is the problem of poverty and
the branches are the obvious signs or indicators of poverty.*

Complete the Poverty Root Cause Tree by:

- Dragging & dropping pictures onto the matching branches to illustrate how poverty looks.*
- Selecting the social, economic or political causes from the drop-down list.*

POVERTY ROOT CAUSE TREE



CLICK THE DROP-DOWN ARROW TO SELECT THE CAUSE THAT FITS EACH CATEGORY

Social Causes	
1	
2	
3	

Economic Causes	
1	
2	
3	

Political Causes	
1	
2	
3	

Activity 3: **Written/Audio/Video Essay**

Select ONE social, ONE economic AND ONE political cause of poverty from the list above, then explain how they might combine to keep Jamaican families in poverty.

You may either type in the box below or record an audio/video of your response and upload it to the class Google Drive using this link: <https://tinyurl.com/poverty-gd>

Scan the QR code to upload your worksheet to the class Google Drive.

