



2025-2026

**BINHMINH LANGUAGE CENTER**

Address: Office 10, 3<sup>rd</sup> Floor, W2 Building, Vinhomes Westpoint, Pham Hung Street,  
Tu Liem Ward, Hanoi - Tel: 04 3976 6365 - Web: binhminh.com.vn

**NỘI DUNG ÔN TẬP HỌC KỲ 2**  
**TIẾNG ANH 3 – GLOBAL SUCCESS + UPGRADE 3**

### Unit 11: My family

#### I. Vocabulary

##### Family members

mother

father

brother

sister

##### Numbers

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

#### II. Phonics

|            |      |                                  |
|------------|------|----------------------------------|
| <b>o</b>   | old  | How <b>o</b> ld is your brother? |
| <b>ure</b> | sure | Are you <b>ure</b> ?             |

#### III. Grammar

##### 1. To ask and answer questions about a family member:

- Who's this / that?

- It's my \_\_\_\_\_.

E.g.: Who's that? – It's my brother.

##### 2. To ask and answer questions about the age of a family member:

- How old is he / she?

- He's / She's \_\_\_\_\_.

E.g.: How old is your brother? – He's twenty years old.

## Unit 12: Jobs

### I. Vocabulary:

#### Jobs

cook

doctor

driver

farmer

nurse

singer

teacher

worker

### II. Phonics

**er** mother My mother**er** is a teacher.

**or** doctor My father is a doctor**or**.

### III. Grammar

#### 1. To ask and answer questions about the job of a family member:

● What's his / her job?

- He's / She's \_\_\_\_\_.

E.g.: What's her job? – She's a worker.

● Is he / she \_\_\_\_\_?

- Yes, he / she is.

- No, he / she isn't

E.g.: Is she a worker? – Yes, she is.

## Unit 13: My house

### I. Vocabulary

#### Rooms

bathroom  
bedroom  
kitchen  
living room

#### Things in a room

chair  
lamp  
table

#### Prepositions

here  
there  
in  
on

### II. Phonics

|           |       |                                 |
|-----------|-------|---------------------------------|
| <b>ou</b> | house | Wow, it's a big <b>house</b> !  |
| <b>ow</b> | brown | Wow, it's a <b>brown</b> house! |

### III. Grammar

#### 1. To ask and answer questions about the location of a room in a house:

- Where's the \_\_\_\_\_?
- It's here / there.

E.g.: Where's the living room? – It's here.

#### 2. To ask and answer questions about the locations of things in a room:

- Where are the \_\_\_\_\_?
- They're \_\_\_\_\_.

E.g.: Where are the tables? – They're in the kitchen.

## Unit 14: My bedroom

### I. Vocabulary

#### Things

bed

desk

door

room

window

#### Quantities

big

small

new

old

### II. Phonics

**oo** room There's a bed in the **room**.

**oo** door The **doors** are big.

### III. Grammar

#### 1. To describe and talk about quantities of things in a room:

- There's / There are \_\_\_\_ in the room.
- The \_\_\_\_ is \_\_\_\_ / The \_\_\_\_ are \_\_\_\_.

E.g.: There's a bed in my bedroom.

- The bed is new.

## Unit 15: At the dining table

### I. Vocabulary

#### Foods

bean  
bread  
chicken  
egg  
fish  
meat  
rice

#### Drinks

juice  
milk  
water

### II. Phonics

|           |       |                                   |
|-----------|-------|-----------------------------------|
| <b>ea</b> | bread | I'd like some <b>ea</b> d, please |
| <b>ea</b> | meat  | Would you like some <b>ea</b> t?  |

### III. Grammar

#### 1. To offer and accept or decline food or drinks:

- Would you like some \_\_\_\_\_?

- Yes, please. / No, thanks.

E.g.: Would you like some rice? No, thanks.

#### 2. To ask and answer questions about what someone would like to eat or drink:

- What would you like to eat / drink?

- I'd like some \_\_\_\_\_ please.

E.g.: What would you like to drink? – I'd like some juice please.

## Unit 16: My pets

### I. Vocabulary

#### Pets

bird

cat

dog

goldfish

parrot

rabbit

### II. Phonics

- o dog Do you have any dogs?
- o goldfish How many goldfish do you have?

### III. Grammar

#### 1. To ask and answer questions about pets:

- Do you have any \_\_\_\_\_?

- Yes, I do. / No, I don't.

E.g.: Do you have any dogs? – Yes, I do.

#### 2. To ask and answer questions about the quantity of pets:

- How many \_\_\_\_\_ do you have?

- I have \_\_\_\_\_.

E.g.: How many goldfish do you have? – I have some goldfish.

## B. UPGRADE 3

### Unit 4: I wear a striped blue T-shirt for P.E.

#### I. Vocabulary

**Clothes:** swimsuit, swimming cap, swimming ring, goggles

#### II. Grammar

##### 1. Ask and answer questions about what someone wears for an occasion.

- What do you wear for swimming lessons?
- I wear goggles for swimming lessons.

### Unit 5: Swimming is good!

#### I. Vocabulary

**Sports:** archery, swimming, kayaking, baseball, basketball, fishing

**Adjective:** funny, exciting, healthy, relaxing, creative, interesting, energetic, fit, strong

#### II. Grammar

##### 1. To ask and answer about one's favourite sport.

What's your favourite sport?

- I like swimming.

### Unit 6: He usually plays basketball on Sunday afternoons.

#### I. Vocabulary

**Activities:** play basketball, skate, go for a walk, visit a museum, play volleyball, do yoga.

**Adverbs of frequency:** always, usually, often, sometimes, never

#### II. Grammar

##### 1. Talk about what activities one usually does.

- She usually plays badminton on Saturday afternoons.

## C. TEST DEMO



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# ORAL TEST

## TIẾNG ANH 3 – GLOBAL SUCCESS + UPGRADE 3

(Đề mang tính chất tham khảo, giáo viên chủ động thay đổi kiến thức cho học sinh để ôn luyện)



*For pupil:*

Full name: .....

Class : .....

Date : ..... / ..... / 2026

*For teacher:*

**Skill: Speaking**

**TOTAL POINTS** \_\_\_\_/2.5



Teacher's comments: .....

FT (Signature + Name): ..... VT (Signature + Name): .....



## **SPEAKING**

**1** Interview. Ask and answer 4 OUT OF 6 questions.

...../ 1p

1. Hi. How are you? / What's your name?
2. How old are you?
3. Is your father / mother a doctor / farmer / worker / ...?
4. What would you like to eat / drink?
5. Do you have any cats / dogs / ...? How many cats / dogs / ... do you have?
6. What do you wear for swimming lessons?

2 Choose 1 PICTURE and answer the questions (Student's choice).

...../ 1.5ps

| PICTURES                                                                                                                | SUGGESTED QUESTIONS                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1.</p>  <p>Jack</p> <p>Mr. Adam</p> | <ul style="list-style-type: none"> <li>• What is Adam's job?</li> <li>• Does Adam have any dogs / cats / ...?</li> <li>• What would Jack like to eat?</li> </ul> |
| <p>2.</p>  <p>Kate</p>                | <ul style="list-style-type: none"> <li>• Where is the bed?</li> <li>• How old is Kate?</li> <li>• How many cats does Kate have?</li> </ul>                       |

# INSTRUCTION

## GRADE 3 \*\*\* SEMESTER II

- ❖ **AIM:** This test is designed to test the students' oral language ability at the end of semester II.
- ❖ **TESTER:**
  - ✓ All of the students will be tested by the FOREIGN TEACHER.
  - ✓ The Vietnamese teaching assistant controls the class during the speaking test.
- ❖ **TIME ALLOWANCE:** Max: 3 mins/ a student (including 1 minute to prepare)
- ❖ **PROCEDURE:** The test is divided into 2 parts:

### ① **Interview. (1pt)** → 0.25pts for each correct answer

- Students have to **answer 4 out of 6 questions**
- The teacher begins the test with the following method: **Testing individually** (Each student interacts with the teacher) within the time limit.
  - ❖ The teacher asks, and students answer, any **four** of the questions. Example: T: How are you?  
S: I'm fine.
  - ❖ Each student gets 0.25 points for each correct answer:
    - ✓ for grammar,
    - ✓ for pronunciation,
    - ✓ for the best reaction with the greatest fluency.

### ② **Look and answer the questions. (1.5pts)** → 0.5ps for each correct answer.

- Students **answer three questions on ONE picture.**
- The teacher begins the test with the following method: **Testing individually** (Each student interacts with the teacher) within the time limit.
  - ❖ The teacher asks, and the students answer, any **three questions on one of the pictures (by student's choice).**
  - ❖ Students get 0.5 points for each correct answer:
    - ✓ for grammar,
    - ✓ for pronunciation,
    - ✓ for the best reaction with the greatest fluency.

Example: Picture 1: T: What is Adam's job?

S: He is a farmer.

**NOTE:** At the end of the speaking test, the teachers are required to:

- ✓ Write the students' scores in the score box,
- ✓ Write your full name and sign your name,
- ✓ Write some comments.



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# WRITTEN TEST

## TIẾNG ANH 3 – GLOBAL SUCCESS + UPGRADE 3

(Đề mang tính chất tham khảo, giáo viên chủ động thay đổi kiến thức cho học sinh để ôn luyện)  
(Time allowed: 35 minutes)

**For pupil:**

Full name: .....

School : .....

Class : .....

Date : ..... / ..... / 2026

**For teacher:**

Listening: \_\_\_\_/2.5

Reading: \_\_\_\_/2.5

Writing: \_\_\_\_/2.5

**TOTAL POINTS: \_\_\_\_/7.5**

Teacher's comments: .....

FT (Signature + Name): ..... VT (Signature + Name): .....



## PART A: LISTENING

1 Listen and circle the correct pictures. / Nghe và khoanh tròn tranh phù hợp. (1p)

E.g.:



- A B C
- A B C
- A B C
- A B C

**2 Listen and fill in the blanks.** / Nghe và điền chỗ trống để hoàn thành đoạn văn. (1p)

has

kitchen

years

new

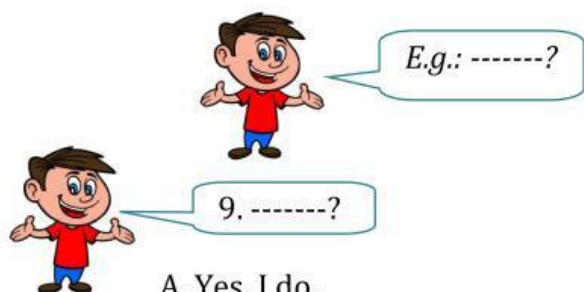
fourteen

window

Hello everyone! My name is Lily. I'm eight (0) years old. This is my sister. She's (5) \_\_\_\_\_ years old. She (6) \_\_\_\_\_ a dog. The dog is in the (7) \_\_\_\_\_. There is a big (8) \_\_\_\_\_ in this room.



**3 Listen to the questions and circle the correct answers.** / Nghe câu hỏi và khoanh tròn câu trả lời phù hợp. (0.5ps)



E.g.: -----?

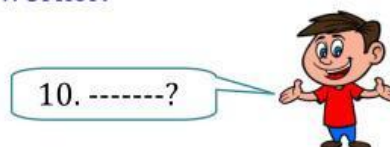
9. -----?

- A. Yes, I do.
- B. Yes, I have.
- C. No, it doesn't.

A. He is my brother.

☒ B. He's eleven years old.

C. He is a worker.



10. -----?

- A. They're in the bedroom.
- B. It's here.
- C. There is a bed in the bedroom.



**PART B: READING**

**1 Circle the odd one out.** / Khoanh tròn từ khác loại. (1.5ps)

E.g.: A. brother

☒ B. fifteen

C. mother

11. A. lamp

B. cook

C. driver

12. A. chair

B. table

C. kitchen

13. A. chicken

B. juice

C. bread

14. A. egg

B. parrot

C. rabbit

15. A. butcher's

B. swimsuit

C. goggles

16. A. exciting

B. relaxing

C. swimming

**2 Read the conversation below and choose the correct answers. / Đọc hội thoại sau và chọn câu trả lời đúng. (1p)**

**Emily:** Hello David! Welcome to my house.

**David:** Hi Emily! Your house is so beautiful.

**Emily:** Thanks! Oh, this is my sister. She's six years old. Now, let's go to the living room! There's a big table in this room.

**David:** Do you have any cat?

**Emily:** No, I don't.

Oh wait! What would you like to drink, David?

**David:** I'd like some water, please.

E.g.: How many people are there in the picture?

A. 4

B. 3

**C. 2**

17. How old is Emily's sister?

A. Six

B. Ten

C. Seven

18. Where is the big table?

A. In the bathroom

B. In the living room

C. In the bedroom

19. Does Emily have any cat?

A. Yes, she has.

B. No, she doesn't.

C. Yes, she does.

20. What would David like to drink?

A. Water

B. Milk

C. Juice



### **PART C: WRITING**

**1 Look at the pictures and write the correct answers. / Hãy nhìn tranh, điền từ còn thiếu vào chỗ trống. (1p)**

E.g.: **My father is a cook.**



21. He has two \_\_\_\_\_.



22. Her favourite sport is \_\_\_\_\_.



23. There's a big \_\_\_\_\_ in the bedroom.



24. Would you like some \_\_\_\_\_? – Yes, please.



**2 Choose and write the correct words.** / Chọn từ đúng và điền vào chỗ trống. (1p)

*E.g.:* He (**am / is / are**) is a doctor.

25. I like going fishing because it's (**swimming / relaxing / kayaking**) \_\_\_\_\_.

26. Let's go (**by / to / at**) \_\_\_\_\_ the bakery to buy some bread.

27. I wear a swimsuit (**on / of / for**) \_\_\_\_\_ swimming lessons.

28. She has two (**cats / dog / rabbit**) \_\_\_\_\_.

**3 Reorder the words to make sentences.** / Hãy sắp xếp các từ tạo thành câu hoàn chỉnh, bỏ dấu gạch chéo và không thêm, không bớt từ. (0.5ps)

*E.g.:* my / is / This / mother /. (4 words) - This is my mother.

29. mother / a / nurse / is / My /. (5 words)

⇒ My.....

30. go / the/ buy / pharmacy / Let's / to / to / medicine /. (8 words)

⇒ Let's.....

---THE END---