

**Abdul Rahman Bin Jassim Preparatory
School for Boys**

English language Department

Grade 8

**Mid of 2nd Term Revision
2025-2026**

Name: _____

Class: _____

Language Functions

1. A: I am sick. What should I do?
B:.....
A. Nice to meet you
B. You should go to the doctor.
C. You must wear seatbelt.
D. You can't park here.
2. A: Let's go to the zoo.
B:.....
A. Let's grab a bite
B. You will get the hang of it.
C. That's a great idea.
D. It's opposite the bank.
3. A: Can you give me a hand.
B:.....
A. Sure!
B. I'm hungry.
C. That's expensive.
D. It's next to the school.
4. A: I am bored. What do you suggest?
B:.....
A. Can I help you?
B. Let's go to the mall
C. You must wear seatbelt.
D. You can't park here.

Vocabulary

drink – give - busy

1. My dad willme a hard time if I don't pass the exam.
2. I tried to call Ahmed but the line was _____.
3. My favourite _____ is orange juice.

collection – nodded - pass

1. The gallery has a large _____ of paintings.
2. Hamad _____ his head to agree with me.
3. I watch videos on the internet to _____ the time.

wasting – advertisement - dead

1. My car stopped working. I think the battery is _____
2. I saw a wonderful _____ on TV about charity.
3. Stop _____ your time playing video games.

calm – fry - dessert

1. My favourite _____ is cheesecake.
2. First, _____ the eggs and add salt.
3. Doha is a _____ and quiet city. I love it.

grab – starter - melt

1. First, _____ the butter. Then add the sugar.
2. My favourite _____ is the lentils soup.
3. I am hungry. Let's _____ a bite.

Grammar

Do as shown between brackets

1. If you heat water, it (boil) (correct the verb)

2. If you don't water the flower, it (die) (correct the verb)

3. It's a good idea to stop smoking. (use: should)

You

4. It isn't allowed to park here. (use: mustn't)

You

5. Hamad is _____ oldest boy in the class. (the or --)

6. Jassem is _____ best boy in the school. (the or --)

7. The car is _____ (wash) everyday. (correct the verb)

8. The room was _____ (clean) yesterday. (correct the verb)

9. I have seen a lion. (use: too)

10. I have eaten sushi. (use: so)

11. He might _____ (visiting) us tomorrow. (correct the verb)

One day, I came home and found that I was locked out of the house. At first, I felt worried and confused. I checked my bag and pockets, but I could not find my key. I stood at the door and thought about what I should do next.

First, I stayed calm and did not **panic**. I looked around to see if another door or window was open. I also checked if someone in my family was nearby. It is important to stay safe and not try anything dangerous.

Next, I called my parents or another family member for help. If nobody answered, I could ask a trusted neighbor for help. A neighbor might let me wait in their house until my family comes back. Asking a trusted adult is always a good idea.

Finally, if no one could help, I would call a locksmith. A locksmith can open the door safely. After that, I would make sure to keep my key in a safe place next time. Being locked out is not fun, but staying calm and asking for help can solve the problem.

1.What is the text mainly about?

- A. How to make a key.
- B. What to do if you were locked out.
- C. Gives information about family.

2. What does the underlined word mean in paragraph 2?

- A. fear
- B. smile
- C. boil

3. According to (Paragraph 1) What happened when the writer came home?

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4. According to (Paragraph 2) What did the writer do first after being locked out?

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5. According to (Paragraph 3) Who did the writer call for help?

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6. According to (Paragraph 4) What should the writer do next time?

.....

.....

Writing

Writing

Write TWO paragraphs about your favourite event

This image shows a full page of primary-ruled paper. It features approximately 20 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins, text, or other markings.