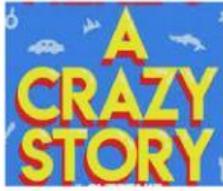


Oral Mediation Task and Sample. Your classmate Ana was sick and missed last English class. She's asked you what you did in that class and if there is any homework. Leave her an audio message (1-1'30") explaining the activities and the tasks to do at home.

<p><b>1 Warm Up</b></p>  <p>Mixed-up story</p>	<p><b>2 Vocab</b></p> <p><b>TIME SEQUENCES</b></p>  <p>Examples:</p>	<p><b>3 Speaking</b></p> <p>What did you do yesterday?</p> <p>5 sentences + time connectors</p> <p><b>NO WRITING</b></p>
<p><b>4 Grammar</b></p> <p>7B, C / 241</p>	<p><b>5 Writing</b></p> <p>A diary entry</p> <p>Exercise 7/ 217</p>	<p><b>6 Homework</b></p> <p>A memorable event (writing)</p> <p>Deadline: next week</p>

Hi Ana, (greeting ✓)

How are you? I'm sorry to hear that you were sick. I hope you're feeling better. Now, let me tell you what we did in the last class. (Introduction: polite formula + problem ✓)

First, we played a game called A crazy story to review past simple. Then, we learned about connectors of time like first, next, then... Next, we talked about what we did the day before using 5 time connectors. We couldn't write anything! After that, we worked on Grammar Bank 7B and C on page 241. Finally, we learned how to write a diary entry. We did exercise 7 on page 217.

As for homework, we need to write a diary entry about an important event in our lives for next week. (Body – 2-3 paragraphs ✓)

Well, that's all for now. Hope it helps. (Final formula ✓)

See you next Monday! (Farewell ✓)

Oral Mediation Task. Your classmate Amanda was sick and missed the last English class. She's asked you what you did in that class and if there is any homework. Leave her an audio message (1-1'30") explaining the activities and the tasks to do at home.

<p><b>1 Warm Up</b></p>  <p>Teacher's video (YouTube)/ past simple review</p> <p>Fill in the verbs (worksheet)-listen and check</p>	<p><b>2 Reading and Listening U8A:</b></p> <p>A Murder in the family (p. 130 -131)</p>  <p>Read, listen and answer questions</p>	<p><b>3 Listening /p. 132</b></p> <p><b>3 LISTENING</b></p> <p>Listen to part of the TV adaptation. The inspector questions Barbara. Write the information in the chart. Listen again and check. Then do the same for Gordon and Claudia.</p> <table border="1"> <thead> <tr> <th></th> <th>Amanda</th> <th>Barbara</th> <th>Gordon</th> <th>Claudia</th> </tr> </thead> <tbody> <tr> <td>What did he / she do after dinner?</td> <td>She went for a walk.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>What time did he / she go to bed?</td> <td>11:45.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Did he / she hear anything?</td> <td>Jeremy's door opened and closed.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Did he / she have a motive?</td> <td>She hated him.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Listen &amp; complete the info</p>		Amanda	Barbara	Gordon	Claudia	What did he / she do after dinner?	She went for a walk.				What time did he / she go to bed?	11:45.				Did he / she hear anything?	Jeremy's door opened and closed.				Did he / she have a motive?	She hated him.			
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<p><b>4 Speaking: Game + role play</b></p>  <p>Police Interview, p. 203 &amp; 208</p>	<p><b>5 Pronunciation /j/</b></p> <p><b>4 PRONUNCIATION /j/, giving opinions</b></p> <p>Watch and repeat the sounds and words.</p> <p>yacht you yellow young your yoga year</p> <p>/ju:/ music tune new beautiful student</p> <p>Dictation – listen/write 5 phrases</p>	<p><b>6 Grammar Bank 8A p. 242</b></p>  <p>8A past simple: regular and irregular</p> <p>+ HW work on 30 songs on lyrics training (one song a day)</p> <p>Deadline: 22/04/2026</p>																									