



I'm meeting my form tutor for the first time - the two of us

in a big classroom. Mr Grey has got glasses and he's

wearing a grey jacket. \_\_\_\_\_ (1) I'm looking at the

numbers on the board and thinking that he probably

teaches Maths. I'm really bad at Maths.

The bell rings and boys are starting to come into the

classroom with Mr Grey. \_\_\_\_\_ (2) One of them is the

tall boy from the bus this morning. Bad news!

Now Mr Grey is talking about me to my new classmates. 'This is David. Be nice to him. \_\_\_\_\_ (3)'

Oh no! Why is he saying this? It's really difficult to make friends with people after that! I remember my first days at all the other schools.

'David, you can sit next to Amrik.' Now I'm walking to my new desk. \_\_\_\_\_ (4) Amrik is looking at

me with a small, brave smile. He's wearing an old Manchester City shirt. I know we're best friends.

**1. Read the text. Does the story have a happy ending?**

**2. Read again. Complete the text with sentences a-e. There is one extra sentence.**

- a) He's writing information about me in the register.
- b) He lives at the Children's Home.
- c) It's a very long walk.
- d) They've also got grey trousers and glasses.
- e) Some boys stop and look at me.