Unit 1 Test

Grammar: Past tenses

Complete the sentences with the correct form of the word in brackets.

1 David was getting on the bus when he realized he _____(forget) his wallet.
2 The first time I _____(see) the movie was last summer.
3 They didn't hear the phone because they _____(play) a video game.
4 When your message _____(arrive), I was talking to Sam.
5 Sorry I missed your call – we _____(have) dinner.
6 Kate didn't send her application until she _____(check) it 20 times!

Read the text and choose the correct answers.

On Saturday, something unusual [1] ___ to me. I had made a plan to meet a friend at the cinema, but while I [2] ___ from the bus stop to the cinema, a police officer [3] ___ me to ask me some questions. Someone [4] ___ a man's phone, and the police officer [5] ___ to find them. She asked me lots of questions, so I arrived at the cinema very late. When I got there, the film [6] ___ already.

1 A ☐ had happened B ☐ was happening C ☐ happened

2 A ☐ walked B ☐ had walked C ☐ was walking

3 A ☐ was stopping B ☐ stopped C ☐ had stopped

4 A ☐ had taken B ☐ was taking C ☐ took

5 A ☐ was trying B ☐ tried C ☐ had tried

6 A ☐ started B ☐ had started C ☐ was starting

Used *to*

Read the sentence and choose the correct answer.

1 My grandparents ___ live in the house next door.
A ☐ are used to B ☐ used to C ☐ get used to

2 ___ go to the same school as my sister?
A ☐ Did you use to B ☐ Were you used to C ☐ Did you get used to

3 How long did it take you to ___ driving on the left?
A ☐ be used to B ☐ used to C ☐ get used to

4 It took Kate a few days to ___ waking up early for work.
A ☐ get used to B ☐ be used to C ☐ used to

5 We don't mind playing football in the rain. We ___ wet weather.
A ☐ used to B ☐ get used to C ☐ are used to

6 I ___ speaking French, so I might find it difficult.
A ☐ didn't use to B ☐ 'm not used to C ☐ don't get used to

LIVEWORKSHEETS

Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are two words you do not need to use.

1 I don't like playing games with people who _____ – it's not fair.
2 Sam didn't want to _____ in the game, so he read a book.
3 This game is too difficult – I _____!
4 It's important for everyone to _____ of the game.
5 Is there an easy _____ to this problem?
6 Do you like _____, or do you prefer easy activities?

follow the rules
give up
take part
cheat
challenges
solution
strategy
skills

Match the adjectives with their meanings.

1	fascinated ___	A	slightly angry
2	confused ___	B	worried or not calm
3	delighted ___	C	very interested in something
4	annoyed ___	D	sad because you don't have friends or people to talk to
5	nervous ___	E	not able to think or understand clearly
6	lonely ___	F	very happy about something

Read the dialogue and choose the correct answer.

1 **Boy 1** How did you feel when your brother broke your headphones?
Boy 2 I was really ___ with him.
A ☐ fascinated B ☐ annoyed C ☐ embarrassed

2 **Teacher** What are you ___ of?
Student Well, I don't like dogs – especially big, loud ones!
A ☐ frightened B ☐ confused C ☐ disappointed

3 **Boy** Tom always looks happy, doesn't he?
Girl Yes, he's a very ___ person.
A ☐ amazed B ☐ delighted C ☐ cheerful

4 **Mother** Oh dear, what happened to your leg?
Son I hurt it playing football – it's really ___ at the moment!
A ☐ lonely B ☐ painful C ☐ nervous

5 **Girl 1** Is Elizabeth OK? She looks a bit sad.
Girl 2 She's just ___ because her team didn't win.
A ☐ disappointed B ☐ convinced C ☐ fascinated

6 **Woman 1** What makes you feel ___ after a busy day?
Woman 2 I like to have a bath and read a good book.
A ☐ painful B ☐ amazed C ☐ relaxed

LIVEWORKSHEETS

Showing sequencing

Read the text and choose the correct answers.

A few days ago I was walking near a big lake [1] **then** / **when** / **while** I heard a loud noise. I [2] **immediately** / **unexpectedly** / **lastly** realized that someone was in trouble and ran to help. A young boy had run onto the ice and fallen through.

I knew what to do. [3] **Before** / **First** / **Next** I lay on my stomach and carefully crossed the ice towards the boy. [4] **After** / **Later** / **Then** I reached out and caught the boy's hand. I pulled as hard as I could and [5] **following that** / **suddenly** / **finally** I managed to get him out of the freezing water! I called for an ambulance, gave him my coat and kept talking to him [6] **while** / **when** / **after** we were waiting for them to arrive. He was fine – which was really lucky!